

# Open Court Reading Kindergarten

Lesson/ Week	Foundational Skills			Reading and Responding			Language Arts	Assessments
	Phonological and Phonemic Awareness	Alphabetic Knowledge/ Phonics	High Frequency Words	Comprehension	Vocabulary (Focus Words)	Reading Selection	Writing and Grammar Focus	

<b>Week 1 August 7-9</b> <b>School Rules and Routines</b>
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<b>Unit: Getting Started</b>
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<b>Aug 12-16 Getting Started</b>	<ul style="list-style-type: none"> <li>-Classroom Routines</li> <li>-Learn each other's names</li> <li>-Discuss school, family, and classroom routines</li> <li>-Listen to and Recite Rhymes</li> </ul> <p style="color: magenta; font-size: small;">Heggerty Week 1</p>		<ul style="list-style-type: none"> <li>-Environmental Print : The Alphabet and Labeling the Room</li> </ul>	N/A	<ul style="list-style-type: none"> <li>-Rhythm and rhyme oral language poems</li> <li>-Read Aloud from <i>Pickled Peppers</i> - selection of the day</li> </ul>	Writing a Class Book  <b>Benson HW</b> Time to Show Off p.8 (SAVE for Writing Sample)	N/A
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**ALCOS:** R.1, R.3, R.5, OL.1d, OL.3, OL.4, OL.5a, OL.6, OL.7, COP.8a-c,f, PA.9c, F.11, W.34

<b>Unit 1: Off to School</b>
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<b>Aug 19-23 Lesson 1</b>	<ul style="list-style-type: none"> <li>-Listening for Sounds</li> <li>-Feeling the Rhythm</li> <li>-Listening for First and Last Sounds</li> <li>-Listening for Missing Sounds</li> </ul> <p>Print and Book Awareness</p> <p>Read Pre-Decodables 1, 2</p> <p style="color: magenta; font-size: small;">Heggerty Week 2</p>		Letter Names and Shapes: Aa– Hh Review Aa– Hh	N/A	Comprehension Strategy: Making Connections  Access Complex Text: Main Ideas and Details  Inquiry: Develop Questions Create Conjectures	photograph freckle sometimes secret interested around front thoughtful familiar heart	Read Aloud: The One With the Freckle (Open Court)  The Kissing Hand  Print: -Twinkle, Twinkle, Little Star -One, Two, Buckle My Shoe Little Boy Blue	Writing: Introduction to Writing  Grammar, Usage, and Mechanics: Nouns  <b>Benson HW</b> Left /Right Hand p. 13 Getting Ready ps. 14-15	Unit 1 Lesson 1 Assessment  Minor Grade- p. 4
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**ALCOS:** R.1, R.3, R.5, OL.1a,d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8a-c,f,g, F.11, V.21a-b, C.23, C.24, C.25, C.26, C.27a, C.28, C.30, C.32a-b, W.36b-c, f, .37a, W.38, W.39a-b

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<b>August 26-30 Lesson 2</b>	-Listening for First, Middle, and Last Sounds Listening: What Did I Whisper? -Rhyming: Make a Rhyme Game Listening for First, Middle, and Last Words -Rhyming: What Word Does Not Rhyme? -Rhyming: The Ship is Loaded with _____  Alphabetic Knowledge: Letters li-Pp  Print and Book Awareness  Read Pre-Decodables 3, 4  <span style="color: magenta;">Heggerty Week 3</span>		Letter Names and Shapes: li- Pp Review Aa- Pp  Letter Recognition and Formation	a the	Comprehension Strategies: - Asking and Answering Questions -Clarifying -Visualizing  Access Complex Text: Classify and Categorize  Writer's Craft: Genre Knowledge  Inquiry: -Collect Information -Develop Presentations	colorful secretary counselor problem librarian custodian monitors today	Kindergarten Rocks! Genre: Poetry  Who Is at Your School? Genre: Informational Text  Class Pet Time Genre: Poetry  Print: -Jack and Jill -Humpty Dumpty -Little Bo Peep	Writing: Introduction to the Writing Process  Grammar, Usage, and Mechanics: Nouns  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Vertical Lines</span> <span style="color: blue;">ps. 18-19</span> <span style="color: blue;">Horizontal Lines</span> <span style="color: blue;">ps. 20-21</span>	<span style="color: red;">Unit 1 Lesson 2 Assessment</span>  <span style="color: red;">Minor Grade-p. 10</span>

**ALCOS:** R.1, R.3, R.4, R.5, OL.1a,d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8b-c,g, F.11, F.14, F.15, F.16, V.18, V.20, V.21a-b, C.22, C.23, C.24, C.25, C.26, C.27a, C.28, C.29, C.30, C.31, C.32a,c, W.34b, W.36b-c, f, W.37a, d-e, W.39a-b, W. 40

