

## LSAT Committee Meeting – 10/08/24

**Date:** October 8th, 2024

**Scheduled Time:** 3:30 PM

**Meeting Start Time:** 3:37 pm

**Facilitator:** Craig (Chair)

**Member Attendance:** Poblete (Secretary), Green, A. Jackson, Cobb

**Staff Attendance:** Little

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### Points of Discussion

#### I. Continued discussion on CSP Goals/Action Steps

- (LSAT chair reviews from previous meeting and how the meeting will be conducted. Is there anything to be added? Also, LSAT member goes over the CSP and what we discussed in the previous meeting. We looked at each individual goal and action step.
- a. “Literacy” Goal/Action Steps
  - Strategy 2 (Action step) Small group and 1 on 1 instruction. Is this pull out or is this going to be with tutors?
  - Dr. Little shares that some will be with co-teaching teams and partly with tutors. This will be based on planning, if teachers don't have anybody to do interventions with, that means teachers are not looking at the data.
  - LSAT member refers to strategy 6 is mostly embedded in strategy number 5 and proposes its removal (#6)
  - Dr. Little and LSAT members agree.
- b. “Math” Goal/Action Steps
  - LSAT member asks: Will the plans be developed by teachers? Who is monitoring and how often?
  - Dr. Little says admin and TLI's. Teachers will create the plans. MTSS and panorama. This is where it lives. It's nothing extra...it's more about accountability for ALT team.
  - LSAT member asks: Are we using MAP and IXL for math lessons? Dr. Little answers yes.
  - LSAT member asks about strategy 2: Will there be training for teachers for the program intensive math intervention?

- Dr. Little states that this will go through the TLIs and if the team doesn't deem this to be fruitful, we have to take a step back, some things can be removed.
  - LSAT member asks: How do virtual teachers will be supported for this goal?
  - Dr.Little shares that he will meet with Ms. Bradly (AP for virtual academy) to draft a plan on what this is going to look like.
  - LSAT member asks: What is literacy in math?
  - Dr. Little says that through the use of the C.E.R model to explain the math and word problems.
- c. “Prepared for What’s Next” Goals/Action Steps
- LSAT member asks: Can we add more specific language about the supports for specific groups that will struggle the most to reach the goal like SLIFE and LTELs (Long Term English Learners)?
  - Dr.Little says we could add another strategy that supports those groups.
  - LSAT member states that there are students whose scores don't represent their actual English language proficiency.
  - Dr.Little suggests bringing this concern to the ML department to determine a strategy; modify the goal adding the language of SLIFE and LTELs.
- d. “Connect to School” Goal/Action Steps
- LSTA asks about if we will be introduced to a new assessment?
  - The only group that would get BOY-EOY the year would be ML
  - The school Improvement plan will be multi-year.
  - LSAT member asks: Is there a survey to address the needs of students?
  - Dr. Little says that outside the survey, we need to hold listening sessions. Some students shared in a listening session that GPS doesn’t feel like a school. They want to feel good about the school, where teachers talk to them, they want more dances. They want to wear swag.
  - LSAT member asks: What strategies do you want to have at the entrance? LSAT members discuss about the students we are dealing with. We haven’t built it from generation to generation, what is the minimum of expectations for a GPS student?
  - LSAT member shares that we have younger student body with different interests.
  - Dr.Little went over the student handbook in the listening session. They had no objection to it. There was nothing in the student handbook that speaks fun. There are easy things we can change like announcements or dances. One of our core values is student voice so there will be more listening sessions. Students want to come and do the work, but also a fun experience.

- LSAT member asks: Are there students who just want to achieve the goal of graduation? There are students who go to homecoming or prom, but there is little engagement.
- LSAT member states there are lot of new committees that align with this goal such as peer culture and FELT committees.
- Strategy 3: Instagram that students can manage>Check in with Mr. Bluit
- LSAT member asks: Will there be one or many surveys? Panorama survey counts as one. Based on that, there will more school specific surveys.
- Strategy 5: How can we have restorative circles when the content or students that are late?
- Dr.Little says that teachers can connect the content with a discourse conducive SEL?
- LSAT member asks: How is building teacher capacity supported?
- Dr. Little says that the support from Empower Ed. Mr. Robison, and Becoming.
- LSAT member states that strategy 6 can be combined with 5.

II. **CPS Measures of Success** (LSAT member says that there are a couple of things that are coming to an end. We should have eyes on the length of the CSP? Do all schools have a similar plant? There is a lot of data to be collected. BOY data we can look at it. How are we doing it?

1. Look over the measures of success, is this accurate?
  2. Have a discussion with Admin?
  3. Enrollment, that is something that has to be added to next meeting
  4. We are moving on with childcare facility so it would be beneficial to have the childcare designee to join us in a LSAT meeting in December.
- LSAT member suggest the following process to analyze the measures of success (MOS). How do we want to do this?
  - Are the MOS worded appropriately, are we going to be able to keep up with the data, is it measuring what we want?
  - Dr. Little says after 60 days we will have more data. 31<sup>st</sup> October, Cluster support team to discuss data to be brought for LSAT. He can have data on Nov. 1<sup>st</sup>.
  - LSAT member will create a doc to analyze the measure of success already assigned.

- a. "Prepared for What's Next" Measures of Success (Poblete)
- b. "Literacy" Measures of Success (Craig)
- c. "Math" Measures of Success (A. Jackson)
- d. "Connected to School" Measures of Success (Green)

**III. Continued Discussion on Additional Members (community, student, parents)**

- a.

**IV. Next Meeting Agenda Items and Times/Format**

- a. Enrollment projection/timeline
- b. Beginning to look at available CSP data from admin
- c. Hearing about childcare project updates
- d.

**V. Deliverables Before next Meeting**

- a. Mr. Poblete will check ML strategies with the ML department and Mr. Bluit to create a student managed Instagram account.
- b. Mr. Craig will check in with Ms. Mesghena (peer culture committee)
- c. Mr. Craig will follow up with Villatoro
- d. Next meeting time at 5:30 pm, Nov 12<sup>th</sup>. (virtual)

**VI. Closing**

- a. **Meeting adjourned at 4:33 pm**