

**OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT**  
**REGULAR MEETING of the GOVERNING BOARD**  
**Tuesday, August 9, 2022**  
**AGENDA**

TIME: 10:00am

PLACE: District Conference Room

CALL TO ORDER AND ROLL CALL

BOARD MEMBERS:

Mr. Doug Mederos, President  
Mr. John Mendonca, Clerk  
Mr. Joey Benevedes, Trustee  
Mr. Mark Nunes, Trustee  
Mr. Joseph Meneses, Trustee

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AGENDA

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION (     )

(2.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on July 26, 2022 are presented for Board approval.

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION (     )

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted (5) minutes to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.

(Action cannot be taken on anything that is not already on the agenda).

(4.0) CORRESPONDENCE

(4.1) Letter from DGS dated July 25, 2022 RE: approval of financial hardship application

(5.0) ADMINISTRATORS' REPORTS

(5.1) Parent Handbook  
(5.2) Parent Calendar

(6.0) BUSINESS SERVICES

(6.1) Approval authorization to pay vouchers as presented.

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION (     )

(6.2) Approval of Budget Revisions as presented.

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION ( )

(6.3) Approval of the 2022-2023 Consolidated Application.

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION ( )

(7.0) DISTRICT ADMINISTRATION

(7.1) Approval of CSBA Policy for September 2021, December 2021, and March 2022.

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION ( )

(7.2) Approval of 2022-2023 Committee on Assignments

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION ( )

(7.3) Approval of On Point annual consulting services contract for technology needs.

Cost: Not to exceed \$75,000

Funding Source: LCAP

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION ( )

(7.4) Approval of On Point Professional Development Services contract.

Costs: Not to exceed \$50,000

Funding Source: Learning Recovery Block Grant

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION ( )

(7.5) Approval of On Point purchase for new lab science tables at the middle school

Costs: \$48,725

Funding Source: Learning Recovery Block Grant

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION ( )

(7.6) Approval of Central Valley Electric Budget Proposal to provide electrical to the OV Farm for the future Barn/Classroom.

Costs: \$31,000

Funding Source: ELO-P

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION ( )

(8.0) CLOSED SESSION

(8.1) Employment, Resignations, Transfers, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

(9.0) RECONVENE IN REGULAR SESSION

1. Employment, Resignations, Transfers, Termination, etc. of Certificated and Classified Personnel (Gov. Code, § 54957)

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION (     ) )

(10.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

ADJOURNMENT

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION (     ) )

ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING

August 23, 2022 @ 4:00 pm District conference room

This agenda may be made available in an appropriate alternative format for a person with a disability, upon request. If a disability-related modification or accommodation, including auxiliary aids or services, is needed, please contact Heather Pilgrim, Ed.S., Superintendent, at least one week in advance of the meeting, at 688-2909. Requests made closer to the meeting may not be able to be accommodated.

**OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT**  
**REGULAR MEETING of the GOVERNING BOARD**  
**Tuesday, July 26, 2022**  
**Minutes**

TIME: 4:00pm

PLACE: District Conference Room

CALL TO ORDER AND ROLL CALL @ 4:05

BOARD MEMBERS:

Mr. Doug Mederos, President	Present
Mr. John Mendonca, Clerk	Absent
Mr. Joey Benevedes, Trustee	Present
Mr. Mark Nunes, Trustee	Present
Mr. Joseph Meneses, Trustee	Present

PLEDGE OF ALLEGIANCE

(1.0) APPROVAL OF AMENDED AGENDA WITH THE ADDITION OF AN ACTION ITEM 7.6.

Motion by M. Nunes                      Second J. Benevedes                      ACTION ( 4-0 )

(2.0) APPROVAL OF MINUTES

The minutes of the regular meeting held on June 28, 2022 are presented for Board approval.

Motion by J. Meneses                      Second M. Nunes                      ACTION (4-0)

(3.0) QUESTIONS FROM THE FLOOR AND INTRODUCTIONS OF GUESTS

At this time, any person wishing to speak to any item not on the agenda for this meeting may be granted (5) minutes to speak to the Board with a maximum time of 15 minutes per item, unless otherwise extended by the board.  
(Action cannot be taken on anything that is not already on the agenda).

(4.0) CORRESPONDENCE NONE

(5.0) ADMINISTRATORS' REPORTS

- (5.1) Governor's Budget update on funding:
- (5.1)1. LCFF Base Adjustment
  - (5.1)2. Learning Recovery Grant
  - (5.1)3. Arts, Music, and Instructional Materials Discretionary Block Grant
  - (5.1)4. ELO-P
  - (5.1)5. State Meal Reimbursement Rate Increase
  - (5.1)6. UPK facilities grant

(5.1)7. Special Ed Base grant adjustment

*Supt. Pilgrim reviewed 5.1.1-5.1.7 with the board to give updates on grant balances and future funding.*

(5.2) Williams/Valenzuela 2<sup>nd</sup> Qtr Report

*Supt. Pilgrim reported that there were no complaints for the 2<sup>nd</sup> quarter.*

(6.0) BUSINESS SERVICES

(6.1) Approval authorization to pay vouchers as presented.

Motion by M. Nunes                      Second J. Benevedes                      ACTION (4-0)

(6.2) Approval of Budget Revisions as presented. **None**

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION (      )

(7.0) DISTRICT ADMINISTRATION

(7.1) First read of CSBA Policy for September 2021, December 2021, and March 2022.

(7.2) Approval of invoice 2305 from A & B Machinery Inc. for the Food Golf Cart that will be used for 2<sup>nd</sup> Chance Breakfast.  
Cost: 20,000  
Funding Source: KIT grant

*Supt. Pilgrim presented the idea for a Food Golf Cart for the second chance meal program so that food can get to the students faster out in the open on the playground versus coming into the cafeteria.*

Motion by M. Nunes                      Second J. Benevedes                      ACTION (4-0)

(7.3) Approval of resolution 2022-11 in the matter of applying for a grant from the California Energy Commission to implement a CalSHAPE program project.  
Cost: None

*Supt. Pilgrim presented a resolution to the board for approval to apply for the CALSHAPE grant that will fund new thermostats in the classrooms that will allow the district to monitor the a/c units more efficiently in hopes to decrease the electric bill. Currently there is a lot of wasteful electricity being used.*

Motion by J. Meneses                      Second J. Benevedes                      ACTION (4-0)

AYES: Mederos, Meneses, Benevedes, Nunes  
NOES:

ABSTAIN:  
ABSENT: Mendonca

- (7.4) Approval of the purchase of an additional salad bar for the cafeteria to serve fresh fruits and vegetables.  
Costs: 7,378.00  
Funding Source: KIT

*Supt. Pilgrim stated that this action item is no longer needed.*

Motion by \_\_\_\_\_ Second \_\_\_\_\_ ACTION ( )

- (7.5) Approval of OVTA salary settlement agreement for the 2022-2023SY.  
Costs: 293,813  
Funding Source: General Fund

*Supt. Pilgrim presented the public disclosure for the salary settlement with OVTA. Discussion included extending the raise to the classified and management personnel which the board was in favor of after reviewing the costs.*

Motion by J. Benevedes Second M. Nunes ACTION (4-0)

- (7.6) Approval of the ULINE invoice for additional trashcans for the 2<sup>nd</sup> Chance breakfast.  
Costs: 9,913  
Funding Source: ELO-P

Motion by J. Benevedes Second M. Nunes ACTION (4-0)

#### (8.0) ORGANIZATIONAL BUSINESS

(Consideration of any item any member of the Board wishes to place on the Agenda for the next meeting.)

#### ADJOURNMENT @ 5:07pm

Motion by M. Nunes Second J. Benevedes ACTION (4-0)

#### ANNOUNCEMENT OF NEXT REGULAR BOARD MEETING August 9, 2022 @ 10:00 pm District conference room

This agenda may be made available in an appropriate alternative format for a person with a disability, upon request. If a disability-related modification or accommodation, including auxiliary aids or services, is needed, please contact Heather Pilgrim, Ed.S., Superintendent, at least one week in advance of the meeting, at 688-2909. Requests made closer to the meeting may not be able to be accommodated.

July 25, 2022

Ms Heather Pilgrim  
District Representative  
Oak Valley Union Elementary School District  
24500 Road 68  
Tulare, CA 93274

Dear Ms Pilgrim:

The Office of Public School Construction (OPSC) sent the Oak Valley Union Elementary School District a Summary of Findings letter on **July 20, 2022**. The OPSC received the District's signed Financial Hardship (FH) Project Worksheets on July 21, 2022; therefore, the District's FH status is **approved**. Based on the review of the information submitted by the District the OPSC has determined that the District has **\$41,885** available to contribute toward its projects and **\$0** available as contribution due to expenditures (see table below). Upon apportionment of a project by the State Allocation Board, the District must transfer District matching share funds to the County School Facility Fund, Fund 35.

The District qualifies for Financial Hardship pursuant to SFP Regulation Section 1859.81(c)(4), total bonding capacity (as of May 11, 2022) is \$5 million or less.

**Please note:** All expenditures made from Capital Projects Funds after this FH approval must be previously approved encumbrances. **Districts should be aware that the related expenditures will be audited in the future.** Prior to being funded, any project that has been included on an unfunded list, due to the lack of bonding authority, for more than 180 calendar days will have an analysis performed of the District's funds to determine if additional District funds are available to fund the District's matching share of the project. All developer fees and other revenue received after the District is placed on an unfunded list, due to the lack of bonding authority, will be considered District contribution.

The following project is approved for Financial Hardship:

Project Number	Phase	School Name	Pupils	District Contribution due to Expenditures
70/72017-00-001	Full	Oak Valley Elementary	50	\$0

The districtwide FH approval is valid through **January 24, 2023**. Prior to receiving a FH approval letter on subsequent projects or subsequent phases of a previously approved project, expenditure reports must be submitted along with FH Project Worksheets. Any projects listed above not processed to the SAB by **January 24, 2023**, will be required to requalify for Financial Hardship status.

It is the responsibility of the District to work with its OPSC Project Manager to determine current eligibility prior to submittal of an *Application for Funding* (Form SAB 50-04) as the Fiscal Unit did not verify the baseline eligibility.

