

Mt. Zion Middle School



Athletics Handbook

Dear Student-Athlete/Parent,

I want to welcome you to the Mt. Zion Middle School Eagle family. You are a part of a proud Eagle Family that exemplifies tradition and culture.

We are excited to be able to present you with the opportunity to explore the strength of your character, work ethic, and sportsmanship in the pursuit of growth and excellence. We strive to foster an environment of rigor to test resiliency in order to develop outstanding young people that are prepared for the next level. Our commitment to you is to provide the resources and support you need to succeed in academics and athletics, while ultimately providing you with the skills needed to be successful in life.

Representing the Eagles comes with high levels of expectations that we expect you to embrace fully with excitement and enthusiasm. It is an honor to wear the red, gray, and white and we expect you to continue to separate our colors from others with dignity and respect.

Thank you for making each and every member of the Mt. Zion Community proud for upholding the rich legacy the generations before you have instilled.

Sincerely,

Tyler Banister

Mt. Zion Middle School Athletics

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All guidelines in this handbook are to be followed in conjunction with the Mt. Zion Middle School Student/Parent Handbook, Carroll County Interscholastic handbook as well as the West Georgia Middle School Athletic Conference By-Laws.

Mt. Zion Middle School

Mission Statement

The Mt. Zion Middle School athletics program serves to develop student athletes through positive relationships and premier athletic opportunities.

Vision Statement

The vision of Mt. Zion Middle School athletics is for our student athletes to be successful in sports and positively impact those around them.

Core Values

Respect – Hold yourself and others to a standing of high honor, demonstrating trust and dignity.

Integrity – Stand strong as an EAGLE when others wish to see you stumble.

Service – Serving the community to better the culture, influence the youth, and instill the intrinsic quality of giving back.

Excellence – Play Smart, Work Hard, Refuse Failure.

Core values reflect those principles that serve as the measure of success - regardless of the outcome on the field.

Core values define who we are, not how we did.

Core values are those attributes that, whether experiencing the highest high or the lowest low, will not be compromised or abandoned.

CARROLL COUNTY EXTRACURRICULAR EXPECTATIONS

The vision of Carroll County Schools is to be recognized as a premier school system. This vision encompasses extracurricular programs, thus, it is imperative that the district's extracurricular programs strive to be of the highest quality. Having high-quality programs increases student engagement, improves school climate, and improves parent/community satisfaction. Additionally, the district has a commitment to community-based schools which dictates that schools have quality extracurricular programs that create a sense of accomplishment and pride throughout the communities they serve.

Definitions:

- For the purpose of this document, extracurricular programs are defined as competitive athletics, cheerleading, and fine arts programs.
- For the purpose of this document, coaches are defined as competitive athletic coaches, cheerleading coaches, band directors, choral directors, and other program leaders.

Program Expectations:

- We expect programs to positively change the lives of their students.
- We expect programs to work and play harder than our opponents.
- We expect programs to be better prepared than our opponents.
- We expect programs to be more fundamentally sound than our opponents.
- We expect programs to be more disciplined than our opponents.
- We expect programs to compete with more passion than our opponents.
- We expect programs to exhibit better sportsmanship than our opponents.
- We expect programs to compete for the top spots in their region/district/area each year.

Administrative Expectations:

- We expect administrators to have high expectations for quality extracurricular programs.
- We expect principals to hire coaches, program leaders, and athletic directors who lead by example, build relationships, accept ownership and accountability, and embrace change to drive improvement.
- We expect administrators to ensure events are safe, well-supervised, and organized.
- We expect administrators to ensure coaches and directors adopt and meet the district's expectations for extracurricular programs.
- We expect administrators to evaluate programs each year to meet district expectations, participation rates, and other targets established with the head coach or program leader.
- We expect administrators to ensure facilities, fields, and equipment are kept clean, attractive and well-maintained.
- We expect administrators to ensure programs follow all applicable governing policies and rules.
- We expect high school principals to ensure their head coaches or program leaders provide guidance for the philosophy, direction, and approach of middle school programs.
- We expect middle school principals to ensure their coaches are aligned with and support the high school program philosophy, direction, and approach. Additionally, we expect middle school principals to include the high school principal, high school head coach, or program leader in the process of hiring middle school head coaching positions.
- We expect school administrators to take steps each year to improve extracurricular facilities, equipment, and support.
- We expect administrators to find additional ways to help extracurricular programs succeed (i.e. coaching assignments, teaching schedules, student scheduling (weight

lifting), fundraising, clerical support, AP assigned to support extracurricular programs, encouraging professional development, etc.).

