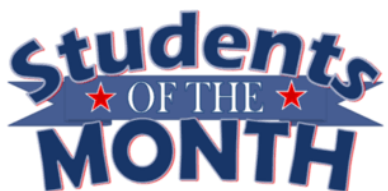


## Evaline Weekly News

03-11-2022

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Evaline School Students Of The Month  
for February are:

**Scarlett G., Brooklyn M.,  
Colt A. and Gabriel W.**



Check out what their teachers had to say about them on the next page!



### Student of Character Award

Each month one student from each classroom is recognized for their participation and application throughout the school day, particularly in their Social Emotional Learning Class. This weekly class focuses on one character trait during that entire month.

In February the character trait was **"KINDNESS"**.

**Congratulations to the following recipients for the month of February:**

**Kindergarten: Amelia K.**

**1st/2nd: Sasha K.**

**3rd/4th: Isabella M.**

**5th/6th: Serenity W.**



### Classified Staff Appreciation Week March 14th-17th

We are looking forward to showing our appreciation to our wonderful classified staff next week March 14th - 17th. Our staff members being recognized this week are: Ms. Zoey, Mrs. Annie, Ms. Leanne, Mr. Massey, Ms. Carla, Mrs. Sunny and Mrs. Fletcher.

We will be showing our appreciation for our administrative / office team and teaching staff later in the year.

### Important Dates!

#### March

**Tues. 1st - Thurs. 31st: Read-A-Thon**

**Sun. 13th: Daylight Savings, 1 hour forward.**

**Mon. 14th - Thurs. 17th: Classified Staff Appreciation Week**

**Tues. 15: School Board Meeting, 6:30**

**Thurs. 17th: Early dismissal, 11:30**

**Fri. 18th: No School - Mid-winter break/or snow makeup day**

**Tues. March 29th - April 1st: CISPUS-For 6th Graders**

#### April

**Fri. 1st: 6th graders return from CISPUS**

**Fri. 1st: Early dismissal, 11:30**

**Mon. 4th - Friday. 8th: No School - Spring Break**

**Fri. 15th: Evaline School Egg Hunt**

**Tues. 19th: School Board Meeting, 6:30**



**Attached to the newsletter is the new updated State Department of Health guidance to mitigate COVID 19 Transmission in K-12 Schools.**



**Sunday, March 13th is Daylight Savings. Remember to set your clocks forward 1 hour.**

### Reminder: Student Birthdays at School

Due to dietary sensitivities, we ask that all birthday "treats" sent to school on your student's special day be non-food items. Examples could include: a special pencil, a special eraser or a gift bag type of toy. Classrooms will celebrate each student's birthday on their special day or the Friday before or Monday after if on a weekend. Families are not required to send "treats".

### READ-A-THON

KEEP READING! Our students are doing such a great job with the read-a-thon, keep up the great work!! Each student's goal is to read 930 minutes, this is 30 minutes each day of the month including weekends. Every student that reaches their individual goal receives a PRIZE! There will also be additional prizes for the 1st and 2nd place readers in each classroom as well as a class treat for any class that hits their class goal.



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### Kindergarten

#### February Student of the Month:

**Scarlett Gonzalez** has worked hard this month to do her best and work on difficult tasks. She has a positive attitude towards learning. Scarlett is a leader in our class by following the rules, doing her work to her best ability, and encouraging others to do their best. Scarlett is a friend to everyone.

**Awesome job, Scarlett!**



### 1st and 2nd Grade

#### February Student of the Month:

February's student of the month is a person with a caring heart and strong work ethic. This student is a positive, professional learner who knows what needs to be done and "gets 'er done!" Our Student of the Month is also aware of her surroundings and is eager to contribute to making our community a better place. She is an "all in" personality who is a joy to work with each day. I am so very pleased to call **Brooklyn Moran** our February Student of the Month.

**Way to go, Brooklyn!**



### 3rd and 4th Grade

#### February Student of the Month:

The student of the month for February is a student who has been working hard in class every day. He has been doing his reading at home each night and has been coming to class with AR tests to take. Lately he has started to work harder on making his handwriting legible. In addition to this, this student demonstrates the character trait of kindness each and every day. **Congratulations Colt Alley!**

**Keep up the great work, Colt!**



### 5th and 6th Grade

#### February Student of the Month:

The student of the month for February is a student who has worked especially hard in improving their math. He has worked on his math facts at home and also been giving more effort in karate math. On our recent test, I caught him concentrating extra hard on getting it done correctly. In class and outside class he has been kind, conscientious, and a lot of fun to work with. **Congratulations Gabriel Wachter!**

**Great work, Gabriel!**





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## Kindergarten

Mrs. Tinnin

In math we are finishing up our unit about two dimensional shapes. Students learned why a square is also a rectangle but a rectangle is not a square. They also learned that triangles can look different from each other as long as they have three vertices and three sides.