**It is imperative that FH District be advised not to overspend on their FH projects beyond the District's grant eligibility, plus interest earned on State funds. Districts that overspend on their FH projects may be required to reimburse the State at the conclusion of the final expenditure audit.**

Mr. Pilgrim

-2-

July 25, 2022

If you have any questions, please contact me at [Michael.Luc@dgs.ca.gov](mailto:Michael.Luc@dgs.ca.gov) or (279) 946-8461, or my supervisor at [Jason.Hernandez@dgs.ca.gov](mailto:Jason.Hernandez@dgs.ca.gov) or (279) 946-8449.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael Luc", with a long horizontal flourish extending to the right.

Michael Luc, Auditor  
Office of Public School Construction

cc: Project File – Financial Hardship Section – CDS# 72017



6.1

Accounts Payable Final PreList - 7/28/2022 4:02:55PM

\*\*\* FINAL \*\*\*

Batch No 415

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
014006	AMS.NET, INC.	PV-230043	7/28/2022		57706		010-00000-0-00000-72000-58000-0-0000 ERATE 25 MAIN PROJ# #0209-22C 5YR LIC	\$9,523.17		
<b>Total Check Amount:</b>								<b>\$9,523.17</b>		
013671	AT & T	PV-230028	7/28/2022		18497916		010-00000-0-00000-72000-59000-0-0000 PHONE SERVICE CHARGES	\$24.61		
<b>Total Check Amount:</b>								<b>\$24.61</b>		
013726	BORDERLAN NETWORK SECURITY	PV-230029	7/28/2022		12763		010-90292-0-11100-10000-58000-0-0000 LIGHTSPEED CONTENT FILTER 3 YEAR SERVICE FOR STU	\$6,569.43	L	
	BORDERLAN NETWORK SECURITY		7/28/2022		12763		010-90293-0-11100-10000-58000-0-0000	\$687.45	L	
	BORDERLAN NETWORK SECURITY		7/28/2022		12763		010-11000-0-11100-10000-58000-0-0000	\$5,905.62	L	
<b>Total Check Amount:</b>								<b>\$13,162.50</b>		
013911	CALIFORNIA WATER SERVICES	PV-230030	7/28/2022		49071		010-81500-0-00000-81100-58000-0-0000 MONTHLY ROUNTINE SER/LAB TEST/ANNUAL REPORT	\$1,755.00		
	CALIFORNIA WATER SERVICES		7/28/2022		LB: 220012 49071		010-81500-0-00000-81100-58000-0-0000	\$500.00		
	CALIFORNIA WATER SERVICES		7/28/2022		49071 220012		010-81500-0-00000-81100-58000-0-0000	\$1,789.00		
<b>Total Check Amount:</b>								<b>\$4,044.00</b>		
013390	ENVIRO CLEAN	PV-230032	7/28/2022		139297		010-00000-0-00000-82000-43000-0-0000 JANITOR CART/CLEANING SUPPLIES/	\$300.30		
<b>Total Check Amount:</b>								<b>\$300.30</b>		
012776	GIOTTO'S ALARM TECH, INC	PV-230031	7/28/2022		141256		010-00000-0-00000-82000-56000-0-0000 REPLACED MAG IN ROOM 601 ALARM WAS NOT TURNING OI	\$129.29		
					LB: 220013					
<b>Total Check Amount:</b>								<b>\$129.29</b>		
013924	ILLUMINATE EDUCATION, INC.	PV-230033	7/28/2022		67968		010-07215-0-11100-10000-58000-0-0000 FASTBRIDGE/ EDUCLIMEER SOFTWARE LICENSE/TRAINING	\$4,520.00		
	ILLUMINATE EDUCATION, INC.		7/28/2022		67968		010-07215-0-11100-10000-58000-0-0000	\$9,000.00	H	
	ILLUMINATE EDUCATION, INC.		7/28/2022		67968		010-07215-0-11100-10000-58000-0-0000	\$1,500.00	H	

Accounts Payable Final PreList - 7/28/2022 4:02:55PM

\*\*\* FINAL \*\*\*

Batch No 415

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013924	ILLUMINATE EDUCATION, INC.	PV-230033	7/28/2022		67968		010-07215-0-11100-10000-58000-0-0000 FASTBRIDGE/ EDUCLIMEER SOFTWARE LICENSE/TRAINING	\$750.00	H	
<b>Total Check Amount:</b>								<b>\$15,770.00</b>		
013152	OFFICE DEPOT	PV-230035	7/28/2022		81001		010-30100-3-11100-10000-43000-0-0000 PARENT/GUARDIAN HANDBOOK FOR NEW SCHOOL YEAR	\$2,721.33		
<b>Total Check Amount:</b>								<b>\$2,721.33</b>		
014047	ONPOINT	PV-230034	7/28/2022		5837/5837		010-07200-0-11100-10000-43000-0-0102 3-DELL MONITORS/ 2-DELL LATTITUDE 2N1/ 2-KEYBOARDS	\$743.48		
	ONPOINT		7/28/2022		5837/5837		010-07200-0-11100-10000-44000-0-0102	\$5,176.00		
<b>Total Check Amount:</b>								<b>\$5,919.48</b>		
014076	RES-COM PEST CONTROL	PV-230036	7/28/2022		2042135		010-00000-0-00000-82000-55000-0-0000 MONTHLY PEST SERVICE	\$150.00		
<b>Total Check Amount:</b>								<b>\$150.00</b>		
013891	SAN JOAQUIN CO. OF EDUCATION	PV-230038	7/28/2022		212229		010-00000-0-00000-72000-58000-0-0000 2022-23 EDJOIN SERVICE AGREEMENT	\$800.00		
<b>Total Check Amount:</b>								<b>\$800.00</b>		
013676	SPARKLETTS	PV-230037	7/28/2022		071022		010-00000-0-00000-82000-58000-0-0000 BOTTELED WATER SUPPLIER	\$811.19		
<b>Total Check Amount:</b>								<b>\$811.19</b>		
011953	TULARE CO ENVIRO HEALTH	PV-230039	7/28/2022		201327		130-53100-0-00000-37000-58000-0-0000 2022-23 SCHOOL KITCHEN PREO PERMIT	\$390.00		
<b>Total Check Amount:</b>								<b>\$390.00</b>		
013693	TULARE COUNTY SUPT. OF SCHOOLS	PV-230044	7/28/2022		222615		010-32190-0-00000-31200-58000-0-0000 JULY 2021-JUNE 2022 PSYCHOLOGICAL SERVICES	\$42,920.00	A	
					LB: 220015					
<b>Total Check Amount:</b>								<b>\$42,920.00</b>		
013862	VAST NETWORKS	PV-230040	7/28/2022		35605		010-00000-0-00000-72000-59000-0-0000 5 GBPS PTP E-RATE W/TCOE	\$147.50		
					LB: 220014					

Accounts Payable Final PreList - 7/28/2022 4:02:55PM

\*\*\* FINAL \*\*\*

Batch No 415

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
<b>Total Check Amount:</b>								<b>\$147.50</b>		
013878	WEST COAST SAND & GRAVEL, INC.	PV-230041	7/28/2022		516338		010-81500-0-00000-81100-58000-0-0000	\$599.49		
							8 TONS OF DG PLUS FREIGHT			
<b>Total Check Amount:</b>								<b>\$599.49</b>		
013708	WIZIX TECHNOLOGY GROUP, INC.	PV-230042	7/28/2022		JUNE		010-00000-0-11100-10000-56000-0-0000	\$14.08		
	WIZIX TECHNOLOGY GROUP, INC.		7/28/2022		JUNE		COPIER USAGE 010-00000-0-11100-10000-56000-0-0000	\$60.84		
	WIZIX TECHNOLOGY GROUP, INC.		7/28/2022		JUNE		010-00000-0-11100-10000-56000-0-0000	\$121.64		
<b>Total Check Amount:</b>								<b>\$196.56</b>		

**Accounts Payable Final PreList - 7/28/2022 4:02:55PM**

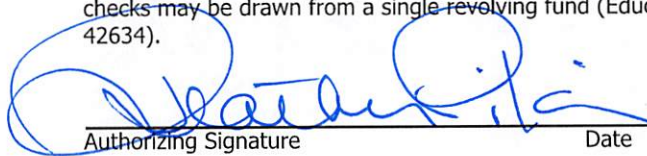
\*\*\* FINAL \*\*\*

Batch No 415

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
<b>Batch No 415</b>								<b>Total Accounts Payable:</b>		<b>\$97,609.42</b>

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 97,609.42 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

  
 \_\_\_\_\_  
 Authorizing Signature

7-28-2022  
 \_\_\_\_\_  
 Date

Fund Summary	Total
010	\$97,219.42
130	\$390.00
<b>Total</b>	<b>\$97,609.42</b>

Accounts Payable Final PreList - 8/4/2022 5:44:44PM

\*\*\* FINAL \*\*\*

Batch No 416

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013517	AERIES, SOFTWARE, INC.	PV-230049	8/3/2022		RE-16074		010-00000-0-00000-72000-52000-0-0000	\$100.00		
<b>Total Check Amount:</b>								<b>\$100.00</b>		
014187	AMAZON SALIES INC	PV-230066	8/4/2022		4264		010-00000-0-00000-72000-43000-0-0000	\$1,682.52		
<b>Total Check Amount:</b>								<b>\$1,682.52</b>		
014140	BAKER SUPPLIES AND REPAIRS	PV-230046	8/3/2022		7618/7570		010-00000-0-00000-82000-56000-0-0000	\$685.88		
	BAKER SUPPLIES AND REPAIRS		8/3/2022		7618/7570		010-00000-0-00000-82000-43000-0-0000	\$21.43		
<b>Total Check Amount:</b>								<b>\$707.31</b>		
013655	CENGAGE LEARNING	PV-230048	8/3/2022		78082099		010-63000-0-11100-10000-43000-0-0000	\$1,277.24		
<b>Total Check Amount:</b>								<b>\$1,277.24</b>		
013817	CENTRAL VALLEY REFRIGERATION	PV-230047	8/3/2022		44491/44463		130-53100-0-00000-37000-56000-0-0000	\$499.47		
	CENTRAL VALLEY REFRIGERATION		8/3/2022		44491/44463		130-53100-0-00000-37000-56000-0-0000	\$354.85		
<b>Total Check Amount:</b>								<b>\$854.32</b>		
013390	ENVIRO CLEAN	PV-230051	8/3/2022		139530		010-00000-0-00000-82000-43000-0-0000	\$4,095.47		
<b>Total Check Amount:</b>								<b>\$4,095.47</b>		
013760	EWING IRRIGATION PRODUCTS, INC	PV-230050	8/3/2022		17418685		010-00000-0-00000-82000-43000-0-0000	\$195.62		
<b>Total Check Amount:</b>								<b>\$195.62</b>		
012486	HOUGHTIN MIFFLIN HARCOURT PUBL	PV-230052	8/3/2022		955585248-4693		010-63000-0-11100-10000-43000-0-0000	\$168.95		
	HOUGHTIN MIFFLIN HARCOURT PUBL		8/3/2022		955585248-4693		010-63000-0-11100-10000-43000-0-0000	\$816.75		
<b>Total Check Amount:</b>								<b>\$985.70</b>		
013845	JAMES BURRIEL STEAM CLEANING	PV-230053	8/3/2022		067743		130-53100-0-00000-37000-58000-0-0000	\$875.00		
<b>Total Check Amount:</b>								<b>\$875.00</b>		
013395	MANGIN ASSOCIATES INCORPORATED	PV-230061	8/4/2022		12373-12609		351-77100-0-00000-85000-58000-0-0000	\$1,553.59		