Program Building Expectations:

- We expect a consistent philosophy and approach throughout feeder programs. The head coach or program leader at the high school level will drive this effort.
- We expect programs to conduct high-quality, rigorous, off-season efforts. We believe this is where championships are won. (i.e. weight & conditioning program, position camps, and individual player skill development efforts, etc.)
- We expect coaches, program leaders, and athletic directors to exhibit professionalism in the way 1) they look; 2) communicate; 3) treat people; and 4) treat information.
- We expect coaches, program leaders, and athletic directors to work hard, invest the time needed to ensure the program meets expectations, be organized, create structures & processes to give our students the best chance for success, communicate effectively, and work to improve their professional knowledge/practice.
- We expect athletic directors to assist the principal with athletic administrative tasks, ensure all programs are meeting the district's expectations, ensure a focus on improvement for all programs as well as facilities, and be visible leaders in the school/community.
- We expect each school cluster to have a common extracurricular participant code of conduct.
- We expect coaches, program leaders, and students to look and act in a way that reflects positively on the school and district.
- We expect coaches and program leaders to have structures and processes in place to ensure their program is well managed and organized.
- We expect coaches and program leaders to keep facilities, fields, and equipment clean, attractive, and well-maintained.
- We expect Middle Schools to:
 - Coordinate philosophy and approach with high school program expectations.
 - Offer weight training coordinated with high school expectations.
 - Ensure coaches work with varsity coaches to improve skills and alignment.
 - MS administrators should assist high schools with major home events.
 - Work with high schools to create student transition events each spring.
- We expect high schools to conduct a student leadership program each year and have students do service projects each year.
- We expect summer camps to be of high quality.
- We expect feeder programs to have the opportunity to play a game each year at the high school site.
- We expect athletic directors, head coaches, and program leaders to work closely with parent groups to coordinate support, efforts, and resources to align with the needs of their programs.
- We expect coaches to work with recreation departments by holding coaching clinics for recreation coaches, attending recreation events to show interest in upcoming students/parents, and other steps needed to connect this group to the school program.
- We expect programs to display evidence of past success of teams/individuals to honor their accomplishments and motivate current student participants.

Branding Expectations:

- We expect the use of district-approved colors, mascots, and logos throughout feeder programs (We do not hire coaches, program leaders, athletic directors, or principals to change colors, mascots, or logos.)
- We expect high school students to be visible in feeder schools (i.e. load cars in the morning, read to students, visit classrooms, eat lunch with students, etc.).
- We expect high schools to give key stakeholders spirit attire each year (i.e. feeder school administrators, board member(s), cluster advocate, mayor, and commissioner).
- We expect high schools to hold a cluster tailgate party before a home football game each year.
- We expect schools to honor the past while creating the future (i.e. Hall of Fames, Wall of Fames, record boards, championship banners, championship pictures, team reunions, bringing former players back to speak, etc.).

Community & Stakeholder Engagement:

- We expect high schools to create an exciting and positive game day experience/atmosphere.
- We expect administrators, coaches, and program leaders to know, respect and honor the traditions of the school/community.
- We expect high schools to host elementary, middle school, and/or recreation nights.
- We expect high schools to be invited to class reunions by helping to make them special events for former students (act like you are glad they are there).
- We expect schools to look for ways to recognize those who once attended or who currently support the school. When someone does something special, recognize and thank them.
- We expect programs to hold parent workdays to help with preparing fields/facilities/equipment for the upcoming season (i.e. weed eating, cutting, blowing, painting, repairing items, renovation of locker areas, renovation of equipment, etc.).
- We expect coaches to engage in public relations activities such as attending recreation events, speaking to civic groups, and reaching out to key stakeholders in the community.
- We expect schools to do outreach with the community in an ongoing manner. Ensure coordination of efforts to show appreciation and obtain support, resources, and money.

