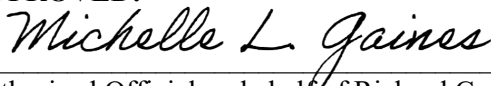



**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Liberty County School District	2 PROJECT NUMBER 390-2412A-2C001	
3 PROJECT/PROGRAM TITLE Title IV, Part A - Student Support and Academic Enrichment <p align="right">TAPS 22A120</p>	4 AUTHORITY 84.424 Title IV, Part A SSAE USDE or Appropriate Agency FAIN#: S424A210010	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/01/2021 - 07/31/2022 Program Period:08/01/2021 - 07/31/2022	
7 AUTHORIZED FUNDING Current Approved Budget: \$25,689.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$25,689.00	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> Last date for incurring expenditures and issuing purchase orders: <u>07/31/2022</u> Date that all obligations are to be liquidated and final disbursement reports submitted: <u>09/20/2022</u> Last date for receipt of proposed budget and program amendments: <u>06/30/2022</u> Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: Date(s) for program reports: Federal Award Date : <u>07/01/2021</u> 		
10 DOE CONTACTS Program: Cassandra Brown Phone: (850) 245-9947 Email: cassandra.brown@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 026297721 FEIN#: F596000720001	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. Other: 		
12 APPROVED:  _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education		 August 30, 2021 _____ Date of Signing

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/31/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.

Liberty

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information

Fiscal Contact Name	Sheila Hall
Title	Director of Finance
Phone Number	850-643-2275
Contact Email	sheila.hall@lcsb.org
DUNS Number	026297721
FEIN Number	F596000720001

Title I, Part A

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Title I, Part C

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part D, Subpart 2

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Title II, Part A

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Title III, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title IV, Part A

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Title V, Part B, Subpart 2

Program Contact Name	Gay Lewis
Title	Director of Instruction
Phone Number	850-643-2275
Contact Email	gay.lewis@lcsb.org

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

Liberty

Program Name		Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.						
x	Title I, Part A	390-2122B-2CB01	22A001	\$334,317.00	\$12,000.00	\$346,317.00
	Title I, Part C		22A020			\$0.00
x	Title I, Part D, Subpart 2	390-2232B-2CD01	22A009	\$87,413.00		\$87,413.00
x	Title II, Part A	390-2242B-2CT01	22A011	\$50,960.00	\$9,325.00	\$60,285.00
	Title III, Part A		22A014			\$0.00
x	Title IV, Part A	390-2412A-2C001	22A120	\$25,689.00		\$25,689.00
x	Title V, Part B, Subpart 2	390-1102B-2CR01	22A007	\$28,425.00		\$28,425.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Kyle Peddie

Printed Name of Agency Head

Signature of Agency Head

Superintendent

Title

4/27/2021

Date

Florida 2021-22 ESEA Federal Program Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#).

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Assurance 1, Collaboration: The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

Assurance 2, Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

Assurance 3, Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

Assurance 4, Private Schools: The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

Assurance 5, NAEP: The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

Assurance 6, Cross Coordination: The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

Assurance 7, Child Welfare Agency Point of Contact: The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

Assurance 8, Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

Assurance 9, Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B).

Assurance 10, Early Childhood Education: The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

Assurance 11a, Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; if the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; if the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and if the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for Student Achievement: The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

Assurance 11f, Accessibility: The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide

opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Assurance 11g, Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

Assurance 15, Methodology: The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

Assurance 16, Comparability: The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

Assurance 2: The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

Assurance 3: The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

Assurance 4: The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

Assurance 6: The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

Assurance 2: The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

Assurance 3: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

Assurance 4: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

Assurance 2: The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

Assurance 3: The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

Assurance 4: The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

Assurance 2: The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

Assurance 3: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

Assurance 4: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

Assurance 5: The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

Assurance 6: The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Assurance 7: The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

Assurance 2: The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.

Title IV, Part A

Student Support and Academic Enrichment (SSAE)

To improve students' academic achievement by increasing school district capacity to provide all students with access to a well-rounded education; Improve school conditions for student learning; and Increase the use of technology to enhance the academic achievement and digital literacy of all students.