Accounts Payable Final PreList - 8/4/2022 5:44:44PM

\*\*\* FINAL \*\*\*

Batch No 416

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013395	MANGIN ASSOCIATES INCORPORATED	PV-230061	8/4/2022		12373-12609		351-77100-0-00000-85000-58000-0-0000	\$825.00		
							<b>Total Check Amount:</b>	<b>\$2,378.59</b>		
013678	MID VALLEY DISPOSAL	PV-230054	8/3/2022		JULY		010-00000-0-00000-82000-55000-0-0000	\$789.76		
							<b>Total Check Amount:</b>	<b>\$789.76</b>		
012243	SCHOLASTIC INC.	PV-230055	8/4/2022		M7240280		010-11000-0-11100-10000-43000-0-0000	\$3,922.90		
							<b>Total Check Amount:</b>	<b>\$3,922.90</b>		
013251	SCHOOL SPECIALITY, LLC	PV-230058	8/4/2022		268547		010-60530-0-11100-10000-43000-0-0000	\$161.13		
	SCHOOL SPECIALITY, LLC		8/4/2022		268547		010-60530-0-11100-10000-43000-0-0000	\$583.99		
							<b>Total Check Amount:</b>	<b>\$745.12</b>		
013829	SISC III	PV-230057	8/4/2022		AUGUST		010-00000-0-00000-00000-95028-0-0000	\$1,572.80		G
	SISC III		8/4/2022		AUGUST		010-00000-0-00000-00000-95024-0-0000	\$74,319.51		G
							<b>Total Check Amount:</b>	<b>\$75,892.31</b>		
013502	SOUTHWEST SCHOOL & OFFICE SUPP	PV-230063	8/4/2022		JUNE/SUMMER SCHOOL		010-00000-0-11100-10000-43000-0-0000	\$227.89		
	SOUTHWEST SCHOOL & OFFICE SUPP		8/4/2022		JUNE/SUMMER SCHOOL		010-26000-0-11350-10000-43000-0-0000	\$691.01		
							<b>Total Check Amount:</b>	<b>\$918.90</b>		
013535	THE SHERWIN-WILLIAMS CO.	PV-230056	8/4/2022		3593-4		010-00000-0-00000-82000-43000-0-0000	\$789.58		
							<b>Total Check Amount:</b>	<b>\$789.58</b>		
014176	TROY'S GLASS	PV-230059	8/4/2022		4854		010-81500-0-00000-85000-61700-0-0000	\$3,213.50		
							<b>Total Check Amount:</b>	<b>\$3,213.50</b>		
013693	TULARE COUNTY SUPT. OF SCHOOLS	PV-230062	8/4/2022		222696		010-30100-2-00000-72000-58000-0-0000	\$5,000.00		L
	TULARE COUNTY SUPT. OF SCHOOLS	PV-230064	8/4/2022		222517		010-30100-2-11100-10000-58000-0-0000	\$5,722.50		L
							<b>Total Check Amount:</b>	<b>\$10,722.50</b>		
013932	U.S. BANK CORPORATE PAYMENT	PV-230065	8/4/2022		JUNE 2022		010-26000-0-11100-10000-44000-0-0000	\$1,163.15		M
	U.S. BANK CORPORATE PAYMENT		8/4/2022		JUNE 2022		010-00000-0-00000-82000-43000-0-0000	\$535.02		M

**Accounts Payable Final PreList - 8/4/2022 5:44:44PM**

\*\*\* FINAL \*\*\*

Batch No 416

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
<b>Batch No 416</b>								<b>Total Accounts Payable:</b>	<b>\$123,149.91</b>	

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 123,149.91 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).



Authorizing Signature

8-5-2022  
Date

Fund Summary	Total
010	\$119,042.00
130	\$1,729.32
351	\$2,378.59
Total	\$123,149.91

6.2

OAK VALLEY UNION ELEMENTARY SCHOOL DISTRICT  
 GENERAL FUND (FUND 010) BUDGET REVISION  
 2022-23

ACCOUNT NUMBER	As of July 1, 2022 Adopted Budget			Working/Revised Budget			Budget Revision				
	UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL		
<b>REVENUES:</b>											
Local Control Funding Formula	8010-8099	6,730,186	-	6,730,186	-	6,730,186	-	-	-	[1]	
Federal Revenues	8100-8299	-	111,471	-	467,392	467,392	-	355,921	355,921	[2]	
Other State Revenues	8300-8599	112,128	528,265	120,510	611,298	731,808	8,382	83,033	91,415	[2]	
Other Local Revenues	8600-8799	58,000	2,000	60,000	63,000	2,000	65,000	5,000	5,000	[2]	
Interfund Transfers In	8919	-	-	-	-	-	-	-	-		
Contributions between programs	8980-8998	(391,816)	391,816	-	(414,278)	414,278	-	22,462	-		
<b>Total Revenues</b>		<b>6,508,498</b>	<b>1,033,552</b>	<b>7,542,050</b>	<b>6,499,418</b>	<b>1,494,968</b>	<b>7,994,386</b>	<b>(9,080)</b>	<b>461,416</b>	<b>452,336</b>	
<b>EXPENDITURES AND OTHER USES:</b>											
Certificated Salaries	1000-1999	2,837,225	148,463	2,985,688	3,107,888	273,151	3,381,039	270,663	124,688	395,351	[3-4]
Classified Salaries	2000-2999	894,582	167,423	1,062,005	986,949	350,512	1,337,461	92,367	183,089	275,456	[3-4]
Employee Benefits	3000-3999	1,724,016	424,475	2,148,491	1,966,054	546,854	2,512,908	242,038	122,379	364,417	[3-4]
Books and Supplies	4000-4999	315,139	67,684	382,823	317,639	327,821	645,460	2,500	260,137	262,637	[5]
Services & Operating Expenditures	5000-5999	1,023,611	95,400	1,119,011	980,796	229,088	1,209,884	(42,815)	133,688	90,873	[5]
Capital Outlay	6000-6599	920,000	88,000	1,008,000	920,000	157,000	1,077,000	-	69,000	69,000	[6]
Other Outgo	7100-7499	11,238	-	11,238	11,238	-	11,238	-	-	-	
Direct Support / Indirect Cost	7300-7399	(3,093)	3,093	-	(35,920)	35,920	-	(32,827)	32,827	-	[7]
Interfund Transfers Out	7610-7629	45,000	-	45,000	45,000	-	45,000	-	-	-	
Other Sources/Uses	7630-7699	-	-	-	-	-	-	-	-	-	
<b>Total Expenditures</b>		<b>7,767,718</b>	<b>994,538</b>	<b>8,762,256</b>	<b>8,299,644</b>	<b>1,920,346</b>	<b>10,219,990</b>	<b>531,926</b>	<b>925,808</b>	<b>1,457,734</b>	
<b>Net Change to Fund Balance</b>		<b>(1,259,220)</b>	<b>39,014</b>	<b>(1,220,206)</b>	<b>(1,800,226)</b>	<b>(425,378)</b>	<b>(2,225,604)</b>	<b>(541,006)</b>	<b>(464,392)</b>	<b>(1,005,398)</b>	
<i>451,606 Expected additional LCFF        (1,348,620) Expended Net Change to Fund Balance after additional LCFF has been included</i>											
<b>RECONCILIATION OF FUND BALANCE:</b>											
Unaudited Beginning Fund Balance		3,520,143	696,970	4,217,113	5,560,349	578,838	6,139,187	2,040,206	(118,132)	1,922,074	
Net Change to Fund Balance		(1,259,220)	39,014	(1,220,206)	(1,800,226)	(425,378)	(2,225,604)	(541,006)	(464,392)	(1,005,398)	
<b>Estimated Ending Fund Balance</b>		<b>2,260,923</b>	<b>735,984</b>	<b>2,996,907</b>	<b>3,760,123</b>	<b>153,460</b>	<b>3,913,583</b>	<b>1,499,200</b>	<b>(582,524)</b>	<b>916,676</b>	
Reserve Percentage (Percentage of Budgeted Expenditures)				<b>34.2%</b>			<b>38.3%</b>				

- Notes:**
- We are still pending an update to the LCFF Calculations. The county controls this budget line. Per our estimates, Oak Valley will receive an additional \$451,606 in LCFF not already reflected on this revision.
  - Additional revenues are being budgeted for carryover of restricted funds, new 2022-23 Title funding expected and inclusive of estimated special education programs.
  - The revised budget for salaries and benefits includes the COLA and off salary schedule payment.
  - Additional adjustments made to salary and benefit costs to align projections with current staffing.
  - Additional supplies and operating have been budgeted to match new funding and grant carryover amounts.
  - Additional capital outlay budgeted for food cart funded from Kitchen Infrastructure grant and Shade Structure funded from PreK planning and implementation grant.
  - Indirect costs are now budgeted in all programs indirect costs are allowed. This is an accounting entry to allocate administrative costs to restricted programs.
  - It is important to note the change in beginning fund balance. At budget adoption, the estimated beginning fund balance was \$4,217,113. With the work performed in preparation of year-end closing and a review of grant
  - While the district is still deficit spending, the projected ending fund balance and reserve percentage will have increased between 2021-22 and 2022-23.

