## PROGRAM EVALUATIONS State Compensatory Education



Entitlement: \$424,270.00 Completion Date: 10/22/2021

## **Program Intent:**

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase the academic achievement and reduce the dropout rate of the students.

## **Program Evaluation Committee:**

Name	Position		
Shelly Rangel	Teacher/Math		
Kandi Rose	Teacher/Math		
Jennifer Peek	Teacher/Science		
Mechelle Wright	Teacher/ELA/Asst. Principal		
Joey Kirkman	Teacher/ELA		

Name	Position
Jason Guillum	Teacher/Social Studies
Kathy Jo Nance	Teacher/Special Ed
Spence Hayes	Teacher/Social Studies
Aaron Tefertiller	Principal
Jenna Clark	Counselor

## Alvord High School SCE

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Remedial Instruction and support for	Provide opportunities for		EOC % Spring 2020	Provide opportunities
	student achievement	re-teach and check for understanding		Alg I - 84%	to continue to
	504			Eng I -75%	support students
	At-Risk			Eng II - 91%	academic
	Small Group Instruction	Provide IXL opportunities		Bio 83%	achievement by targeting their areas
	Summer Enrichment for EOC	Provided tutorials and		US History - 92%	of need, i.e. specific
		intensive training in		EOC Breakdown Spring 2020	class tutorials
		Algebra I, English I, English		Alg I - 84% Approaches	(voluntary and
		II, Biology and U.S. History		45% Meets	mandatory).
				10% Masters	
	Data Sources:			Eng I - 75% Approaches	
1	EOC/STAAR Test Results			51% Meets	
2	Progress Reports (every 3 weeks)			17% Masters	
3	Report Cards (every 6 weeks)			Eng II -91% Approaches	
4	4 Teacher Feedback			74% Meets	
				14% Masters	
				Bio 83% Approaches	
				55% Meets	
				26% Masters	
				US Hist - 92% Approaches	
				79% Meets	
				31% Masters	

Retest STAAR 2021 - Summer	(Updated Percentage after Retest)
Alg I - 84%	
Eng. I -80%	
Eng. II - 95%	
Bio 91%	
US Hist 94%	·