USED Link <https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-iv.html#TITLE-IV-PART-A>

FLDOE Link <http://www.fldoe.org/academics/standards/title-iv-part-a.shtml>

2021-22 Allocation Amount **\$25,689.00**

2020-21 Estimated Roll Forward **\$0.00**

2021-22 Total Funds Requested (sum of allocation and estimated roll) **\$25,689.00**

LEAs receiving \$30,000 or More: MUST focus on three Areas of Focus

LEAs receiving less than \$30,000: Only required to focus on one of the Areas of Focus (well-rounded, safe and healthy and effective use of technology)

Area of Focus 1 Well-rounded Educational Opportunities

Area of Focus 2 Safe and Healthy Conditions

Area of Focus 3 Effective Use of Technology

Area of Focus 4 Administrative Costs which includes indirect costs (Grant administrative not to exceed 2% of 2021-22 Allocation)

Title IV, Part A Equitable Services Formula

Number of Students (ages 5-17)

A1. LEA Total Enrollment 1073

A2. Participating Private Schools Total Enrollment 18

A3. Total Enrollment = A1 + A2 1091

Title IV, Part A Base Preliminary Allocation

B1. Total LEA Base Preliminary Allocation (from the allocation tab) \$25,689.00

B2. Administrative Costs (for public and private school programs) \$1,917.00

B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2 \$23,772.00

Per Pupil Rate

C1. B3 divided by A3 \$21.79

Equitable Services

Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1 \$392.21

Area of Focus 1: Well-rounded Educational Opportunities

A. Describe how the LEA will address this Area of Focus, if applicable.

The LEA has designed activities that will support the area of well-rounded educational opportunities. All activities will enhance educational opportunities by providing mentor teachers to support new teachers to the district, provide support for students to meet graduation standards, support leadership capacity, and provide supplemental materials for unique learners.

No Title IV, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

ADF 1 - Activity 1: Mentor Teachers

Employ five part time teachers to mentor teachers that are new to the District. The five part-time mentors will be highly effective teachers in the areas of ELA or Mathematics. Mentors will focus on providing job embedded support through classroom observations, modeling, and feedback regarding instructional practice. Each part-time mentor will be work 40 hours @ \$22 per hour. The success of this activity will be determined by the number of new teachers that receive mentors that maintain successful employment with the district after one year.

ADF 1 - Activity 2: Graduation Standards

Provide opportunities two times per year for students to take the ACT unreportable test at cost of \$48 per test, and the SAT unreportable test at a cost of \$8 per test. These tests can be used to meet the concordant score for students not passing the FSA ELA or Algebra I EOC for graduation purposes. The success of this activity will be based on the percentage of students meeting graduation requirements with a concordant score from the ACT/SAT unreportable test.

Provide Write Score, a progress monitoring tool and supplemental instructional resource. This online solution provides rigorous writing assessments aligned to the state standards, and supplemental resources that enhance instruction in ELA. Success in the content area of text-based writing helps ensure success in meeting grade 10 ELA graduation requirements. The success of this activity will be measured by the percentage of students meeting FSA ELA standards during the initial and subsequent retake assessments.

ADF 1 - Activity 3: School Improvement and Leadership

Support salaries for teachers to participate in school leadership team meetings for the development of School Improvement Plans and ongoing progress monitoring. This activity is a continuation from the previous year and is being repeated due to the success achieved. Through successful school improvement activities, school improvement teams designed effective school improvement plans with measurable goals, and the action steps to achieve these goals. School grades have been used during previous years as the measure of success of this activity. These grades will not be available this year, but we will review grade level achievement as measured by FSA to determine the effect.