- Additional Funding expected but not yet included in the budget:**
- \$451,606 (estimated): LCFF State Aid
  - \$354,182 (estimated): Arts, Music and Instructional Materials Block Grant (these funds are unrestricted but will have a plan associated)
  - \$970,507 (estimated): Learning Recovery Emergency Block Grant
  - \$881,284 of unbudgeted funds for Expanded Learning Opportunities Program (after school and summer school). These will be budgeted with the plan for the school year has been finalized.
  - \$131,808 from CalSHAPE for replacement of thermostats in classrooms on campus. An intent to award has been received but still pending final executed agreement.
  - \$1,490,000 (approximate) for TK facilities grant.



**Budget Revision Report**

Bdg Revision Final

Control Number: 80555012

Account Classification		Approved / Revised	Change Amount	Proposed Budget
<b>Fund: 0100</b>	<b>General Fund</b>			
<b>Revenues</b>				
<b>Federal Revenues</b>				
	010-30100-2-00000-00000-82900-0-0000	\$0.00	\$23,331.00	\$23,331.00
	010-32130-0-00000-00000-82900-0-0000	\$0.00	\$20,442.00	\$20,442.00
	010-32140-0-00000-00000-82900-0-0000	\$0.00	\$111,765.00	\$111,765.00
	010-32190-0-00000-00000-82900-0-0000	\$0.00	\$5,555.00	\$5,555.00
	010-33100-0-50010-00000-81810-0-0000	\$0.00	\$98,601.00	\$98,601.00
	010-40350-3-00000-00000-82900-0-0000	\$9,787.00	\$127.00	\$9,914.00
	010-41270-2-00000-00000-82900-0-0000	\$0.00	\$1,651.00	\$1,651.00
	010-42030-2-00000-00000-82900-0-0000	\$0.00	\$1,186.00	\$1,186.00
	010-42030-3-00000-00000-82900-0-0000	\$17,316.00	\$948.00	\$18,264.00
	010-54660-0-00000-00000-82200-0-0000	\$0.00	\$18,244.00	\$18,244.00
	010-58126-2-00000-00000-82900-0-0000	\$0.00	\$26,813.00	\$26,813.00
	010-58126-3-00000-00000-82900-0-0000	\$0.00	\$47,258.00	\$47,258.00
	<b>Total:</b>	<b>\$27,103.00</b>	<b>\$355,921.00</b>	<b>\$383,024.00</b>
<b>Other State Revenues</b>				
	010-00000-0-00000-00000-85500-0-0000	\$18,522.00	\$33.00	\$18,555.00
	010-11000-0-00000-00000-85600-0-0000	\$91,606.00	\$8,349.00	\$99,955.00
	010-26000-0-00000-00000-85900-0-0000	\$225,271.00	(\$225,271.00)	\$0.00
	010-60530-0-00000-00000-85900-0-0000	\$0.00	\$55,422.00	\$55,422.00
	010-63000-0-00000-00000-85600-0-0000	\$36,530.00	\$2,864.00	\$39,394.00
	010-65000-0-50010-00000-83110-0-0000	\$0.00	\$250,018.00	\$250,018.00
	<b>Total:</b>	<b>\$371,929.00</b>	<b>\$91,415.00</b>	<b>\$463,344.00</b>
<b>Other Local Revenues</b>				
	010-00000-0-00000-00000-86600-0-0000	\$50,000.00	\$5,000.00	\$55,000.00
	<b>Total:</b>	<b>\$50,000.00</b>	<b>\$5,000.00</b>	<b>\$55,000.00</b>
<b>Total Revenues</b>		<b>\$449,032.00</b>	<b>\$452,336.00</b>	<b>\$901,368.00</b>
<b>Expenditures</b>				
<b>Certificated Salaries</b>				

# Budget Revision Report

**Bdg Revision Final**

**Control Number: 80555012**

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-27000-13000-0-0000	\$107,000.00	\$9,738.00	\$116,738.00
010-00000-0-00000-71500-13000-0-0000	\$158,408.00	\$49,541.00	\$207,949.00
010-00000-0-11100-10000-11000-0-0000	\$968,343.00	(\$234,384.00)	\$733,959.00
010-00000-0-11100-10000-11002-0-0000	\$74,000.00	\$6,793.00	\$80,793.00
010-00000-0-11100-21400-19000-0-0000	\$2,500.00	\$2,500.00	\$5,000.00
010-07200-0-00000-31300-12000-0-0401	\$68,959.00	\$8,365.00	\$77,324.00
010-07200-0-11100-10000-11000-0-0103	\$70,996.00	\$4,259.00	\$75,255.00
010-07200-0-11100-10000-11000-0-0304	\$278,467.00	\$5,276.00	\$283,743.00
010-07200-0-11302-10000-11000-0-0104	\$57,729.00	\$5,299.00	\$63,028.00
010-07215-0-11100-10000-11000-0-0308	\$79,136.00	\$111,051.00	\$190,187.00
010-11000-0-11100-10000-11000-0-0000	\$0.00	\$1,000.00	\$1,000.00
010-14000-0-11100-10000-11000-0-0000	\$971,687.00	\$301,225.00	\$1,272,912.00
010-26000-0-11350-10000-11000-0-0000	\$31,940.00	\$2,932.00	\$34,872.00
010-40350-3-11100-10000-11000-0-0000	\$9,600.00	\$1,200.00	\$10,800.00
010-62660-0-11100-10000-11000-0-0000	\$106,923.00	\$9,815.00	\$116,738.00
010-65000-0-57600-11900-11000-0-0000	\$0.00	\$110,741.00	\$110,741.00
<b>Total:</b>	<b>\$2,985,688.00</b>	<b>\$395,351.00</b>	<b>\$3,381,039.00</b>

**Classified Salaries**

010-00000-0-00000-27000-24000-0-0000	\$131,268.00	(\$62,159.00)	\$69,109.00
010-00000-0-00000-31400-22000-0-0000	\$19,659.00	(\$154.00)	\$19,505.00
010-00000-0-00000-31400-22003-0-0000	\$1,500.00	\$138.00	\$1,638.00
010-00000-0-00000-37000-22000-0-0000	\$147,212.00	(\$98,081.00)	\$49,131.00
010-00000-0-00000-37000-22001-0-0000	(\$97,870.00)	\$97,870.00	\$0.00
010-00000-0-00000-37000-22002-0-0000	\$2,500.00	(\$2,500.00)	\$0.00
010-00000-0-00000-37000-22003-0-0000	\$2,500.00	(\$2,500.00)	\$0.00
010-00000-0-00000-71100-29000-0-0000	\$2,000.00	\$184.00	\$2,184.00
010-00000-0-00000-72000-22003-0-0000	\$1,500.00	\$138.00	\$1,638.00
010-00000-0-00000-72000-24000-0-0000	\$22,442.00	\$74,068.00	\$96,510.00
010-00000-0-00000-82000-22000-0-0000	\$103,899.00	\$108,387.00	\$212,286.00
010-00000-0-00000-82000-22003-0-0000	\$15,000.00	\$1,377.00	\$16,377.00
010-00000-0-11100-10000-21000-0-0000	\$59,344.00	\$47,664.00	\$107,008.00
010-00000-0-11100-10000-21002-0-0000	\$7,500.00	\$689.00	\$8,189.00
010-00000-0-11100-10000-21003-0-0000	\$10,000.00	\$918.00	\$10,918.00
010-00000-0-11100-24203-22000-0-0000	\$28,291.00	\$13,949.00	\$42,240.00

**Budget Revision Report**

Bdg Revision Final

Control Number: 80555012

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-00000-24200-29000-0-0102	\$49,858.00	\$4,576.00	\$54,434.00
010-07200-0-11100-10000-21000-0-0302	\$166,962.00	(\$11,566.00)	\$155,396.00
010-07200-0-11100-10000-21000-0-0303	\$28,598.00	\$2,124.00	\$30,722.00
010-07200-0-11100-10000-21000-0-0401	\$28,871.00	(\$13,357.00)	\$15,514.00
010-07200-0-11100-24200-22000-0-0307	\$11,002.00	(\$11,002.00)	\$0.00
010-07215-0-11100-10000-21000-0-0308	\$61,872.00	(\$61,872.00)	\$0.00
010-11000-0-11100-10000-21000-0-0000	\$34,962.00	\$2,558.00	\$37,520.00
010-11000-0-11100-10000-21003-0-0000	\$10,000.00	\$918.00	\$10,918.00
010-26000-0-00000-81100-22000-0-0000	\$0.00	\$36,050.00	\$36,050.00
010-26000-0-11100-10000-21000-0-0000	\$0.00	\$15,514.00	\$15,514.00
010-30100-2-11100-10000-21000-0-0000	\$0.00	\$572.00	\$572.00
010-30100-2-11100-10000-29000-0-0000	\$0.00	\$7,048.00	\$7,048.00
010-30100-3-11100-10000-29000-0-0000	\$32,519.00	(\$2,471.00)	\$30,048.00
010-32140-0-11100-10000-21000-0-0000	\$0.00	\$82,437.00	\$82,437.00
010-65000-0-57600-11900-21000-0-0000	\$0.00	\$43,939.00	\$43,939.00
<b>Total:</b>	<b>\$881,389.00</b>	<b>\$275,456.00</b>	<b>\$1,156,845.00</b>

**Employee Benefits**

010-00000-0-00000-27000-31010-0-0000	\$18,104.00	\$4,193.00	\$22,297.00
010-00000-0-00000-27000-32020-0-0000	\$30,073.00	(\$12,540.00)	\$17,533.00
010-00000-0-00000-27000-33013-0-0000	\$1,552.00	\$141.00	\$1,693.00
010-00000-0-00000-27000-33022-0-0000	\$8,139.00	(\$3,854.00)	\$4,285.00
010-00000-0-00000-27000-33023-0-0000	\$1,903.00	(\$901.00)	\$1,002.00
010-00000-0-00000-27000-34020-0-0000	\$42,035.00	(\$16,814.00)	\$25,221.00
010-00000-0-00000-27000-35010-0-0000	\$535.00	\$49.00	\$584.00
010-00000-0-00000-27000-35020-0-0000	\$656.00	(\$310.00)	\$346.00
010-00000-0-00000-27000-36010-0-0000	\$1,243.00	(\$21.00)	\$1,222.00
010-00000-0-00000-27000-36020-0-0000	\$1,524.00	(\$800.00)	\$724.00
010-00000-0-00000-27000-37010-0-0000	\$311.00	\$28.00	\$339.00
010-00000-0-00000-27000-37020-0-0000	\$382.00	(\$181.00)	\$201.00
010-00000-0-00000-31400-32020-0-0000	\$4,848.00	\$516.00	\$5,364.00
010-00000-0-00000-31400-33022-0-0000	\$1,312.00	(\$1.00)	\$1,311.00
010-00000-0-00000-31400-34020-0-0000	\$0.00	\$16,814.00	\$16,814.00
010-00000-0-00000-31400-36020-0-0000	\$246.00	(\$25.00)	\$221.00
010-00000-0-00000-31400-37020-0-0000	\$62.00	(\$1.00)	\$61.00