In reading students are reading about Seth and his family. The stories about Seth help as we practice th, sh, ch, qu, and ng sounds.

To reach our individual goals for the read-a-thon, students need to read 30 minutes a day including weekends. Reading minutes includes homework, being read to, and reading to self. I am writing how many minutes each child has read for each day in their planner. The minutes consist of our read aloud time and individual time. Last week we started off strong.



## First and Second Grade Explorers

Mrs. Mittge

Exciting times in 1st/2nd grade!

One of the highlights was our guest buddy reader, Clementine the Bunny! We were delighted in having Clem dance and meep about the room after our morning studies. We have learned how to stay quiet and calm and how to handle our little pet gently.



Clementine was not the only buddy reader in our room. Mrs. Mars' students are mentoring our young readers for a half hour twice a week. For the second week 3rd/4th graders have partnered with our young learners to build reading fluency and reading comprehension.

We kicked off a new life science unit with a seed dissection and by planting the starts for our spring garden. Students are using a textbook to gather background knowledge and understand text features.

## Third and Fourth Grade Classroom

Mrs. Mars (Ms. Turnquist)

This week in class we had a heavy focus on math. 3rd graders entered into their unit on time and are off to a great start. Some even know how to solve for elapsed time already! 4th graders worked on reviewing problem areas from our angles unit and retook their test on Thursday. The extra practice is paying off and we are seeing some great improvements, this is a skill we will continue to work on.

In science we read about how some farmers are stamping the rumps of their cows with eyes as a form of mimicry. Students then learned the difference between mimicry and camouflage. They used their newfound knowledge to conduct an experiment and do some research on an animal of their choosing that uses similar adaptations.

We are headed into the 3rd week of the read-a-thon, please help to encourage your child to be reading daily.



## Fifth and Sixth Grade Classroom

Mr. Burlingame

Students really rocked the first week of Read-A-Thon. As a class they read over 2500 minutes in just four days! Way to go 5th and 6th graders! Remember, it takes 30 minutes every day to reach our goal so please continue to encourage your student to read every day (including weekends!) so that we can reach our goal of 12,090 minutes by the end of the month. I know we can do it!

In ELA, both grades are working on their 5-paragraph essays on one of two topics they chose: Healthy Living or Bullying. They have done research on their topic and wrote their body paragraphs at the beginning of the week and their introduction and conclusion at the end of the week. They are doing a great job so far and have improved their writing time by quite a bit.

In math 5th grade has started learning how to divide decimals and 6th grade started working on linear equations and will be graphing them soon.







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### Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

#### Empathy and Airplanes ...Connections are everywhere!



During the month of March we are focusing on the character trait of Empathy, and students are endeavoring to better identify and understand what having empathy is, and how one can show empathy to others at home and at school. The idea of connecting with another person based on similar experience or feelings can feel good, but also kind of scary, especially to someone who may have more experience focusing on themselves than on others.

One opportunity where we were able to apply this to our lives this week was related to the making of paper airplanes. As you are aware, while awaiting the addition of our new portable classroom, our playground has been a bit bare this year, with less equipment to play on, and less available activities for students to participate in. We have also had additional guidelines for play during the past 2 years due to COVID-19, resulting in, for some of our creative and perhaps less athletically inclined students, recesses that have tended to be a bit blah.

Well, when approached by students about this predicament, I could definitely empathize with that, being more of an artsy person and less of a sporty person myself. As a result I used that experience we had in common as an opportunity to educate and demonstrate empathy, as well as to encourage students to be students of character in how they include and play with each other at recess, and in problem solving this identified need. After planning sessions between multiple staff and students, this Thursday was our first **"Maker Space - Recess Edition"**, where students had the opportunity to make, decorate, and fly paper airplanes at recess if they chose to, as an alternate activity.



Many students participated in different aspects of this activity, and even more are excited to participate in future Maker Space - Recess opportunities in the future. This activity was possible only because students and staff used empathy and other positive character traits they have been learning about this year, to identify and meet this need together. A special "thank you" goes out to sixth grade student Jack Bulingame, who put in time outside of his school day to help make this Maker Space project a success.