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<b>Sept 2-6 Lesson 3</b>	-Listening for First, Middle, and Last Sounds Listening: Cat and Mouse -Listening for Rhymes Rhyming: Down by the Bay -Listening: What Did I Whisper? Listening for Missing Sounds -Rhyming: The Ship is Loaded with _____  Phonological and Phonemic Awareness:  Print and Book Awareness  Read Pre-Decodables 5, 6  <span style="color: magenta;">Heggerty Week 4</span>		Letter Names and Shapes: Qq- Zz Review Aa- Zz	and go	Comprehension Strategies: -Summarizing Predicting and -Confirming Predictions  Access Complex Text: -Compare and Contrast -Cause and Effect  Writer's Craft: -Text Features: Headings -Story Elements: Character  Inquiry: -Deliver Presentations	whole speech community rules hooves recess sharing principal	Schools Around the World Genre: Informational Text Essential  Kids Rule at School Genre: Fantasy Essential	Writing: -Introduction to the Writing Process  Grammar, Usage, and Mechanics: Nouns  <span style="color: blue;">Benson HW Slanted Lines ps. 22-23 Circle Lines ps. 24-25</span>	<span style="color: red;">Unit 1 Lesson 3 Assessment</span>  <span style="color: red;">Minor Grade- p. 18</span>

**ALCOS:** R.1, R.3, R.4, R.5, OL.1a,d, OL.2, OL.3, OL.5a-b, OL.6, OL.7, COP.8b-c,f-g, F.11, F.12, F.14, F.15, F.16, V.17, V.18, V.21a-b, C.22, C.23, C.24, C.25, C.26,C.27a, C.28, C.29, C.30, C.31, C.32a,c, W.33, W.36b-c, W.37d-e, W.40

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<b>Unit 2: Let's Be Kind</b>
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<b>Sept 9-13 Lesson 1</b>	-Identifying Spoken Sentences  -Identifying and Counting Words in Spoken Sentences  -Identifying Words in Spoken Sentences  -Identifying the Order and Number of Words in Spoken Sentences  -Identifying Word Order in Spoken Sentences  Substituting Words in Sentences  Alphabetic Knowledge:  -Penmanship/ Handwriting  Read Pre-Decodables 7, 8  <span style="color: magenta;">Heggerty Week 5</span>		How the Alphabet Works  Picture-Text Relationships	had he	Comprehension Strategy: Asking and Answering Questions  Access Complex Text: Sequence  Writer's Craft: Genre Knowledge: Folktales  Inquiry: -Develop Questions -Create Conjectures	amazement usual reply competed decided hollow arguing apologize excitement against	Read Aloud: The Elves and the Shoemaker Genre: Fairy Tale Essential  Two Foxes Genre: Folktale Essential	Writing: Describe a Person  Grammar, Usage, and Mechanics: -Left to Right, Top to Bottom, Page by Page -Describing Words  Capitalization: Names  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Time to Review ps. 26-27</span> <span style="color: blue;">What are the Guidelines? ps. 28-29</span>	<span style="color: red;">Unit 2 Lesson 1 Assessment</span>  <span style="color: red;">NO MINOR GRADE</span>
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**ALCOS:** R.1, R.3, R.5, OL.1a,d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8a-c,f, F.11, F.14, F.15, F.16, V.19a, V.21a-b, C.23, C.24, C.25, C.26, C.30, C.32a-b, W.33, W.34b, W.36b-c, W.37a,d-e, W.38

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<b>Sept 16-20 Lesson 2</b>	-Substituting Words in Sentences  -Substituting Words in Rhymes  -Word Part Blending  -Print and Book Awareness  Read Pre-Decodables 9, 10  <span style="color: magenta;">Heggerty Week 6</span>		-How the Alphabet Works  -Penmanship/H andwriting	I see	Comprehension Strategies: -Making Connections -Visualizing -Clarifying  Access Complex Text: - Cause and Effect  Writer's Craft: Story Elements: Plot  Inquiry: -Collect Information -Develop Presentations	inviting hearth expect piece withered fellow accusingly helping	-Hickory, Dickory, Dock -Wee Willie Winkie -Teddy Bear, Teddy Bear	Writing: Describe a Story Character  Grammar, Usage, and Mechanics: Letters and Words Verbs  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Numerals 1, 2, 3, 4 ps. 108-109</span>	<span style="color: red;">Unit 2 Lesson 2 Assessment</span>  <span style="color: red;">Minor Grade-ps. 25-26</span>
<b>ALCOS:</b> R.1, R.3, R.5, OL.1a,d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8a-c,e-f, F.11, F.14, F.15, F.16, V.21a-b, C.23, C.24, C.25, C.26, C.30, C.31, C.32a-b, W.34b, W.36b-c, W.37d-e, W.38, W.39a-b, W.40									
<b>Sept 23-27 Lesson 3</b>	Syllable Blending Syllable Segmentation  -Syllable Blending -Syllable Segmentation  Print and Book Awareness  Read Pre-Decodables 11, 12  <span style="color: magenta;">Heggerty Week 7</span>		Alphabetic Knowledge: -How the Alphabet Works  -Penmanship/H andwriting	has you	Comprehension Strategies: -Making Connections -Visualizing -Clarifying  Access Complex Text: Cause and Effect  Writer's Craft: Story Elements: Plot	nurse young place properly magnificent refuse certain explore	-Twinkle, Twinkle, Little Star Jack and Jill	Writing: Write an Opinion  Grammar, Usage, and Mechanics: Rhyming Words  Story Crafting: Story Lines  <span style="color: blue;">Benson HW</span> <span style="color: blue;">Numerals 5, 6, 7, 8 ps. 110-111</span>	<span style="color: red;">Unit 2 Lesson 3 Assessment</span>  <span style="color: red;">Minor Grade-p. 34</span>
<b>ALCOS:</b> R.1, R.3, R.5, OL.1a,d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, COP.8a-c,e-f, F.11, F.14, F.15, F.16, V.17, V.21a-b, C.22, C.23, C.24, C.25, C.26, C.28, C.29, C.30, C.31, C.32a, W.36b, W.37a, c, W.38, W.39a-b, W.40									