**Budget Revision Report**

**Bdg Revision Final**

**Control Number: 80555012**

<b>Account Classification</b>	<b>Approved / Revised</b>	<b>Change Amount</b>	<b>Proposed Budget</b>
010-00000-0-00000-37000-32020-0-0000	\$34,872.00	(\$22,407.00)	\$12,465.00
010-00000-0-00000-37000-32021-0-0000	(\$22,422.00)	\$22,422.00	\$0.00
010-00000-0-00000-37000-33021-0-0000	(\$7,487.00)	\$7,487.00	\$0.00
010-00000-0-00000-37000-33022-0-0000	\$9,437.00	(\$6,391.00)	\$3,046.00
010-00000-0-00000-37000-33023-0-0000	\$2,207.00	(\$1,495.00)	\$712.00
010-00000-0-00000-37000-34021-0-0000	(\$10,811.00)	\$10,811.00	\$0.00
010-00000-0-00000-37000-35020-0-0000	\$761.00	(\$515.00)	\$246.00
010-00000-0-00000-37000-35021-0-0000	(\$489.00)	\$489.00	\$0.00
010-00000-0-00000-37000-36020-0-0000	\$1,768.00	(\$1,254.00)	\$514.00
010-00000-0-00000-37000-36021-0-0000	(\$1,137.00)	\$1,137.00	\$0.00
010-00000-0-00000-37000-37020-0-0000	\$442.00	(\$299.00)	\$143.00
010-00000-0-00000-37000-37021-0-0000	(\$284.00)	\$284.00	\$0.00
010-00000-0-00000-71100-33022-0-0000	\$124.00	\$11.00	\$135.00
010-00000-0-00000-71100-33023-0-0000	\$29.00	\$3.00	\$32.00
010-00000-0-00000-71500-31010-0-0000	\$26,803.00	\$12,915.00	\$39,718.00
010-00000-0-00000-71500-33013-0-0000	\$2,297.00	\$718.00	\$3,015.00
010-00000-0-00000-71500-34010-0-0000	\$702.00	\$348.00	\$1,050.00
010-00000-0-00000-71500-35010-0-0000	\$792.00	\$248.00	\$1,040.00
010-00000-0-00000-71500-36010-0-0000	\$1,840.00	\$337.00	\$2,177.00
010-00000-0-00000-71500-37010-0-0000	\$460.00	\$145.00	\$605.00
010-00000-0-00000-72000-32020-0-0000	\$5,485.00	\$19,415.00	\$24,900.00
010-00000-0-00000-72000-33022-0-0000	\$1,484.00	\$4,601.00	\$6,085.00
010-00000-0-00000-72000-33023-0-0000	\$347.00	\$1,076.00	\$1,423.00
010-00000-0-00000-72000-34020-0-0000	\$8,407.00	\$16,814.00	\$25,221.00
010-00000-0-00000-72000-35020-0-0000	\$120.00	\$371.00	\$491.00
010-00000-0-00000-72000-36020-0-0000	\$278.00	\$750.00	\$1,028.00
010-00000-0-00000-72000-37020-0-0000	\$70.00	\$215.00	\$285.00
010-00000-0-00000-82000-32020-0-0000	\$27,240.00	\$30,772.00	\$58,012.00
010-00000-0-00000-82000-33022-0-0000	\$7,372.00	\$6,805.00	\$14,177.00
010-00000-0-00000-82000-33023-0-0000	\$1,724.00	\$1,592.00	\$3,316.00
010-00000-0-00000-82000-34020-0-0000	\$50,442.00	\$34,469.00	\$84,911.00
010-00000-0-00000-82000-35020-0-0000	\$594.00	\$549.00	\$1,143.00
010-00000-0-00000-82000-36020-0-0000	\$1,381.00	\$1,013.00	\$2,394.00
010-00000-0-00000-82000-37020-0-0000	\$346.00	\$319.00	\$665.00
010-00000-0-11100-10000-31010-0-0000	\$166,002.00	(\$37,960.00)	\$128,042.00

**Budget Revision Report**

Bdg Revision Final

Control Number: 80555012

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-11100-10000-32010-0-0000	\$14,030.00	\$22,598.00	\$36,628.00
010-00000-0-11100-10000-32020-0-0000	\$17,605.00	\$14,390.00	\$31,995.00
010-00000-0-11100-10000-33012-0-0000	\$3,797.00	\$5,154.00	\$8,951.00
010-00000-0-11100-10000-33013-0-0000	\$15,114.00	(\$3,300.00)	\$11,814.00
010-00000-0-11100-10000-33022-0-0000	\$4,764.00	\$3,055.00	\$7,819.00
010-00000-0-11100-10000-33023-0-0000	\$1,114.00	\$715.00	\$1,829.00
010-00000-0-11100-10000-34010-0-0000	\$222,356.00	(\$51,576.00)	\$170,780.00
010-00000-0-11100-10000-35010-0-0000	\$5,212.00	(\$1,138.00)	\$4,074.00
010-00000-0-11100-10000-35020-0-0000	\$384.00	\$247.00	\$631.00
010-00000-0-11100-10000-36010-0-0000	\$12,105.00	(\$3,574.00)	\$8,531.00
010-00000-0-11100-10000-36020-0-0000	\$892.00	\$429.00	\$1,321.00
010-00000-0-11100-10000-37010-0-0000	\$3,030.00	(\$662.00)	\$2,368.00
010-00000-0-11100-10000-37020-0-0000	\$223.00	\$144.00	\$367.00
010-00000-0-11100-21400-31010-0-0000	\$423.00	\$532.00	\$955.00
010-00000-0-11100-21400-33013-0-0000	\$36.00	\$37.00	\$73.00
010-00000-0-11100-21400-35010-0-0000	\$12.00	\$13.00	\$25.00
010-00000-0-11100-21400-36010-0-0000	\$29.00	\$23.00	\$52.00
010-00000-0-11100-21400-37010-0-0000	\$7.00	\$8.00	\$15.00
010-00000-0-11100-24203-32020-0-0000	\$6,481.00	\$4,235.00	\$10,716.00
010-00000-0-11100-24203-33022-0-0000	\$1,754.00	\$865.00	\$2,619.00
010-00000-0-11100-24203-33023-0-0000	\$410.00	\$202.00	\$612.00
010-00000-0-11100-24203-34020-0-0000	\$12,106.00	\$4,708.00	\$16,814.00
010-00000-0-11100-24203-35020-0-0000	\$141.00	\$70.00	\$211.00
010-00000-0-11100-24203-36020-0-0000	\$329.00	\$113.00	\$442.00
010-00000-0-11100-24203-37020-0-0000	\$82.00	\$41.00	\$123.00
010-07200-0-00000-24200-32020-0-0102	\$11,422.00	\$2,388.00	\$13,810.00
010-07200-0-00000-24200-33022-0-0102	\$3,091.00	\$284.00	\$3,375.00
010-07200-0-00000-24200-33023-0-0102	\$723.00	\$66.00	\$789.00
010-07200-0-00000-24200-35020-0-0102	\$249.00	\$23.00	\$272.00
010-07200-0-00000-24200-36020-0-0102	\$579.00	(\$9.00)	\$570.00
010-07200-0-00000-24200-37020-0-0102	\$145.00	\$13.00	\$158.00
010-07200-0-00000-31300-32010-0-0401	\$15,799.00	\$3,818.00	\$19,617.00
010-07200-0-00000-31300-33012-0-0401	\$4,275.00	\$519.00	\$4,794.00
010-07200-0-00000-31300-33013-0-0401	\$1,000.00	\$121.00	\$1,121.00
010-07200-0-00000-31300-35010-0-0401	\$345.00	\$42.00	\$387.00

# Budget Revision Report

Bdg Revision Final

Control Number: 80555012

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-00000-31300-36010-0-0401	\$801.00	(\$141.00)	\$660.00
010-07200-0-00000-31300-37010-0-0401	\$200.00	\$25.00	\$225.00
010-07200-0-11100-10000-31010-0-0103	\$12,013.00	\$2,361.00	\$14,374.00
010-07200-0-11100-10000-31010-0-0304	\$47,117.00	\$7,078.00	\$54,195.00
010-07200-0-11100-10000-32020-0-0302	\$38,251.00	\$1,173.00	\$39,424.00
010-07200-0-11100-10000-32020-0-0303	\$6,552.00	\$1,242.00	\$7,794.00
010-07200-0-11100-10000-32020-0-0401	\$6,614.00	(\$2,678.00)	\$3,936.00
010-07200-0-11100-10000-33013-0-0103	\$1,029.00	\$62.00	\$1,091.00
010-07200-0-11100-10000-33013-0-0304	\$4,038.00	\$76.00	\$4,114.00
010-07200-0-11100-10000-33022-0-0302	\$10,352.00	(\$717.00)	\$9,635.00
010-07200-0-11100-10000-33022-0-0303	\$1,773.00	\$132.00	\$1,905.00
010-07200-0-11100-10000-33022-0-0401	\$1,790.00	(\$828.00)	\$962.00
010-07200-0-11100-10000-33023-0-0302	\$2,421.00	(\$168.00)	\$2,253.00
010-07200-0-11100-10000-33023-0-0303	\$415.00	\$30.00	\$445.00
010-07200-0-11100-10000-33023-0-0401	\$419.00	(\$194.00)	\$225.00
010-07200-0-11100-10000-34020-0-0401	\$0.00	\$8,407.00	\$8,407.00
010-07200-0-11100-10000-35010-0-0103	\$355.00	\$21.00	\$376.00
010-07200-0-11100-10000-35010-0-0304	\$1,392.00	\$27.00	\$1,419.00
010-07200-0-11100-10000-35020-0-0302	\$835.00	(\$58.00)	\$777.00
010-07200-0-11100-10000-35020-0-0303	\$143.00	\$11.00	\$154.00
010-07200-0-11100-10000-35020-0-0401	\$144.00	(\$66.00)	\$78.00
010-07200-0-11100-10000-36010-0-0103	\$824.00	(\$36.00)	\$788.00
010-07200-0-11100-10000-36010-0-0304	\$3,234.00	(\$263.00)	\$2,971.00
010-07200-0-11100-10000-36020-0-0302	\$1,939.00	(\$312.00)	\$1,627.00
010-07200-0-11100-10000-36020-0-0303	\$332.00	(\$10.00)	\$322.00
010-07200-0-11100-10000-36020-0-0401	\$335.00	(\$173.00)	\$162.00
010-07200-0-11100-10000-37010-0-0103	\$206.00	\$13.00	\$219.00
010-07200-0-11100-10000-37010-0-0304	\$810.00	\$15.00	\$825.00
010-07200-0-11100-10000-37020-0-0302	\$485.00	(\$33.00)	\$452.00
010-07200-0-11100-10000-37020-0-0303	\$83.00	\$6.00	\$89.00
010-07200-0-11100-10000-37020-0-0401	\$84.00	(\$39.00)	\$45.00
010-07200-0-11100-24200-32020-0-0307	\$2,521.00	(\$2,521.00)	\$0.00
010-07200-0-11100-24200-33022-0-0307	\$682.00	(\$682.00)	\$0.00
010-07200-0-11100-24200-33023-0-0307	\$160.00	(\$160.00)	\$0.00
010-07200-0-11100-24200-34020-0-0307	\$4,708.00	(\$4,708.00)	\$0.00