Communication Expectations:

- We expect each program to have a parent meeting before the start of the season.
- We expect programs to have defined ongoing communication with parents during the season.
- We expect banquets or end-of-the-year team gatherings to be of high quality.
- We expect middle schools, 9th-grade teams, JV teams, and non-major sports to provide a short summary, including scores, to Times-Georgian after every win.
- We suggest programs find a parent/teacher to serve as a PR liaison to the newspaper and provide Facebook posts, website updates, and parent contacts.
- We expect schools to provide information and pictures to the district for a press release for any region/district championship or runner-up.
- We expect schools and programs to thank parents, community members, and other stakeholders who support your programs.

District Coordination Expectations:

- The Director of School Supports will support all extracurricular programs to ensure alignment K-12.
- GHSA and Middle School eligibility questions and other such questions are to be coordinated through the Director of School Support.
- Facility/field improvements/upgrades or issues should be communicated with the Director of School Support and coordinated through the district Director of Maintenance and/or Assistant Superintendent for Administrative Services.
- The district will develop and share an Interscholastic Activities handbook each year. School administrators are expected to ensure that all coaches and sponsors get a copy and are updated on any changes/additions.
- The district will hold a yearly meeting with athletic directors, fine arts directors, and principals to discuss extracurricular issues.

Mt. Zion Middle School Expectations - Coaches

- We expect coaches to strengthen and create programs and opportunities that will help all student athletes reach their highest levels of academic, athletic and personal success.
- We expect coaches to provide an inclusive and growth-oriented environment in which coaches and staff lead and develop student athletes in the pursuit of preparedness for the next level of sport and life.
- We expect coaches to embrace and be dedicated to Mt. Zion culture, traditions, and family. We fly with eagles first and always.
- We expect coaches to deepen all relationships by fostering communication, collaboration and accountability.
- We expect coaches to promote mentorship, leadership and professional development.
- We expect coaches to follow, promote, and exemplify our core values, expectations, and rules, by-laws, and policies set forth.
- We expect coaches to innovate and bring a high level of enthusiasm for each opportunity presented to the student athletes.
- We expect coaches to maintain all qualifications necessary to be in compliance.

Mt. Zion Middle School Expectations – Student-Athlete/Parents

- We expect student athletes/parents to fully embrace the program and opportunities in which they participate to reach the highest levels of academic, athletic, and personal success.
- We expect student athletes/parents to embrace and be dedicated to Mt. Zion culture, traditions, and family. We fly with eagles first and always.
- We expect student athletes/parents to follow, promote, and exemplify our core values, expectations, and rules, by-laws, and policies set forth.
- We expect student athletes/parents to accept and understand the individual value they provide to our programs.
- We expect student athletes/parents to model strong citizenship through service projects, outreach, and common goodwill within the community.
- We expect student athletes/parents to respect and honor the team-first mentality and display a selflessness approach to being a teammate.
- We expect student athletes/parents to challenge themselves daily in all things to consistently grow and develop through self-reflection.

- We expect student athletes/parents to be mindful and respectful of each program, coach, and official, understanding the underlying principles and values that guide that program.

Student-Athlete Eligibility

If a student turns sixteen years old prior to or during his/her eighth grade year, he/she is ineligible to participate in athletics. A student may not be retained for the purpose of participating in an athletic program. Student athletes retained in the 8th grade are ineligible for participation. Move-in student athletes may participate immediately as long as they meet eligibility requirements.

Attendance

Student athletes will be permitted to participate in conditioning, tryouts, and games or practice extracurricular activities only if they have been in attendance at least one-half of the day (11:30 a.m.) according to the State Board of Education. Exceptions can be approved or not approved by the principal. Furthermore, student athletes must be present at practices in order to be eligible for the following contest. This is a matter of student athletes being able to stay up to date with situational, skills, and conditioning. Practice is NOT optional. Please be diligent in planning vacations, doctor appointments, etc. In the event of an emergency and/or death in the family, discretion will be used by the coach in determining eligibility due to absences. Exceptions can be approved or not approved by the principal.

Grades

Student athletes must Pass 70% of classes (5/6) for the semester immediately preceding participation or try-outs.

Discipline

We expect a high level of character from each student-athlete as well as them to set the standard in terms of how Eagles carry themselves. This is not a role to be taken lightly. Student athletes who receive ISS/OSS may not participate in any contest on the day they are suspended (ISS or OSS). Additional suspensions from contests are at the discretion of the coach. Students in ISS may participate in practices, and tryouts on the last day of their ISS term, however if the student is serving multiple days, they will not be able to participate in practice in the initial days of suspension. Practice is not allowed if a student is serving OSS. Discipline for lesser infractions such as silent lunch, etc. will be a coach's decision based on the consistency of the student athletes discipline issues. Exceptions can be approved or not approved by the principal.