ADF 1 - Activity 4: Supplemental Instructional Materials Private School

Purchase supplemental instructional materials to support differentiated instruction in ELA and Math. Math manipulatives, magnetic letter kit, CVC word match cards, build a word magnet board, flip books, and alphabet practice cards.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, School, Charter or Private	
5100	120	ADF 1	1	Classroom teacher salary for (5) part-time mentor teachers, 40 hours @ \$22.00 per hour.	0.1	\$4,400.00	District	
5100	210	ADF 1	1	Retirement for part-time mentor teachers.		\$440.00	District	
5100	220	ADF 1	1	Social Security for part-time mentor teachers.		\$273.00	District	
5100	220	ADF 1	1	Medicare for part-time mentor teachers.		\$64.00	District	
5100	369	ADF 1	2	Technology Related rentals, Write Score online assessment.		\$2,713.00	District	
5100	730	ADF 1	2	Dues and fees: Purchase ACT/SAT test for students to meet graduation standards.		\$2,165.64	District	
6400	120	ADF 1	3	Stipends for school leadership team meetings, for a period of 5 days, at a rate of \$125 per day, for 20 participants.		\$12,500.00	District	
6400	220	ADF 1	3	Social Security for part-time mentor teachers.		\$775.00	District	
6400	220	ADF 1	3	Medicare for part-time mentor teachers.		\$182.00	District	
5100	510	ADF 1	4	Materials and supplies to support differentiated instruction at Gold Star Private Academy.		\$392.21	Private	
						District Total	\$23,512.64	
						School Total	\$0.00	
						Charter Total	\$0.00	
						Private Total	\$392.21	
						2021-22 Allocation Total	\$23,905.64	
						2020-21 Estimated Roll Forward Total	\$0.00	
						2021-22 Total Funds Requested	\$23,905.64	

Area of Focus 2: Safe and Healthy Conditions

A. Describe how the LEA will address this Area of Focus, if applicable.

No activities in this area.

No Title IV, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

List the detailed activities that will be implemented to address this Area of Focus.						
Function	Object	Area of Focus AOF 2	Activity Number	Activity Description	FTE (If applicable)	Amount
						District Total \$0.00
						School Total \$0.00
						Charter Total \$0.00
						Private Total \$0.00
						2021-22 Allocation Total \$0.00
						2020-21 Estimated Roll Forward Total \$0.00
						2021-22 Total Funds Requested \$0.00

Area of Focus 3: Effective Use of Technology

A. Describe how the LEA will address this Area of Focus, if applicable.
 No activities in this area.

No Title IV, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus AOF 3	Activity Number	Activity Description	FTE (If applicable)	Amount
						District Total \$0.00
						School Total \$0.00
						Charter Total \$0.00
						Private Total \$0.00
						2021-22 Allocation Total \$0.00
						2020-21 Estimated Roll Forward Total \$0.00
						2021-22 Total Funds Requested \$0.00

Area of Focus 4: Administrative Costs

A. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

AOF 4 Activity 1: Administrative Cost, Miscellaneous expenses, Indirect Cost Plan A @7.46%.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus AOF 4	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	790	AOF 4	1	Administrative Cost, Miscellaneous expenses, Indirect Cost Plan A @7.46%		\$1,783.36
						2021-22 Allocation Total \$1,783.36
						2020-21 Estimated Roll Forward Total \$0.00
						2021-22 Total Funds Requested \$1,783.36

Area of Focus		District Total	School Total	Charter Total	Private Total	2021-22 Area of Focus Total	2020-21 Estimated Roll Forward	Area of Focus Grand Total	% of Total 2021-22 Allocation
Area of Focus 1	Well-rounded Educational Opportunities	\$23,512.64	\$0.00	\$0.00	\$393.00	\$23,905.64	\$0.00	\$23,905.64	93.06%
Area of Focus 2	Safe and Healthy Conditions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 3	Effective Use of Technology	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 4	Administrative Costs					\$1,783.36	\$0.00	\$1,783.36	6.94%