# Budget Revision Report

Bdg Revision Final

Control Number: 80555012

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11100-24200-35020-0-0307	\$55.00	(\$55.00)	\$0.00
010-07200-0-11100-24200-36020-0-0307	\$128.00	(\$128.00)	\$0.00
010-07200-0-11100-24200-37020-0-0307	\$32.00	(\$32.00)	\$0.00
010-07200-0-11302-10000-31010-0-0104	\$9,768.00	\$2,270.00	\$12,038.00
010-07200-0-11302-10000-33013-0-0104	\$837.00	\$77.00	\$914.00
010-07200-0-11302-10000-35010-0-0104	\$289.00	\$26.00	\$315.00
010-07200-0-11302-10000-36010-0-0104	\$670.00	\$140.00	\$810.00
010-07200-0-11302-10000-37010-0-0104	\$168.00	\$15.00	\$183.00
010-07215-0-11100-10000-31010-0-0000	\$0.00	\$36,326.00	\$36,326.00
010-07215-0-11100-10000-32010-0-0308	\$18,130.00	(\$18,130.00)	\$0.00
010-07215-0-11100-10000-32020-0-0308	\$14,175.00	(\$14,175.00)	\$0.00
010-07215-0-11100-10000-33012-0-0308	\$4,906.00	(\$4,906.00)	\$0.00
010-07215-0-11100-10000-33013-0-0308	\$1,147.00	\$1,611.00	\$2,758.00
010-07215-0-11100-10000-33022-0-0308	\$3,836.00	(\$3,836.00)	\$0.00
010-07215-0-11100-10000-33023-0-0308	\$897.00	(\$897.00)	\$0.00
010-07215-0-11100-10000-34010-0-0308	\$17,078.00	\$17,078.00	\$34,156.00
010-07215-0-11100-10000-35010-0-0308	\$396.00	\$555.00	\$951.00
010-07215-0-11100-10000-35020-0-0308	\$309.00	(\$309.00)	\$0.00
010-07215-0-11100-10000-36010-0-0308	\$919.00	\$1,072.00	\$1,991.00
010-07215-0-11100-10000-36020-0-0308	\$719.00	(\$719.00)	\$0.00
010-07215-0-11100-10000-37010-0-0308	\$230.00	\$323.00	\$553.00
010-07215-0-11100-10000-37020-0-0308	\$180.00	(\$180.00)	\$0.00
010-11000-0-11100-10000-31010-0-0000	\$0.00	\$96.00	\$96.00
010-11000-0-11100-10000-32010-0-0000	\$0.00	\$127.00	\$127.00
010-11000-0-11100-10000-32020-0-0000	\$10,301.00	\$1,976.00	\$12,277.00
010-11000-0-11100-10000-33012-0-0000	\$0.00	\$31.00	\$31.00
010-11000-0-11100-10000-33013-0-0000	\$0.00	\$15.00	\$15.00
010-11000-0-11100-10000-33022-0-0000	\$2,788.00	\$215.00	\$3,003.00
010-11000-0-11100-10000-33023-0-0000	\$652.00	\$50.00	\$702.00
010-11000-0-11100-10000-35010-0-0000	\$0.00	\$5.00	\$5.00
010-11000-0-11100-10000-35020-0-0000	\$225.00	\$17.00	\$242.00
010-11000-0-11100-10000-36010-0-0000	\$0.00	\$10.00	\$10.00
010-11000-0-11100-10000-36020-0-0000	\$522.00	(\$15.00)	\$507.00
010-11000-0-11100-10000-37010-0-0000	\$0.00	\$3.00	\$3.00
010-11000-0-11100-10000-37020-0-0000	\$131.00	\$10.00	\$141.00

# Budget Revision Report

Bdg Revision Final

Control Number: 80555012

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-14000-0-11100-10000-31010-0-0000	\$138,227.00	\$90,160.00	\$228,387.00
010-14000-0-11100-10000-32010-0-0000	\$35,451.00	(\$10,758.00)	\$24,693.00
010-14000-0-11100-10000-33012-0-0000	\$9,594.00	(\$3,559.00)	\$6,035.00
010-14000-0-11100-10000-33013-0-0000	\$14,089.00	\$4,661.00	\$18,750.00
010-14000-0-11100-10000-34010-0-0000	\$204,595.00	\$34,497.00	\$239,092.00
010-14000-0-11100-10000-35010-0-0000	\$4,858.00	\$1,607.00	\$6,465.00
010-14000-0-11100-10000-36010-0-0000	\$11,284.00	\$2,256.00	\$13,540.00
010-14000-0-11100-10000-37010-0-0000	\$2,825.00	\$934.00	\$3,759.00
010-26000-0-00000-81100-32020-0-0000	\$0.00	\$9,146.00	\$9,146.00
010-26000-0-00000-81100-33022-0-0000	\$0.00	\$2,235.00	\$2,235.00
010-26000-0-00000-81100-33023-0-0000	\$0.00	\$523.00	\$523.00
010-26000-0-00000-81100-35020-0-0000	\$0.00	\$180.00	\$180.00
010-26000-0-00000-81100-36020-0-0000	\$0.00	\$377.00	\$377.00
010-26000-0-00000-81100-37020-0-0000	\$0.00	\$105.00	\$105.00
010-26000-0-11100-10000-31010-0-0000	\$0.00	\$296.00	\$296.00
010-26000-0-11100-10000-32020-0-0000	\$1,146.00	\$4,175.00	\$5,321.00
010-26000-0-11100-10000-33013-0-0000	\$0.00	\$22.00	\$22.00
010-26000-0-11100-10000-33022-0-0000	\$310.00	\$990.00	\$1,300.00
010-26000-0-11100-10000-33023-0-0000	\$72.00	\$232.00	\$304.00
010-26000-0-11100-10000-34020-0-0000	\$0.00	\$8,407.00	\$8,407.00
010-26000-0-11100-10000-35010-0-0000	\$0.00	\$8.00	\$8.00
010-26000-0-11100-10000-35020-0-0000	\$25.00	\$80.00	\$105.00
010-26000-0-11100-10000-36010-0-0000	\$0.00	\$16.00	\$16.00
010-26000-0-11100-10000-36020-0-0000	\$58.00	\$162.00	\$220.00
010-26000-0-11100-10000-37010-0-0000	\$0.00	\$5.00	\$5.00
010-26000-0-11100-10000-37020-0-0000	\$15.00	\$46.00	\$61.00
010-26000-0-11350-10000-31010-0-0000	\$5,404.00	\$1,257.00	\$6,661.00
010-26000-0-11350-10000-33013-0-0000	\$463.00	\$43.00	\$506.00
010-26000-0-11350-10000-35010-0-0000	\$160.00	\$14.00	\$174.00
010-26000-0-11350-10000-36010-0-0000	\$371.00	(\$6.00)	\$365.00
010-26000-0-11350-10000-37010-0-0000	\$93.00	\$8.00	\$101.00
010-30100-2-11100-10000-32020-0-0000	\$0.00	\$1,919.00	\$1,919.00
010-30100-2-11100-10000-33022-0-0000	\$0.00	\$472.00	\$472.00
010-30100-2-11100-10000-33023-0-0000	\$0.00	\$110.00	\$110.00
010-30100-2-11100-10000-35020-0-0000	\$0.00	\$3,195.00	\$3,195.00