Physical Paperwork

Student-athlete safety is paramount. Every student-athlete must have a current and clear athletic physical packet on file prior to participating in any practice, workout (in-season or off-season), contest, or tournament game. This packet includes a signed medical physical evaluation, concussion waiver, and parent consent/release form. The paperwork is effective for one (1) calendar year.

Please, notify the coaching staff of any underlying medical issues that could factor into student-athlete safety so we can take the appropriate precautions.

Quitting

Any student-athlete that quits a team midseason will forfeit eligibility for the remainder of that season in any sport. Quitting a sport will be recognized by all coaches as where the student athlete's priorities are and in turn could have an impact on upcoming seasons.

Playing Multiple Sports/Activities In the Same Season

Athletes who participate in multiple sports and activities are expected to clearly communicate with the coaches/sponsors of their respective teams/activities about any practices and schedule conflicts. Any athlete who is participating in two sports/activities in a season, and quits one, will also be ineligible for the other sport/activity. If events from the two sports/activities take place on the same day, the expectation is that the student-athlete will communicate well in advance (at the beginning of the season once schedules are released) which event he or she will attend. This will ensure the other sport/activity will have time to replace the student-athlete for their sport/activity.

Eagles Serving Others – Community Service Projects

Supporting the community is a high priority for MZMS. Each program, including the student athletes participating in that program are expected, but not limited to perform a minimum of two (2) service projects each sport. This is coordinated by the head coach and executed by the whole program. One of these service projects will be directed in elevating MZMS directly while one will be set to improve the community we serve. In addition to the two (2) service projects, each team is expected to participate in our Eagles Serving Others program of working with the elementary school for morning car rider drop off. Exceptions can be approved or not approved by the principal.

Playing Time

Mt. Zion Middle School is thankful for the level of community support, talent, and dedication that we get to work with through athletics. We view this as a blessing not to be taken for granted but also an opportunity to push harder and achieve more. MZMS athletic programs seek to be competitive while preparing student athletes to move forward which creates an environment of competition. Students should not take playing time for granted. This is a competitive aspect of athletics that we wish to see students embrace and work for. Playing time is decided upon by the coach on a variety of different aspects, however, the coach will take the approach of "team>me". The discussion on playing time will be limited and aimed at development and positive feedback. The role each student athlete plays is a crucial part to any success we have as a program. Roles can include Starter, bench player, practice player, manager, reserve, alternate, etc. We expect each student-athlete to embrace this role with humility and give their absolute best. This being the nature of athletics, we view being a "benchwarmer" as the same amount of playing time as a "starter".

Twenty-Four Hour Rule/Chain of Command

Athletics can get intense, especially when they are in an environment with passionate people.

There may be situations where you may find yourself upset directly following a game. We ask that you please respect the nature of the emotional settings and follow the twenty-four-hour rule. If you would like to speak with the coach, please allow twenty-four hours to pass and revisit the situation to set up a meeting to discuss the issue at hand. Emotions rise in the moment and people are often left speaking out of character. We simply ask for a cool down period so both parties can discuss the issues reasonably to find a resolution.

We also understand the, “Can I speak to your supervisor?” approach is taken at times but we expect the chain of command to be followed regarding any issue that may arise. Please resolve any issues directly with the coach first and foremost, then proceed to move up the chain. A lot of times a simple conversation with the coach can resolve most issues. Chain of Command: Assistant/Position Coach or Head Coach, Head Coach, Athletic Director, Principal/Assistant Principal.

Social Media

Social media has become a large part of our society, and it continues to grow day after day. We understand that many people use social media to express their emotions, whether they be positive or negative. We ask everyone to use social media responsibly and to maintain a positive connotation with their posts in regards to any and all things connected to Mt. Zion Middle School Athletics. Cell phones need to be monitored closely and should be as limited as possible during practices, competitions, and any time in which the student-athlete should be focused on the competitive goal.

Communication

Communication with student athletes should be limited to a pre-designated platform such as Remind, Team Reach, GroupMe, etc. There should not be a team group text outside of these platforms between coaches and athletes, and is strongly discouraged between athletes and athletes.

