# Welcome to Kindergarten Parent Meeting



Kindergarten Teachers Mrs. Bradley Ms. Janies Mrs. Sexton Ms. Smith Ms. Zimlich



### W.H. Council Traditional

The mission of W.H. Council Traditional School is to be a school of choice that generates students who excel academically and are responsible, courteous citizens. This will be accomplished by providing a challenging curriculum in an atmosphere of high expectations. With the fulfillment of this mission, W.H. Council Traditional will generate a community of global learners.

Choose The Challenge, Choose Excellence, Choose Council



# Daily Schedule

#### Arrival

6:00 - Morning Extended Day Begins

7:15 - Extended Day transitions to Breakfast

7:30 - Students enter the building from carpool or Virginia Street and

go to the cafeteria

7:45 - Teachers on Duty/Students Enter Classrooms

8:00 - Morning Announcements

8:10 - Tardy Bell

Dismissal 2:40 - Afternoon Announcements

2:45 - Dismissal

- 2:45 Carpool to Gym
- o 2:50 Virginia Street to Cafeteria
- 2:50 Bus to Kindergarten Hall
- 2:50 Daycare Van to Library
- o 3:00 Extended Day to Extended Day Building

6:00 Afternoon Extended Day Ends



# Daily Attendance

- Students must be in attendance one-half of the instructional day to be counted present.
- An early dismissal before II:30 a.m. or a tardy after II:30 a.m. is counted as an absence.
- A written note or doctor's excuse must be sent to school within three days of the student's absence or that absence will be counted as unexcused.
- Written notes from parents or guardians will excuse absences for up to but not exceeding eight (8) absences.
- Parents or guardians of a student who is absent nine (9) or more times must present a clinical or doctor's excuse to the school in order for the absence to be excused.

Student Expectations

- Follow the Code of Conduct by obeying school and classroom rules and procedures
- o Be on time each day and ready to do his/her best
- Practice self-control
- o Respect the rights of others
- Respect school property
- Use good manners
- Be honest
- Make school and learning a priority
- Come to school in proper uniform every day
- o Take care of their materials (pencils, crayons, scissors, glue)
- o Show pride in their school



### Uniform Policy

There is an observable correlation between students' attire and their classroom behavior, attitude and achievement. The uniform reflects the high standards of W. H. Council Traditional School. It should be worn in accordance with the standard at all times. The uniform should always be clean, neat and in good repair.

Dress for Success!



## Boys Uniform

- Pants Khaki (uniform style only no Duckhead, Dockers, etc.) Pants should be neatly hemmed at the correct length (no cuffs)
  - Pre-K boys only may wear khaki pants with elastic in the waist
- o Shirt White oxford, button-down collar, short sleeve
- Socks Solid Khaki crew socks
- Belt Red web belt purchased at a uniform store; no character buckles or ring buckles permitted
- Sweater "Council Red" Cardigan or V-neck pullover may be purchased at the uniform stores ONLY. All sweaters must have the CTS patch and name monogrammed at the store (for uniformity) first name, initial and last name
  - o This is the ONLY approved outerwear during school hours
- Shoes Dirty Buck (tan suede with red hard soles), Dirty Buck (tan suede with dark brown leather saddle



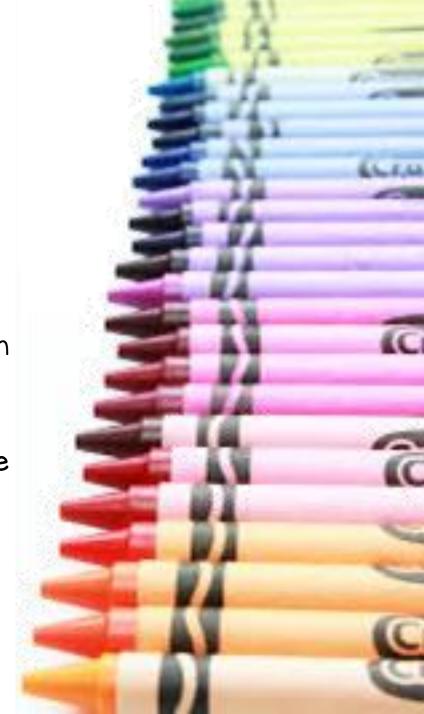
### Girls Uniform

- o **Jumper** "Council Plaid" # 65 (Royal Park); girls must wear shorts under their jumper. Shorts may not come past the hemline.
- Blouse White "Peter Pan" collar, short sleeve (no puff sleeves, no lace on sleeves or collar, and no monogrammed collars)
- Socks Red cotton socks; red tights may be worn in cold weather (red sweatpants cannot be worn in place of red tights)
- Sweater "Council Red" cardigan may be purchased at uniform stores ONLY. All sweaters must have the CTS patch and name monogrammed at the store (for uniformity) first name, initial and last name
  - o This is the ONLY approved outerwear during school hours
- Shoes Dirty Buck (tan suede with red hard soles), Dirty Buck (tan suede with dark brown leather saddle), or Solid Navy Saddle Oxford



### PE Uniform

- White Council t-shirt with logo
- o Red Council shorts with logo
- o Predominately white tennis shoes
- Red Council sweatshirts and sweatpants with logo may be worn during cooler weather
  - o Sweatshirts may be worn all day only on Friday.
- Order forms are available in the office if you need to purchase more uniforms throughout the year.