**Budget Revision Report**

Bdg Revision Final

Control Number: 80555012

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-30100-2-11100-10000-36020-0-0000	\$0.00	\$38.00	\$38.00
010-30100-2-11100-10000-37020-0-0000	\$0.00	\$80.00	\$80.00
010-30100-3-11100-10000-32020-0-0000	\$7,450.00	\$173.00	\$7,623.00
010-30100-3-11100-10000-33022-0-0000	\$2,016.00	(\$153.00)	\$1,863.00
010-30100-3-11100-10000-33023-0-0000	\$472.00	(\$36.00)	\$436.00
010-30100-3-11100-10000-34020-0-0000	\$16,814.00	(\$3,195.00)	\$13,619.00
010-30100-3-11100-10000-35020-0-0000	\$163.00	(\$13.00)	\$150.00
010-30100-3-11100-10000-36020-0-0000	\$378.00	(\$63.00)	\$315.00
010-30100-3-11100-10000-37020-0-0000	\$95.00	(\$8.00)	\$87.00
010-32140-0-11100-10000-32020-0-0000	\$0.00	\$21,345.00	\$21,345.00
010-32140-0-11100-10000-33022-0-0000	\$0.00	\$5,216.00	\$5,216.00
010-32140-0-11100-10000-33023-0-0000	\$0.00	\$1,220.00	\$1,220.00
010-32140-0-11100-10000-35020-0-0000	\$0.00	\$421.00	\$421.00
010-32140-0-11100-10000-36020-0-0000	\$0.00	\$881.00	\$881.00
010-32140-0-11100-10000-37020-0-0000	\$0.00	\$245.00	\$245.00
010-40350-3-11100-10000-31010-0-0000	\$1,624.00	\$210.00	\$1,834.00
010-40350-3-11100-10000-32010-0-0000	\$0.00	\$304.00	\$304.00
010-40350-3-11100-10000-33012-0-0000	\$0.00	\$74.00	\$74.00
010-40350-3-11100-10000-33013-0-0000	\$139.00	\$18.00	\$157.00
010-40350-3-11100-10000-35010-0-0000	\$48.00	\$6.00	\$54.00
010-40350-3-11100-10000-36010-0-0000	\$111.00	\$2.00	\$113.00
010-40350-3-11100-10000-37010-0-0000	\$28.00	\$3.00	\$31.00
010-62660-0-11100-10000-31010-0-0000	\$18,091.00	\$4,206.00	\$22,297.00
010-62660-0-11100-10000-33013-0-0000	\$1,550.00	\$143.00	\$1,693.00
010-62660-0-11100-10000-35010-0-0000	\$535.00	\$49.00	\$584.00
010-62660-0-11100-10000-36010-0-0000	\$1,242.00	(\$20.00)	\$1,222.00
010-62660-0-11100-10000-37010-0-0000	\$311.00	\$28.00	\$339.00
010-65000-0-57600-11900-31010-0-0000	\$0.00	\$21,152.00	\$21,152.00
010-65000-0-57600-11900-32020-0-0000	\$0.00	\$11,147.00	\$11,147.00
010-65000-0-57600-11900-33013-0-0000	\$0.00	\$1,606.00	\$1,606.00
010-65000-0-57600-11900-33022-0-0000	\$0.00	\$2,724.00	\$2,724.00
010-65000-0-57600-11900-33023-0-0000	\$0.00	\$637.00	\$637.00
010-65000-0-57600-11900-34010-0-0000	\$0.00	\$17,078.00	\$17,078.00
010-65000-0-57600-11900-35010-0-0000	\$0.00	\$554.00	\$554.00
010-65000-0-57600-11900-35020-0-0000	\$0.00	\$220.00	\$220.00

# Budget Revision Report

Bdg Revision Final

Control Number: 80555012

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-65000-0-57600-11900-36010-0-0000	\$0.00	\$1,160.00	\$1,160.00
010-65000-0-57600-11900-36020-0-0000	\$0.00	\$460.00	\$460.00
010-65000-0-57600-11900-37010-0-0000	\$0.00	\$322.00	\$322.00
010-65000-0-57600-11900-37020-0-0000	\$0.00	\$128.00	\$128.00
<b>Total:</b>	<b>\$1,506,837.00</b>	<b>\$364,417.00</b>	<b>\$1,871,254.00</b>
<b>Books and Supplies</b>			
010-00000-0-00000-27000-43000-0-0000	\$7,500.00	\$2,500.00	\$10,000.00
010-30100-2-11100-10000-43000-0-0000	\$0.00	\$8,905.00	\$8,905.00
010-30100-3-11100-10000-43000-0-0000	\$6,367.67	\$5,766.33	\$12,134.00
010-32130-0-00000-81100-43000-0-0000	\$0.00	\$19,592.00	\$19,592.00
010-32190-0-11100-10000-43000-0-0000	\$0.00	\$5,555.00	\$5,555.00
010-41270-2-11100-10000-43000-0-0000	\$0.00	\$1,651.00	\$1,651.00
010-42030-2-11100-10000-43000-0-0000	\$0.00	\$1,186.00	\$1,186.00
010-42030-3-11100-10000-43000-0-0000	\$17,316.00	\$948.00	\$18,264.00
010-54660-0-00000-37000-47000-0-0000	\$0.00	\$18,244.00	\$18,244.00
010-58126-2-11100-10000-43000-0-0000	\$0.00	\$25,698.00	\$25,698.00
010-58126-3-11100-10000-43000-0-0000	\$0.00	\$45,292.00	\$45,292.00
010-60530-0-11100-10000-43000-0-0000	\$0.00	\$1,000.00	\$1,000.00
010-60530-0-11100-10000-44000-0-0000	\$0.00	\$5,155.00	\$5,155.00
010-63000-0-11100-10000-41000-0-0000	\$0.00	\$78,648.00	\$78,648.00
010-63000-0-11100-10000-43000-0-0000	\$28,000.00	\$22,000.00	\$50,000.00
010-70280-0-00000-37000-43000-0-0000	\$0.00	\$1,600.00	\$1,600.00
010-70280-0-00000-37000-44000-0-0000	\$0.00	\$18,897.00	\$18,897.00
<b>Total:</b>	<b>\$59,183.67</b>	<b>\$262,637.33</b>	<b>\$321,821.00</b>
<b>Services, Other Operating Expenses</b>			
010-07200-0-00000-24200-58000-0-0102	\$0.00	\$57,801.00	\$57,801.00
010-07200-0-11100-10000-58000-0-0102	\$50,001.00	(\$50,001.00)	\$0.00
010-07215-0-11100-10000-58000-0-0000	\$92,405.00	(\$50,615.00)	\$41,790.00
010-30100-2-11100-10000-58000-0-0000	\$0.00	\$22.00	\$22.00
010-33100-0-50010-31500-58000-0-0000	\$0.00	\$94,500.00	\$94,500.00
010-40350-3-11100-10000-52000-0-0000	\$400.00	(\$400.00)	\$0.00
010-65000-0-57600-31200-58000-0-0000	\$0.00	\$22,131.00	\$22,131.00
010-65000-0-57600-31404-58000-0-0000	\$0.00	\$2,920.00	\$2,920.00

**Budget Revision Report**

**Bdg Revision Final**

**Control Number: 80555012**

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-65000-0-57600-31405-58000-0-0000	\$0.00	\$2,700.00	\$2,700.00
010-73110-0-00000-27000-58000-0-0000	\$0.00	\$1,000.00	\$1,000.00
010-73110-0-00000-72000-58000-0-0000	\$0.00	\$2,559.00	\$2,559.00
010-73110-0-11100-10000-58000-0-0000	\$0.00	\$1,000.00	\$1,000.00
010-90292-0-11100-10000-58000-0-0000	\$0.00	\$6,569.43	\$6,569.43
010-90293-0-11100-10000-58000-0-0000	\$0.00	\$687.45	\$687.45
<b>Total:</b>	<b>\$142,806.00</b>	<b>\$90,873.88</b>	<b>\$233,679.88</b>
<b>Capital Outlay</b>			
010-60530-0-00000-85000-61700-0-0000	\$0.00	\$49,000.00	\$49,000.00
010-70280-0-00000-37000-64000-0-0000	\$0.00	\$20,000.00	\$20,000.00
<b>Total:</b>	<b>\$0.00</b>	<b>\$69,000.00</b>	<b>\$69,000.00</b>
<b>Direct Support/Indirect Costs</b>			
010-00000-0-00000-72100-73100-0-0000	(\$9,863.33)	(\$44,410.67)	(\$54,274.00)
010-00000-0-00000-72100-73500-0-0000	\$0.00	(\$6,142.00)	(\$6,142.00)
010-07215-0-00000-72100-73100-0-0000	\$0.00	\$11,584.00	\$11,584.00
010-26000-0-00000-72100-73100-0-0000	\$0.00	\$5,637.00	\$5,637.00
010-30100-2-00000-72100-73100-0-0000	\$0.00	\$970.00	\$970.00
010-30100-3-00000-72100-73100-0-0000	\$3,093.33	(\$0.33)	\$3,093.00
010-32130-0-00000-72100-73100-0-0000	\$0.00	\$850.00	\$850.00
010-33100-0-50010-72100-73100-0-0000	\$0.00	\$4,101.00	\$4,101.00
010-40350-3-00000-72100-73100-0-0000	\$0.00	\$580.00	\$580.00
010-58126-2-00000-72100-73100-0-0000	\$0.00	\$1,115.00	\$1,115.00
010-58126-3-00000-72100-73100-0-0000	\$0.00	\$1,966.00	\$1,966.00
010-60530-0-00000-72100-73100-0-0000	\$0.00	\$267.00	\$267.00
010-62660-0-00000-72100-73100-0-0000	\$0.00	\$6,942.00	\$6,942.00
010-65000-0-57600-72100-73100-0-0000	\$0.00	\$10,399.00	\$10,399.00
<b>Total:</b>	<b>(\$6,770.00)</b>	<b>(\$6,142.00)</b>	<b>(\$12,912.00)</b>
<b>Total Expenditures</b>	<b>\$5,569,133.67</b>	<b>\$1,451,593.21</b>	<b>\$7,020,726.88</b>
<b>Other Financing Sources/Uses</b>			
<b>Contributions</b>			
010-00000-0-00000-00000-89800-0-0000	(\$2,256,209.00)	(\$47,133.00)	(\$2,303,342.00)

**Budget Revision Report**

**Bdg Revision Final**

**Control Number: 80555012**

<b>Account Classification</b>	<b>Approved / Revised</b>	<b>Change Amount</b>	<b>Proposed Budget</b>
010-07200-0-00000-00000-89800-0-0000	\$1,373,388.00	\$18,244.00	\$1,391,632.00
010-07215-0-00000-00000-89800-0-0000	\$163,231.00	\$6,427.00	\$169,658.00
010-40350-3-00000-00000-89800-0-0000	\$2,163.00	\$1,870.00	\$4,033.00
010-62660-0-00000-00000-89800-0-0000	\$0.00	\$20,592.00	\$20,592.00
<b>Total:</b>	(\$717,427.00)	\$0.00	(\$717,427.00)
 <b>Budgeted Unappropriated Fund Balance before this adjustment:</b>		<b>\$5,595,334.85</b>	
<b>Total Adjustment to Unappropriated Fund Balance:</b>		<b>(\$999,257.21)</b>	
 <b>Budgeted Unappropriated Fund Balance after this adjustment:</b>		<b>\$4,596,077.64</b>	

**Budget Revision Report**

**Bdg Revision Final**

**Control Number: 80555012**

<b>Account Classification</b>		<b>Approved / Revised</b>	<b>Change Amount</b>	<b>Proposed Budget</b>
<b>Fund: 2510</b>	<b>Developer Fees Fund</b>			
<b>Revenues</b>				
<b>Other Local Revenues</b>				
	251-99620-0-00000-00000-86600-0-0000	\$0.00	\$500.00	\$500.00
	<b>Total:</b>	\$0.00	\$500.00	\$500.00
<b>Total</b>	<b>Revenues</b>	\$0.00	\$500.00	\$500.00
<b>Budgeted Unappropriated Fund Balance before this adjustment:</b>			<b>\$17,077.08</b>	
<b>Total Adjustment to Unappropriated Fund Balance:</b>			<b>\$500.00</b>	
<b>Budgeted Unappropriated Fund Balance after this adjustment:</b>			<b>\$17,577.08</b>	

