Indian Hills Elementary 25-26

| POLICY TOPIC DESCRIPTION |
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| Title I Parent Engagement Policy & Family-Community Engagement Plan  |

| POLICY STATEMENT |
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| Indian Hills will communicate with parents at the beginning of each school year to review this policy and the Home-School Learning Compact, inform parents of their child’s participation in a school-wide Title I program, plan/review/improve parent engagement opportunities, offer opportunities for parents to make suggestions and participate in decisions relating to the education of their child, explain Title I requirements, and the parent’s right to be engaged. We use input from this meeting and the annual Title I survey to make needed improvements in the Title I program.The following are parent engagement goals for our school:* IHE shall offer meetings that are flexible and held at varied times,
* IHE shall include parents in helping with our school improvement plan and parent engagement plans.
* Parents will have access to their child’s assessment results via Infinite Campus (IC)), hard copies that are sent home and will be provided help in interpreting the results as needed.
* Parent suggestions will be considered in a timely manner and ALL staff will be accessible to parents.
* Parents will have access to a copy of the school’s performance reports and curriculum through the schools website and be provided with an explanation of the assessment or curriculum as needed.
* IHE shall provide timely school information to parents (Parent Square, phone calls, newsletters, progress reports, report cards, announcements, emails, Facebook, IC portal, School website, etc.)

**SHARED RESPONSIBILITY FOR HIGH STUDENT PERFORMANCE**The Home/School Learning Compact for IHE was developed with input from all stakeholders (parents/guardians, students, teachers/staff, principal, and community). The Home/School Learning Compact describes:* The school’s responsibility is to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state’s academic expectations.
* Ways in which each parent/guardian will be responsible for supporting his/her child’s learning.
* The ongoing communication between parents and teachers including parent teacher conferences, progress reports to parents, and parent engagement in classroom activities.

**BUILDING CAPACITY FOR ENGAGEMENT**IHE shall build the capacity for strong parent engagement by:* Assisting parents in their understanding of Kentucky’s Academic Standards and student performance standards and the state and local assessments so parents can monitor and support their student’s learning.
* Fostering and encouraging parents to participate in the education of their child, as well as providing information on how to do just that.
* Providing materials and training through our Family Resource Youth Services Center and School-wide Title 1 Program to help parents improve their student’s achievement.
* Using parents to assist in training the faculty and staff in reaching out, communicating with, and working with parents as partners.
* Coordinating and integrating, as appropriate, parent engagement programs/activities.
* Ensuring, as much as possible, information sent home is in the language and form parents can understand.
* Using community resources in parent engagement.
* Removing barriers to parent attendance at parent activities (child care, disability accessibility, transportation, home visits, etc.).
* Offering school volunteer opportunities (club or classroom activities, chaperoning events, etc.)
* Offering monthly Parent-Teacher-Student Organization (PTSO) meetings with Title I staff attendance
* Offering monthly SBDM & standing committee meetings.
* Offering parent-teacher-student conferences at parent request
* Offering monthly advisory council meetings
* Offering student presentations, awards celebrations, clubs, parent training, etc. with computer lab access for IC and ORL.

**Policy Evaluation** : We will continue to evaluate the effectiveness of this policy through our School Engagement Planning Process.Last update:9-15-25 |