Indian Hills Elementary 25-26

| POLICY TOPIC DESCRIPTION |
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| Title I Parent Engagement Policy  & Family-Community Engagement Plan |

| POLICY STATEMENT |
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| Indian Hills will communicate with parents at the beginning of each school year to review this policy and the Home-School Learning Compact, inform parents of their child’s participation in a school-wide Title I program, plan/review/improve parent engagement opportunities, offer opportunities for parents to make suggestions and participate in decisions relating to the education of their child, explain Title I requirements, and the parent’s right to be engaged. We use input from this meeting and the annual Title I survey to make needed improvements in the Title I program. The following are parent engagement goals for our school:   * IHE shall offer meetings that are flexible and held at varied times, * IHE shall include parents in helping with our school improvement plan and parent engagement plans. * Parents will have access to their child’s assessment results via Infinite Campus (IC)), hard copies that are sent home and will be provided help in interpreting the results as needed. * Parent suggestions will be considered in a timely manner and ALL staff will be accessible to parents. * Parents will have access to a copy of the school’s performance reports and curriculum through the schools website and be provided with an explanation of the assessment or curriculum as needed. * IHE shall provide timely school information to parents (Parent Square, phone calls, newsletters, progress reports, report cards, announcements, emails, Facebook, IC portal, School website, etc.)  **SHARED RESPONSIBILITY FOR HIGH STUDENT PERFORMANCE** The Home/School Learning Compact for IHE was developed with input from all stakeholders (parents/guardians, students, teachers/staff, principal, and community). The Home/School Learning Compact describes:   * The school’s responsibility is to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state’s academic expectations. * Ways in which each parent/guardian will be responsible for supporting his/her child’s learning. * The ongoing communication between parents and teachers including parent teacher conferences, progress reports to parents, and parent engagement in classroom activities.  **BUILDING CAPACITY FOR ENGAGEMENT** IHE shall build the capacity for strong parent engagement by:   * Assisting parents in their understanding of Kentucky’s Academic Standards and student performance standards and the state and local assessments so parents can monitor and support their student’s learning. * Fostering and encouraging parents to participate in the education of their child, as well as providing information on how to do just that. * Providing materials and training through our Family Resource Youth Services Center and School-wide Title 1 Program to help parents improve their student’s achievement. * Using parents to assist in training the faculty and staff in reaching out, communicating with, and working with parents as partners. * Coordinating and integrating, as appropriate, parent engagement programs/activities. * Ensuring, as much as possible, information sent home is in the language and form parents can understand. * Using community resources in parent engagement. * Removing barriers to parent attendance at parent activities (child care, disability accessibility, transportation, home visits, etc.). * Offering school volunteer opportunities (club or classroom activities, chaperoning events, etc.) * Offering monthly Parent-Teacher-Student Organization (PTSO) meetings with Title I staff attendance * Offering monthly SBDM & standing committee meetings. * Offering parent-teacher-student conferences at parent request * Offering monthly advisory council meetings * Offering student presentations, awards celebrations, clubs, parent training, etc. with computer lab access for IC and ORL.   **Policy Evaluation** : We will continue to evaluate the effectiveness of this policy through our School Engagement Planning Process.  Last update:9-15-25 |