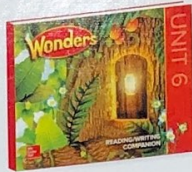
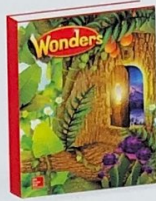


TENNESSEE • At a Glance

KEY CONCEPT Taking Action



"Super Tools"
pp. 12–21



Click, Clack, Moo: Cows That Type
pp. 270–293



Two Hungry Elephants (Approaching), What a Feast! (On Level, ELL),
Beware of the Lion! (Beyond)

Weekly ELA Focus	Found in TE	Assessment
Foundational Literacy Standards		
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T24, T34, T58, T68, T69 Informal: TE: T24, T34, T58; PB: pp. 421, 422
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T24, T25, T34, T35, T44, T45, T52, T58 Informal: TE: T24, T25, T34, T35, T44, T45, T52, T58; PB: pp. 423–424
	f. Read words with inflectional endings.	T53, T59 Informal: TE: T53, T59; PB: pp. 429–430
	g. Recognize and read grade-appropriate irregularly spelled words.	T27, T36, T46, T47, T53, T59 Informal: TE: T27, T36, T46, T47, T53, T59; PB: pp. 431, 437–438
	h. Read grade-level decodable text with purpose and understanding.	T28–T29 Informal: RWC: pp. 12–21; TE: T29
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Write many common, frequently used words and some irregular words.	T27, T36, T46, T47, T53, T59 Informal: TE: T27, T36, T46, T47, T53, T59
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T28–T29, T38–T39, T43, T59 Informal: TE: T29, T39, T43, T59
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T29, T39, T43, T59 Informal: TE: T29, T39, T43, T59
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. c. Use personal, possessive, and indefinite pronouns.	T31, T41, T48, T49, T54, T55, T61 Informal: TE: T31, T41, T48, T49, T54, T55, T61; PB: pp. 434–435
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. ii. Use frequently occurring affixes as a clue to the meaning of a word.	T35, T45, T52, T58 Informal: TE: T35, T45, T52, T58
	iii. Identify frequently occurring root words and their inflectional forms.	T35, T45, T52, T58 Informal: TE: T35, T45, T52, T58
	1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. ii. Define words by category and by one or more key attributes.	T37, T47J Informal: TE: T37, T47J
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T21, T29, T37, T50 Informal: RWC: p. 23; TE: T21, T29, T37, T50; PB: p. 433 Formal: PMA: Unit 6 Week 1 Test
Reading Standards: Literature		
Key Ideas and Details	1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	T29, T39, T47A–T47M Informal: RWC: pp. 26–27; LA: p. 295; TE: T29, T39, T47B, T47D, T47E, T47F, T47I, T47K, T47L, T47N Formal: PMA: Unit 6 Week 1 Test
	1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	T29, T33, T38, T39, T43, T47B, T47G Informal: RWC: pp. 24–25; TE: T29, T33, T38, T39, T43, T47B, T47G
Integration of Knowledge and Ideas	1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.	T29, T47D, T47F Informal: TE: T29, T47D, T47F

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Weekly ELA Focus		Found in TE	Assessment
Reading Standards: Literature			
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade 1.	T47A–T47M	Informal: TE: T47B–T47M
Reading: Informational Text			
Key Ideas and Details	1.RI.KID.2 Identify the main topic and retell key details of a text.	T51A–T51F	Informal: TE: T51B, T51D, T51E, T51F
Craft and Structure	1.RI.CS.5 Know and use various text features to locate key facts or information in a text.	T51, T51D	Informal: TE: T51, T51D
Integration of Knowledge and Ideas	1.RI.IKI.8 Identify the reasons an author provides to support points in a text.	T51D, T51E	Informal: TE: T51D, T51E
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.	T51A–T51F	Informal: TE: T51B–T51F
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T21, T60, T62, T63	Informal: RWC: pp. 10–11, 38, 39; TE: T21, T60, T62, T63
	1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	T21, T56, T57, T60	Informal: TE: T21, T56, T57, T60
Presentation of Knowledge and Ideas	1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T8, T51E, T51F, T74	Informal: TE: T8, T51E, T51F
	1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T31, T41, T55, T73, T86	Informal: TE: T31, T41, T55
Writing Standards			
Production and Distribution of Writing	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	T48	Informal: TE: T48
	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T54, T56–T57	Informal: TE: T54, T57
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T56–T57	Informal: RWC: pp. 36–37; TE: T57

Assessment Key			
Informal Assessment	RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment	Formal Assessment	PMA = Progress Monitoring Assessments

CONNECT TO CONTENT: SOCIAL STUDIES



Weekly Social Studies Focus

TENNESSEE SOCIAL STUDIES

Government and Civics

- I.17 Distinguish the differences between rules and laws, and give examples of each.
- I.18 Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.
- I.19 Explain that voting is a way of making choices and decisions.

Wonders

Teacher's Edition, T20–T21, T22–T23, T28–T29, T32, T42, T47A–T47N, T50–T51F, T56–T57, T62, T64–T65, T76–T77, T82–T83, 792–T93
 Reading/Writing Companion, pp. 10–11, 12–21, 36–37, 38
 Literature Anthology, pp. 270–295, 296–301
 Workstation Activity Cards, Social Studies 26
 Leveled Readers: *Two Hungry Elephants* (A), *What a Feast!* (O, ELL), *Beware of the Lion!* (B)