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<b>Unit 3: What's The Weather</b>
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<b>Sept 30-Oct 4 Lesson 1</b>	<b>Oral Blending:</b> Onset and Rime <b>Phoneme Matching:</b> Initial Sounds  Warmup  <b>Heggerty Week 8</b>  Pre-decodable 13	/s/ spelled s  Initial and Final /s/  /m/ spelled m Initial and Final /m/  Review /s/, /m/	we	<b>Comprehension Strategies</b> <ul style="list-style-type: none"> <li>• Clarifying</li> <li>• Asking and Answering Questions</li> <li>Access Complex Text</li> <li>• Main Idea and Details</li> <li>• Classify and Categorize</li> <li>Writer's Craft</li> <li>• Text Features: Photographs</li> <li>• Language Use: Declarative Sentences</li> </ul>	humid moist weather tools information measure predict temperature Earth occur	<b>Read Aloud: Hail: Ice from the Sky</b> Genre: -Explanatory Text <b>Essential Question:</b> What types of weather have you seen?  -Weather Measures Genre: Explanatory  -Text <b>Essential Question:</b> Why is it important to study the weather?  -Read Pre-Decodable 13	Differentiate Between Letters and Words Relationship Between Spoken and Printed Language  <b>Benson HW</b> Letter S: ps. 71-72 Letter M: ps. 81-82	Unit 3 Lesson 1 Assessment  Minor Grade-wkbk. ps. 39-40
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**ALCOS:** R.1, R.2, R.3, R.5, OL.1a,d, OL.2, OL.3, OL.4, OL.5a-b, OL.6, OL.7, COP.8a-f, PA.9a, PA.10a, h, F.11, F.14, F.15, F.16, V.17, V.19a, V.21b, C.22, C.23, C.24, C.25, C.27a, C.28, C.30, C.31, C.32a, W.33, W.34a-b, W.36b-c, W.37a, d, W.39a-b, W.40

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<b>Oct 7-11</b> <b>Lesson 2</b>	Phoneme Matching: Initial Sounds  Phoneme Blending: Final Sounds  Heggerty Week 9  Pre-decodable 14	/d/ spelled d Initial and Final /d/  /p/ spelled p Initial and Final /p/  Review /d/, /p/	of	Comprehension Strategies <ul style="list-style-type: none"> <li>• Visualizing</li> <li>• Predicting/ Confirming Predictions</li> <li>• Summarizing</li> <li>• Making Connections Access Complex Text</li> <li>• Comparing and Contrasting</li> <li>• Sequence Writer's Craft</li> <li>• Genre Knowledge</li> <li>• Story Elements: Setting</li> <li>• Language Use: Descriptive Words</li> <li>• Language Use: Alliteration</li> </ul>	steam clump dangle struggle cruise tunnel burrow never	-The Rain Genre: Poetry  -Essential Question: What happens when rain falls to the earth?  -When Rain Falls Genre: Informational Text  -Essential Question: What do animals do during a rainstorm? - The Wind Genre: Poetry - Essential Question: How do you know the wind is there?	Capital Letters End Marks  <b>Benson HW</b> Letter Pp: ps. 63-64 Letter Dd: ps. 43-44	Unit 3 Lesson 2 Assessment  Minor Grade-wkbk ps. 49, 50, 51
<b>ALCOS:</b> R.1, R.2, R.3, R.4, R.5, OL.1a,d, OL.2, OL.3, OL.4, OL.5a-b, COP.8a-f, PA.9a, P.10b, h, F.11, F.14, F.15, F.16, V.17, V.21, C.22, C.23, C.24, C.25, C.26, C.28, C.29, C.30, C.31, C.32a, c, W.33, W.34a-b, W.36e-g, W.37a, d, W.39a-b, W.40								