Title IV, Part A Toolkit Summary Budget

Liberty		390-2412A-2C001			22A120		DOE 101		
<i>Name of LEA</i>		<i>Project Number</i>			<i>TAPS Number</i>				
2021-22 Allocation Amount							\$25,689.00		
2020-21 Estimated Roll Forward									
2021-22 Total Funds Requested (sum of allocation and estimated roll)							\$25,689.00		
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Funding Location	Program	
5100	120	AOF 1	1	Classroom teacher salary for (5) part-time mentor teachers, 40 hours @ \$22.00 per hour.	0.1	\$ 4,400.00	District	Title IV, Part A	
5100	210	AOF 1	1	Retirement for part-time mentor teachers.		\$ 440.00	District	Title IV, Part A	
5100	220	AOF 1	1	Social Security for part-time mentor teachers.		\$ 273.00	District	Title IV, Part A	
5100	220	AOF 1	1	Medicare for part-time mentor teachers.		\$ 64.00	District	Title IV, Part A	
5100	369	AOF 1	2	Technology Related rentals, Write Score online assessment.		\$ 2,713.00	District	Title IV, Part A	
5100	730	AOF 1	2	Dues and fees: Purchase ACT/SAT test for students to meet graduation standards.		\$ 2,165.64	District	Title IV, Part A	
6400	120	AOF 1	3	Stipends for school leadership team meetings, for a period of 5 days, at a rate of \$125 per day, for 20 participants.		\$ 12,500.00	District	Title IV, Part A	
6400	220	AOF 1	3	Social Security for part-time mentor teachers.		\$ 775.00	District	Title IV, Part A	
6400	220	AOF 1	3	Medicare for part-time mentor teachers.		\$ 182.00	District	Title IV, Part A	
5100	510	AOF 1	4	Materials and supplies to support differentiated instruction at Gold Star Private Academy.		\$ 393.00	Private	Title IV, Part A	
7200	790	AOF 4	1	Administrative Cost, Miscellaneous expenses, Indirect Cost Plan A @7.46%		\$ 1,783.36		Title IV, Part A	
						\$ 25,689.00			

2021-2022 Feedback from the Bureau of Federal Programs: Title IV, Part A

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your specialist.

Area of Focus	Activity	Feedback/Clarification Requests	LEA Response
1	1, 2	How will you evaluate the effectiveness of the mentor teachers and graduation standards activities?	Success measures have been added to the application. <i>Thank you. Programmatically approved 8/3/2021</i>
1	1	5100-120 - The activity description for the mentor teacher activity states, "Classroom teacher salary for (4) part-time mentor teachers, 40 hours @ \$22.00 per hour." Please enter appropriate FTE for part-time mentor teachers. The details in the budget narrative total \$3520, but the amount listed in the amount column is \$4,400. Please clarify.	It should have been 5. The change has been made. <i>Thank you. Programmatically approved 7/19/2021.</i> FTE is .10. <i>With LEAs permission, this was completed by program office on 8/20/2021.</i>
1	2	5100-360 – The correct object code for technology related rentals is 369. Please reconcile.	<i>With LEAs permission, this was completed by program office on 8/20/2021.</i>
1	3	6400-120 – Please indicate "Stipends" under Activity Description.	<i>With LEAs permission, this was completed by program office on 8/18/2021.</i>
4	1	LEAs may request both the restricted indirect cost rate AND up to 2% direct administrative costs. Please confirm that Liberty would like to claim only the restricted indirect cost. <i>Please note a change here would require the district to adjust the equitable services per pupil allocation.</i>	We do not wish to exceed the negotiated indirect cost rate. <i>Thank you.</i>

Herzog, Stephanie

From: Gay Lewis <Gay.Lewis@lcsb.org>
Sent: Thursday, August 19, 2021 8:49 PM
To: Herzog, Stephanie
Subject: Re: Liberty 2021-2022 Title IV, Part A Application Review - Additional Information

Hi Stephanie,
I apologize for the delay.