#### PARENT ACCESS TO **SCHOOLOGY**

Follow these five steps to gain access to your MCPSS Schoology parent account. MCPSS parents and quardians should follow these instructions to access their parent accounts.

Step 1



#### Visit app.schoology.com

Visit https://app.schoology.com. Note that this is not the same address that students and teachers use to access Schoology.

Click "Forgot Your Password"



Step 2

Step 3



#### **Enter Your Email**

Enter the email address you used to register your child for this school year and click the "Send My Login Info" button.

**Check Your Email** 

Check your email from Step 3 for further instructions for creating your own password. Check your spam folder if necessary. If you do not receive a reset link, contact your child's school to verify your contact information.



Step 4

Step 5



Sign In To Schoology

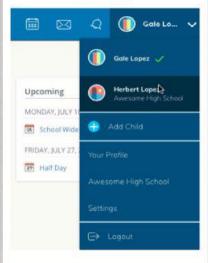
Revisit https://app.schoology.com and sign in with your email address and new password.





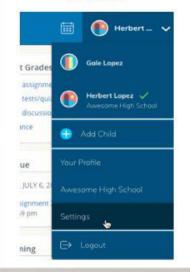
# Schedule your Schoology Parent Email Digest

After logging in, select your child from the upper right drop-down menu.



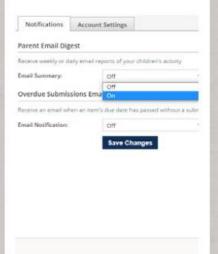
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Next, select Settings from the same upper right drop-down menu.



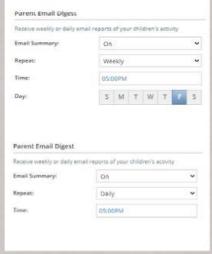
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From the Notifications tab, set your Email Summary to On.



4

Configure your Parent Email Digest to arrive daily or weekly. Click Save Changes.





Grading Parameters

Reading	Language Arts	Math
Major Grades - 60% (2 grades)	Major Grades - 60% (2 grades)	Major Grades - 60% (2 grades)
Minor Grades - 30% (2 grades)	Minor Grades - 30% (2 grades)	Minor Grades - 30% (2 grades)
Additional Grades - 10% (2 grades)	Additional Grades - 10% (2 grades)	Additional Grades - 10% (2 grades)

# Grading Parameters

Science	Science
Quarters I and 2	Quarters 3 and 4
Major Grades - 60% (2 grades)	Major Grades - 60% (3 grades)
Minor Grades - 40% (2 grades)	Minor Grades - 40% (2 grades)



# Grading Parameters

Social Studies	Social Studies
Quarters I and 2	Quarters 3 and 4
Major Grades - 60% (2 grades)	Major Grades - 60% (3 grades)
Minor Grades - 40% (2 grades)	Minor Grades - 40% (2 grades)



Kindergarten Grading

A 90% to 100%

Scale

B 80% to 89%

C 70% to 79%

M 69% or below (indicates *minimal* performance and is considered *Failing*)

\* 69% or below is failing per Magnet standards.

\*On a kindergarten report card, the student's FOURTH QUARTER grade for each subject also serves as the yearly average for that subject. The quarterly grades are NOT averaged to calculate the final yearly grade for each subject.

### C.A.R.P.

- o C.A.R.P Council Accelerated Reader Program
- Each student will have a set goal each quarter.
- Each student must reach their point goal and maintain an 85% average on quizzes.
- A parent must sign the CARP log to let their child's teacher know that they are ready to take a test on the book.



### Snack & Water

- We have a short snack each day.
- Students only need I snack/I water bottle (please label water bottle and snack).
- Please do not send candy, sodas, or fruit cups.



### Transportation

- o Please go over your child's first and last name with them.
- o For carpool, please have a visible car tag.
- Please be sure to look out for your student while waiting in the carpool line.
- If you need to change your child's dismissal location, please send a note in your child's red take home folder and inform your child.
- Please stick to one method of transportation. This ensures that all students remain safe. We want to make sure that everyone gets to their proper dismissal locations.



### Communication

 All questions, comments and concerns should be directed to your child's classroom teacher using their preferred method of communication.

 Please give the teacher 24 to 48 hrs. to address your concerns.

- Please avoid messaging teachers on personal social media accounts.
- o Please respect teachers' office hours.



## Thank you!

Thank you for entrusting your child to us this year! We are excited to be a part of their continual growth, and we look forward to working with you to help each student reach their full potential!

We can't wait to watch our little comets soar!