Offseason Workouts

Offseason workouts, open gyms, camps, conditioning etc. are expected from each program prior to the official season starting. During this time, conditioning is the prime focus as organized coaching is not permitted. Coaches will work with student athletes to organize these opportunities and it is the expectation that student athletes will participate at a high level. These opportunities allow coaches to see the commitment, work ethic, and character of each student-athlete. While not mandatory, workouts do provide competitive advantage from increased development and team chemistry.

Fundraising/Playing Dues

Mt. Zion Middle School does not expect any student to “pay to play”. We provide and encourage all suitable student athletes the opportunity to play regardless of financial standing. There are dues that may be associated with each program that can be paid through fundraising. Each program will participate in fundraising activities set forth by the coach

to offset the dues of equipment, officials, concessions, etc. Each student-athlete is expected to participate to reach the fundraising goal set by the coach. In the event of a student athlete not reaching their fundraising goal, the remaining balance will be paid based upon equipment/apparel that student athlete received. In the event of a financial emergency, payment plans can be arranged with the Coach, Athletic Director, and Principal. Exceptions can be approved or not approved by the principal.

Athletic programs rely heavily on fundraising and dues to be paid in a timely manner to function and meet the expectations set forth by Carroll County Schools. Student athlete dues that are not paid by the in season deadline will not be allowed to participate in the next sport.

Coaches are expected to be good stewards of their sports accounts. This includes purchasing, managing, and caring for equipment in a responsible manner to ensure money is used efficiently. Purchasing is to be done in accordance with the bookkeeper's policies to ensure accounts remain in good standing. Responsible budgeting should be managed with foresight of years to come.

Facilities/Equipment

We expect all student athletes to have a high level of respect for the facilities and equipment we allow them to use. Coaches work hard to take care of the facilities and equipment we have, as well as work to get equipment donated, fundraised for, and purchase some personally. We expect the student athletes to be prideful and take ownership in their home facilities. It is also expected that student athletes treat away facilities and equipment with respect. MZMS Eagles will leave each locker room clean and organized. Trash will not be left in bleachers, bathrooms, fields, etc. If a locker room, field, bleachers, etc. are found to be in any other state but clean and organized, the student athletes will be held accountable for any and all misuse. The consequences from the inability to uphold these expectations will be decided upon by the coach. We expect to set the standard and be the example in our conference when it comes to all things athletics.

Attire/Uniforms

Personal appearance is expected to be taken seriously and at a high level. We expect each student athlete to set forth and be the example to which others follow. Student athletes are expected to dress appropriately on game-days, typically wearing their uniform or warm-ups per each program. Student athletes should never wear any other schools' apparel in any way, regardless if they had once attended that school or have family that attend that school. We are proud to be Eagles and we expect this of all student athletes, coaches, and community members.

Uniforms are provided by the school. Additional pieces of the uniform may be purchased by the student-athlete but will be organized and ordered by the coach of each program. All additional accessories must match the school colors - red, gray, and white. There should not be any blatant use of red and black combinations. Individual cases may be evaluated by the coach for any and all exceptions. Athletes are expected to be in full uniform to be eligible to participate in any contest. Failure to comply will result in forfeiting the ability to play in that contest until compliance is achieved.

Transportation

Student athletes will be transported to and from each contest on a Carroll County bus (with the exception of certain sports/events). Student athletes are expected to follow all guidelines set forth in their behavior on this bus. The bus is only permitted for MZMS student athletes participating in the contest that day. Parents, siblings, friends, etc. are not permitted to ride the bus with the student athletes. Transportation after any contest may be arranged with the parents as long as the student-athlete is signed out on the coaches sign out sheet. Failure to sign off will result in disciplinary action. Furthermore, student athletes are expected to be picked up from practice in a timely manner (within 20 minutes of practice ending). We cannot have coaches, staff, and student athletes waiting for an extended period of time without just cause. Please be in communication with the coach in the event of an emergency situation. Habitual late pick-up from practices and/or games can lead to a student-athlete being removed from the team.