- 1) What is the FTE amount for the five part-time mentors for Activity 1 in Well-Rounded Education? **.10**
- 2) For Activity 2 in Well-Rounded Education, 5100-360 – The correct object code for technology related rentals is 369, not 360. May we make this change? **yes**
- 3) We added the word, “Stipends” in the 6400-120 budget line activity description for Activity 3 in Well-Rounded Education. Please confirm this is okay. **yes**

Gay Lewis
Director of Instruction
Liberty County Schools

From: Herzog, Stephanie <Stephanie.Herzog@fldoe.org>
Sent: Wednesday, August 18, 2021 1:15 PM
To: Gay Lewis <Gay.Lewis@lcsb.org>
Cc: Brown, Cassandra <Cassandra.Brown@fldoe.org>; Tejada, Sandra <Sandra.Tejada@fldoe.org>; Kaaba, Vashalice <Vashalice.Kaaba@fldoe.org>
Subject: RE: Liberty 2021-2022 Title IV, Part A Application Review - Additional Information

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good afternoon, Gay,

I have reached out to you via phone and I am following up with an email. I need additional information for our final review.

I am happy to make the changes on your application on your behalf. If you don't mind answering/confirming the following information, I can quickly make those adjustments:

- 1) What is the FTE amount for the five part-time mentors for Activity 1 in Well-Rounded Education?
- 2) For Activity 2 in Well-Rounded Education, 5100-360 – The correct object code for technology related rentals is 369, not 360. May we make this change?
- 3) We added the word, “Stipends” in the 6400-120 budget line activity description for Activity 3 in Well-Rounded Education. Please confirm this is okay.

Respectfully,

~**Stephanie Rosa Herzog, M.S.**
Program Specialist

[Title IV, Part A](#)

USF Student Support and Academic Enrichment Project

Direct: 850-245-0664

stephanie.herzog@fldoe.org

Florida Department of Education

Bureau of Federal Education Programs

325 West Gaines Street, Suite 352

Tallahassee, Florida 32399

Office Hours 9:00 AM to 5:30 PM Eastern

*Tell me how I'm doing [HERE](#).

From: Gay Lewis <Gay.Lewis@lcsb.org>

Sent: Monday, August 2, 2021 3:37 PM

To: Herzog, Stephanie <Stephanie.Herzog@fldoe.org>

Subject: Re: Liberty 2021-2022 Title IV, Part A Application Review - Additional Information

Stephanie,

I changed the time period to one year. Let me know if you need anything further.

Thanks,

Gay Lewis

Director of Instruction

Liberty County Schools

From: Herzog, Stephanie <Stephanie.Herzog@fldoe.org>

Sent: Monday, August 2, 2021 11:42 AM

To: Gay Lewis <Gay.Lewis@lcsb.org>

Cc: Brown, Cassandra <Cassandra.Brown@fldoe.org>; Tejada, Sandra <Sandra.Tejada@fldoe.org>; Kaaba, Vashalice <Vashalice.Kaaba@fldoe.org>

Subject: RE: Liberty 2021-2022 Title IV, Part A Application Review - Additional Information

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Good afternoon,

Thank you for the revisions. We need one item in the application to be changed:

AOF 1- Activity 1: Mentor Teachers

- Employ five part time teachers to mentor teachers that are new to the District. The five part-time mentors will be highly effective teachers in the areas of ELA or Mathematics. Mentors will focus on providing job embedded support through classroom observations, modeling, and feedback regarding instructional practice. Each part-time mentor will be work 40 hours @ \$22 per hour. **The success of this activity will be determined by the number of new**

teachers that receive mentors that maintain successful employment with the district after three years.

Please include a measure that is within the grant period. While employment with the district three years after the mentor year is great, we need to know the impact and evaluation within the grant period of 8/1/2021-7/31/2022.

Respectfully,

~Stephanie Rosa Herzog, M.S.
Program Specialist

[Title IV, Part A](#)

USF Student Support and Academic Enrichment Project

Direct: 850-245-0664

stephanie.herzog@fldoe.org

Florida Department of Education

Bureau of Federal Education Programs

325 West Gaines Street, Suite 352

Tallahassee, Florida 32399

Office Hours 9:00 AM to 5:30 PM Eastern

*Tell me how I'm doing [HERE](#).

