

Curriculum Map: Kindergarten Math

Year: 2021-2022

	August (one week only) Lesson 1	September (Week 1) Lesson 1	September (Week 2) Lesson 2
Math Unit	Students will count, recognize, identify, and write numbers 0-5.	Students will count, recognize, identify, and write numbers 0-5	Students will sort and match objects along with continued practice of numbers 0-5.
Check for Understanding	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to identify numerals 1-5 during collaborative number sense ➤ Able to answer simple quantity questions from the read-aloud or math talk ➤ Able to identify and write numerals 1-5 during collaborative lesson follow-up 	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to identify numerals 1-5 during collaborative number sense ➤ Able to answer simple quantity questions from the math talk ➤ Able to identify and write numerals 0-5 during collaborative lesson follow-up 	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to understand the concept of “about” ➤ Able to answer simple patterning questions from the read aloud or Math Talk ➤ Able to identify patterns and recreate simple patterns
Lessons Taught	Lessons 1.1 - 1.5	Lessons 1.6 - 1.10	Lesson 2.1 - 2.5
State Standards	Counting and Cardinality K.CC.3, K.CC.4, K.CC.5	Counting and Cardinality K.CC.3, K.CC.4, K.CC.5	Counting and Cardinality K.CC.1, K.CC.3, K.MD.3
Critical Thinking (Questions)	<ul style="list-style-type: none"> · How do you know? · How can you prove your answer? 	<ul style="list-style-type: none"> · How do you know? · How can you prove your answer? 	<ul style="list-style-type: none"> · Can you add on to what ____ had to say? · Is there anyone who thinks they can add to ____’s thoughts?

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	September (Week 3) Lesson 2	September (Week 4) Lesson 3	October (Week 1) Lesson 3
Math Unit	Students will sort and match objects along with continued practice of numbers 0-5.	Students will count, recognize, identify, and write numbers 0-10.	Students will count, recognize, identify, and write numbers 0-10.
Check for Understanding	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to understand the concept of “about” ➤ Able to answer simple patterning questions from the read aloud or Math Talk ➤ Able to identify patterns and recreate simple patterns 	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to generate the missing number in the counting sequence ➤ Able to identify the correct number from ten frame flashes ➤ Able to count on from five 	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to count and write numbers 2-10 during collaborative number sense ➤ Able to answer simple quantity questions from the read-aloud ➤ Able to count 1 to 10 and back down 10 to 1
Lessons Taught	Lessons 2.6 - 2.10	Lessons 3.1- 3.5	Lessons 3.6 - 3.10
State Standards	Counting and Cardinality K.CC.1, K.CC.3, K.MD.3	Counting and Cardinality K.CC.1, K.CC.2, K.CC.3, K.CC.4, K.CC.5, K.OA.	Counting and Cardinality K.CC.1, K.CC.2, K.CC.3, K.CC.4, K.CC.5, K.OA.
Critical Thinking (Questions)	<ul style="list-style-type: none"> · Can you add on to what ____ had to say? · Is there anyone who thinks they can add to ____’s thoughts? 	<ul style="list-style-type: none"> · What did you notice? · Why do you think that? · Can you give me an example of what you mean? 	<ul style="list-style-type: none"> · What did you notice? · Why do you think that? · Can you give me an example of what you mean?

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	October (Week 2) Lesson 4	October (Week 3) Lesson 4	October (Week 4) Lesson 5
Math Unit	Students will compare numbers to 10 with mathematical vocabulary.	Students will compare numbers to 10 with mathematical vocabulary.	Students will compare and order objects according to their measurable attributes.
Check for Understanding	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to state the next that comes before or after ➤ Able to count 1:1 during number sense game ➤ Able to count in sequence when not starting at 1 ➤ Able to count sets of objects and math numeral to set 	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to state the next that comes before or after ➤ Able to count 1:1 during number sense game ➤ Able to count in sequence when not starting at 1 ➤ Able to count sets of objects and math numeral to set 	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to compare two numbers to 10 ➤ Able to count in sequence when not starting at 1 ➤ Able to compare attributes of objects using math talk vocabulary
Lessons Taught	Lessons 4.1- 4.5	Lessons 4.6 - 4.10	Lesson 5.1-5.5
State Standards	K.CC.1, K.CC.3, K.CC.4, K.CC.5, K.CC.6, K.OA.1	K.CC.1, K.CC.3, K.CC.4, K.CC.5, K.CC.6, K.OA.1	K.CC.1, K.CC.5, K.CC.6, KM.D.1, K.MD.2, K.OA.1
Critical Thinking	How could you show your thinking? How could you check to see if your answer is correct?	How could you show your thinking? How could you check to see if your answer is correct?	What math connections did you make today? Can both answers be correct? How do you know?

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Year: 2021-2022

	November (Week 1) Lesson 5	November (Week 2) Lesson 6	November (Week 3) Lesson 6
Math Unit	Students will compare and order objects according to their measurable attributes.	Students will learn to name, recognize, count, and write numbers 10-19.	Students will learn to name, recognize, count, and write numbers 10-19.
Check for Understanding	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to compare two numbers to 10 ➤ Able to count in sequence when not starting at 1 ➤ Able to compare attributes of objects using math talk vocabulary 	<ul style="list-style-type: none"> · Able to state number when called on during count around the circle · Able to count the “say ten” way · Able to count and say how many in all · Able to see a group of 10 and “no more” 	<ul style="list-style-type: none"> ➤ Able to state number when called on during count around the circle ➤ Able to count the “say ten” way ➤ Able to identify and make matches of teen numbers ➤ Able to order numbers from least to greatest
Lessons Taught	Lessons 5.6-5.10	Lessons 6.1- 6.5	Lessons 6.6 - 6.10
State Standards	Counting and Cardinality K.CC.1, K.CC.5, K.CC.6, KM.D.1, K.MD.2, K.OA.1	Counting and Cardinality K.CC.1, K.CC.2, K.CC.3, K.CC.4, K.CC.5, K.CC.6, K.NBT.1	Counting and Cardinality K.CC.1, K.CC.2, K.CC.3, K.CC.4, K.CC.5, K.CC.6, K.NBT.1
Critical Thinking (Questions)	What math connections did you make today? Can both answers be correct? How do you know?	How can you prove your idea? What would happen if? Can you explain why you agree or disagree with that idea?	How can you prove your idea? What would happen if? Can you explain why you agree or disagree with that idea?

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Year: 2021-2022

	December (Week 1) Lesson 7	December (Week 2) Lesson 7	December (Week 3) Lesson 8
Math Unit			
Check for Understanding	➤	➤	
Lessons Taught	Lessons 4.1- 4.5	Lessons 4.6 - 4.10	
State Standards	K.CC.1, K.CC.3, K.CC.4, K.CC.5, K.CC.6, K.OA.1	K.CC.1, K.CC.3, K.CC.4, K.CC.5, K.CC.6, K.OA.1	
Critical Thinking	How could you show your thinking? How could you check to see if your answer is correct?	How could you show your thinking? How could you check to see if your answer is correct?	

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Developed by Gooding School District April 2006

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	September (Week 3) Lesson 2	September (Week 4) Lesson 3	October (Week 1) Lesson 3
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