Sportsmanship

As stated in the West Georgia Middle School Athletic Conference by-laws, "The GHSA (WGMSAC) and its member schools have made a commitment to promote good sportsmanship by student/athletes, coaches, and spectators at all GHSA sanctioned events. Profanity, degrading remarks, and intimidating actions directed at officials or competitors will not be tolerated, and are grounds for removal from the event site. Spectators are not allowed to enter the competition area during warm-ups or while the contest is being conducted. Thank you for your cooperation in the promotion of good sportsmanship at today's event."

We expect all student athletes, parents, community members, and coaches to be highly regarded in the terms of sportsmanship. We expect you to keep our core values in mind when dealing with any situation regarding athletics. We are building champions of life first and foremost. Keeping a high level of sportsmanship is key when developing strong character. Situations involving "bad calls", disrespectful players, close wins and losses, etc. must be carried out with a high level of class and humility. We expect student athletes to be respectful to opposing fans, players, and coaches. We expect student athletes to see the bigger picture and subdue any selfish mannerisms for the betterment of the sport.

Carroll County Schools Code of Conduct Expectations

Participants representing the Carroll County School System in interscholastic activities are expected to conform to certain standards. Each participant in interscholastic activities is expected to be an example of excellent conduct, high standards of personal appearance, and good citizenship. When a student does not meet the required standards, proper discipline measures will be enforced.

Coaches will communicate expectations of behavior, academic progress, sportsmanship and consequences for not meeting expectations to all participants. Team/activity rules and consequences will be established.

Student athletes removed, suspended, or dismissed from interscholastic activities because of violations of Carroll County Discipline Code, and/or Local, State, or Federal Laws will not regain eligibility by transferring to another Carroll County School. Likewise, the Carroll

County School System will honor other school systems suspension or dismissal of student athletes from interscholastic activities which transfer to the Carroll County School System. Concerns related to these types of actions may be specifically addressed to the principal/designee.

When it is necessary to take disciplinary action that is severe in nature, such as a lengthy suspension or expulsion of a participant, the principal must be consulted to assure that he/she could support the recommended action, which may be taken.

Externally suspended student athletes and student athletes in alternative school for disciplinary reasons may not condition, tryout, practice, or participate in extracurricular activities.

Carroll County School System's disciplinary code is to be strictly enforced at all times.

Student athletes involved in performance activities are not to use tobacco, illegal drugs, legal synthetic drugs, look-alikes, steroids or alcohol.

If a student who participates in extracurricular activities is discovered using tobacco, illegal drugs, synthetic drugs, look-alikes, steroids or alcohol, he/she will receive the same disciplinary action as any other student and any additional punishment, which is considered appropriate by the advisor. The principal must be consulted of any additional punishment to assure that he/she could support the recommended action.

Student athletes who have been properly notified of this requirement may be prohibited from participating in performance activities.

Whenever there are problems of such consequence that might bring appeals or protests to the administration, whether in practice, games, or in the dressing rooms (example: fights, destruction of facilities or equipment, confrontations with officials or parents, technical fouls, expulsion from a game or contest, etc.), a written report should be submitted to the principal the next morning after the occurrence.

Mt. Zion Middle School Code of Conduct

Student athletes of Mt. Zion Middle School are expected to carry themselves with the utmost dignity and character. The administration, coaches, teachers, and community regard Mt. Zion as an honorable, respectful community in which we expect to be maintained. Each individual program will have rules and procedures that student athletes are expected to follow based on the nature of each sport having different circumstances. Those rules will be reviewed with the student athletes and parents, enforced by the coach, and backed by the administration. It is necessary to understand that the consequences student athletes receive are on a case by case basis and may appear unjust through different perspectives, however, there are several factors that are taken into consideration when coaches and administration deliberate on said consequences.

Mt. Zion Middle School Athletic Program Directory

Administration (MZMS Grievance Committee)

David Rooks – Principal

Tewanna Brown – Assistant Principal

Kelly Wright – Bookkeeper

Tyler Banister – Athletic Director

Fall Sports

Trevor Kribbs – Football

Jennifer Roland – Softball

Eric Fussell – Cross Country

Bryan Ballew – Golf

Laura Vincent – Cheerleading

Winter Sports

Travis Branson – Boys Basketball

Tyler Banister – Girls Basketball

Cole Helton – Wrestling

Shandaria McClure – Cheerleading

Spring Sports

Levi Williams– Baseball

– Boys' Track

Travis Branson – Girls' Track

Tyler Banister – Soccer

Amanda Carter – Fishing

Stephen Page - Tennis