From: Gay Lewis <Gay.Lewis@lcsb.org>

Sent: Monday, July 19, 2021 1:38 PM

To: Herzog, Stephanie <Stephanie.Herzog@fldoe.org>

Subject: Re: Liberty 2021-2022 Title IV, Part A Application Review - Additional Information

Stephanie,

I am attaching the revised application and the checklist for your review. Please let me know if you need anything further.

Thanks,

Gay Lewis

Director of Instruction

Liberty County Schools

From: Herzog, Stephanie <Stephanie.Herzog@fldoe.org>

Sent: Thursday, July 15, 2021 10:29 AM

To: Gay Lewis <Gay.Lewis@lcsb.org>

Cc: Brown, Cassandra <Cassandra.Brown@fldoe.org>; Kaaba, Vashalice <Vashalice.Kaaba@fldoe.org>; Tejada, Sandra <Sandra.Tejada@fldoe.org>

Subject: Liberty 2021-2022 Title IV, Part A Application Review - Additional Information

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good morning Ms. Lewis,

Thank you for submitting your 2021-22 Title IV, Part A application.

We have completed our program review and additional information is needed. We have provided application feedback in the attached checklist and included a copy of your application with areas of concern **highlighted**.

- Please revise the attached application and insert any clarifying comments in the notes section of the checklist.
- Email the revisions and responses directly to the team copied on this message.
 - Do **not** upload the items to ShareFile.

Please let us know if you have any questions or concerns. Our team is happy to assist.

Respectfully,

~Stephanie Rosa Herzog, M.S.

Program Specialist

[Title IV, Part A](#)

USF Student Support and Academic Enrichment Project

Direct: 850-245-0664

stephanie.herzog@fldoe.org

Florida Department of Education

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325 West Gaines Street, Suite 352

Tallahassee, Florida 32399

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Little IV

Quote

CUSTOMER: **LIBERTY COUNTY HIGH**
QUOTE ID: **QUO-06052-N8X5C9**
REVISION: **0**
QUOTE EFFECTIVE FROM: **4/22/2021**
QUOTE EFFECTIVE TO: **7/21/2021**
SALES PERSON: **JESSICA SMITH**
LICENSED TERM START DATE: **8/15/2021**
LICENSED TERM END DATE: **6/30/2022**

2021-2022 District Writing - Liberty Co HS

BILL TO:
Liberty County Schools FL -
Accounts Payable
PO Box 429
12926 NW CR 12
Bristol, FL 32321

SHIP TO:
Liberty County High
12592 NW Meyers Ann St.
Bristol, Florida 32321
United States

DESCRIPTION:
Multi-Assessment Discount Applied

ITEM DESCRIPTION	QUANTITY	UNIT PRICE	TOTAL
Grade 09 FL Writing Online	90	\$4.96	\$446.40
Grade 09 FL Writing Online	90	\$4.96	\$446.40
Grade 09 FL Writing Online	90	\$4.96	\$446.40
Grade 10 FL Writing Online	90	\$4.96	\$446.40
Grade 10 FL Writing Online	90	\$4.96	\$446.40
Grade 10 FL Writing Online	90	\$4.96	\$446.40
RosterSync + 1Click Access	1	\$168.00	\$168.00
SUBTOTAL			\$2,846.40
SHIPPING & HANDLING			
DISCOUNT			\$133.92
SALES TAX			\$0.00
GRAND TOTAL			\$2,712.48

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NOTE



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Xerox® AltaLink® C8155 MFP

Software Upgrade Report

xerox™

Report Date: Apr 22, 2021
Report Time: 09:37 PM

Device Name: Xerox - Workroom
Device Serial Number: EHQ214607

Software Upgrade Date: 04/22/21
Software Upgrade Time: 09:30 PM
Software Before Upgrade: 111.010.000.27020
Software Upgrade Requested: 113.010.001.06011
Software Upgrade Type: Normal

Software Upgrade Result: Success

Module	Fault Code	Debug Code	Status	Dependent Module	Version	Min
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