# Budget Revision Report

Bdg Revision Final

Control Number: 80555012

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on \_\_\_\_\_, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: \_\_\_\_\_

(County Office Use Only)

Updated at County Office on \_\_\_/\_\_\_/\_\_\_ by \_\_\_\_\_

## 2022–23 Application for Funding

### CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

### Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title II, Part A funds used through the Alternative Fund Use Authority (AFUA)</b> Section 5211 of ESEA	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No
<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes
<b>Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA)</b>	Yes

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

Section 5211 of ESEA	
<b>Title V, Part B Subpart 1 Small, Rural School Achievement Grant</b> ESSA Sec. 5211 SACS 5810	Yes
<b>Title V, Part B Subpart 2 Rural and Low-Income Grant</b> ESSA Sec. 5221 SACS 4126	No

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



**2022–23 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Heather Pilgrim
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/01/2022

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2022–23 Protected Prayer Certification**

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**

Miguel Cordova, Title I Policy, Program, and Support Office, [MCordova@cde.ca.gov](mailto:MCordova@cde.ca.gov), 916-319-0381

**Protected Prayer Certification Statement**

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Heather Pilgrim, Ed.S.
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/01/2022
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2022–23 LCAP Federal Addendum Certification**

**CDE Program Contact:**

Local Agency Systems Support Office, [LCAPAddendum@cde.ca.gov](mailto:LCAPAddendum@cde.ca.gov), 916-323-5233

**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

**Returning Application**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

<b>County Office of Education (COE) or District</b>	09/15/2021
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
<b>Direct Funded Charter</b>	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Heather Pilgrim, Ed.S.
Authorized Representative's Title	Superintendent

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2022–23 Title III English Learner Student Program Subgrant Budget**

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Estimated Allocation Calculation**

Estimated English learner per student allocation	\$125.10
Estimated English learner student count	146
Estimated English learner student program allocation	\$18,265

**Note: \$10,000 minimum program eligibility criteria**

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

**Budget**

Professional development activities	\$0
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$17,141
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$365
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$759
Total budget	\$18,265

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2022–23 Substitute System for Time Accounting**

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

Hilary Thomson, Fiscal Oversight and Support Office, [HThomson@cde.ca.gov](mailto:HThomson@cde.ca.gov), 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	none known

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022-23 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948  
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- 1: meaningful consultation occurred
- 2: timely and meaningful consultation did not occur
- 3: the program design is not equitable with respect to eligible private school children
- 4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Add non-attendance area school(s) No

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2022-23 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
-------------	-------------	------------	-----------------------	--------------------------------	------------------------------------	-------------------	--------------

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

## 2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

### CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

### Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
  - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
  - b) Includes a dispute resolution process;
  - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

### Homeless Liaison Contact Information

Homeless liaison first name	Heather
Homeless liaison last name	Pilgrim
Homeless liaison title	Superintendent
Homeless liaison email address (Format: abc@xyz.zyx)	<a href="mailto:h.pilgrim@oakvalleyschool.org">h.pilgrim@oakvalleyschool.org</a>
Homeless liaison telephone number (Format: 999-999-9999)	559-688-2908
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1

### Homeless Liaison Training Information

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



### 2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
 Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

### Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	11/17/2015
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	
Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

### Title I, Part A Homeless Expenditures

2021–22 Title I, Part A LEA allocation	\$74,368
2021–22 Title I, Part A direct or indirect services to homeless children reservation	\$1,900
Amount of 2021–22 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$100

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

**CDE Program Contact:**

Leanne Wheeler, Integrated Student Support and Programs Office, [LWheeler@cde.ca.gov](mailto:LWheeler@cde.ca.gov), 916-319-0383  
Karmina Barrales, Integrated Student Support and Programs Office, [KBarrales@cde.ca.gov](mailto:KBarrales@cde.ca.gov), 916-327-9692

Homeless services provided  (Maximum 500 characters)	Homeless expenditures are used on hygiene boxes and binders/school supplies.
No expenditures or encumbrances comment  Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2019–20 Title II, Part A Fiscal Year Expenditure Report, 36 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2022.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636  
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2019–20 Title II, Part A allocation	\$9,872
Transferred-in amount	\$0
Transferred-out amount	\$0
2019–20 Total allocation	\$9,872

**Professional Development Expenditures**

Professional development for teachers	\$0
Professional development for administrators	\$0
All other professional development expenditures	\$9,872

**Recruitment, Training, and Retention Expenditures**

Recruitment activities	\$0
Training activities	\$0
Retention activities	\$0
All other recruitment, training, and retention expenditures	\$0

**Miscellaneous Expenditures**

Class size reduction	\$0
Administrative and indirect costs	\$0
Equitable services for nonprofit private schools	\$0
All other allowable expenditures and encumbrances	\$0
Total expenditures and encumbrances	\$9,872
2019–20 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2020–21 Title II, Part A Fiscal Year Expenditure Report, 24 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2022.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2020–21 Title II, Part A allocation	\$9,949
Transferred-in amount	\$0
Transferred-out amount	\$0
2020–21 Total allocation	\$9,949

**Professional Development Expenditures**

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

**Personnel and Other Authorized Activities**

Certificated personnel salaries	\$9,949
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

**Program Expenditures**

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$9,949
2020–21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2020–21 Title III English Learner YTD Expenditure Report, 24 Months**

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2022.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Required and authorized Title III English Learner (EL) student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

2020–21 Title III EL student program allocation	\$15,557
Transferred-in amount	\$0
2020–21 Total allocation	\$15,557
<b>Object Code - Activity</b>	
1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$11,944
3000–3999 Employee benefits	\$3,613
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$15,557
2020–21 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**2021-22 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2022.

**CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, [ANg@cde.ca.gov](mailto:ANg@cde.ca.gov), 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, [LFassett@cde.ca.gov](mailto:LFassett@cde.ca.gov), 916-323-4963

2021-22 Title II, Part A allocation	\$9,914
Transferred-in amount	\$0
Transferred-out amount	\$0
2021-22 Total allocation	\$9,914

**Professional Development Expenditures**

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

**Personnel and Other Authorized Activities**

Certificated personnel salaries	\$9,914
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

**Program Expenditures**

Direct administrative costs	\$0
Indirect costs	\$0
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$9,914
2021-22 Unspent funds	\$0

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

### 2021–22 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2022.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [GNdirang@cde.ca.gov](mailto:GNdirang@cde.ca.gov), 916-323-5831

**Required and authorized Title III English Learner (EL) student program activities**

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

2021–22 Title III EL student program allocation	\$18,515
Transferred-in amount	\$0
2021–22 Total allocation	\$18,515
<b>Object Code - Activity</b>	
1000–1999 Certificated personnel salaries	\$0
2000–2999 Classified personnel salaries	\$9,219
3000–3999 Employee benefits	\$7,344
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$765
Total year-to-date expenditures	\$17,328
2021–22 Unspent funds	\$1,187

**\*\*\*Warning\*\*\***

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**CSBA POLICY GUIDE SHEET**  
**September 2021**

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

**Board Policy 0470 - COVID-19 Mitigation Plan**

Policy updated to add new note to reflect that districts are obligated to comply with COVID-19 mitigation requirements from multiple jurisdictional authorities including the California Department of Public Health (CDPH), the California Division of Occupational Safety and Health (Cal/OSHA), and local health authorities, to reflect guidance from CDPH and Cal/OSHA's COVID-19 prevention program, and reflect requirements for districts to create and post COVID-19 safety plans. Policy updated to direct the Superintendent and/or designee to establish and maintain a COVID-19 safety plan that complies with public health guidance of CDPH, the requirements of Cal/OSHA, any orders of state or local health authorities, and any other applicable law and/or health order(s) and to omit specific details regarding COVID-19 mitigation practices due to the evolving nature of public health guidance. Policy updated to reflect NEW LAW (AB 86, 2021) and NEW LAW (AB 130, 2021) requiring the reporting of specified COVID-19 cases to CDPH and requiring the reporting of other information to the California Collaborative for Educational Excellence (CCEE). Policy updated to reflect NEW LAW (AB 86, 2021) and NEW LAW (AB 130, 2021) requiring districts that receive Extended Learning Opportunities (ELO) grant funding to implement a learning recovery program that provides supplemental instruction, support for social-emotional well-being, and to the maximum extent permissible as specified in U.S. Department of Agriculture guidelines, meals and snacks, to eligible students. Policy also updated to include promising practices for reengaging chronically absent students and to direct the Superintendent or designee to ensure the continuity of instruction for students who may be under a quarantine order to stay home by offering such students independent study or other instructional delivery channels that allows the student to continue to participate in the instructional program to the greatest extent possible.

**Board Policy 3516.5 - Emergency Schedules**

Policy updated to reflect NEW LAW (AB 130, 2021) requiring districts applying to the Superintendent of Public Instruction to obtain apportionment credit for days and minutes lost due to emergency closure after September 1, 2021 to certify in an affidavit that the district has a plan for offering independent study within 10 days of school closure to impacted students. Policy also updated to reflect requirement that the plan for independent study address the establishment, within a reasonable time, of independent study master agreements and require the reopening in person once allowable under direction from the city or county health officer.

**Board Policy 4131 - Staff Development**

Policy updated to incorporate concepts of student well-being and social-emotional development and learning as it relates to professional development, to clarify that the development of the staff development program includes creating, reviewing and amending the program, to reflect the State Board of Education's California Digital Learning Integration and Standards Guidance regarding staff development in the use of technologies, to reference NEW LAW (AB 130, 2021) regarding requirements for districts offering technology-based instruction pursuant to an independent study program, and to expand the list of characteristics that are included in diverse student populations as related to staff development in meeting the needs of such students. Policy also updated to enhance staff development regarding school climate to include acceptance, civility, and positive behavioral interventions and supports, and staff development regarding student's mental and physical health to include social-emotional learning and trauma-informed practices.

**Board Policy 6120 - Response to Instruction and Intervention**

Policy updated to emphasize the importance of learning and behavioral outcomes and progress monitoring as it relates to response to instruction and intervention (RtI2), reference multi-tiered system of supports (MTSS) and the integration of RtI2 into such frameworks, expand the list of individuals that may be included in designing the district's RtI2 system, add the examination of student social-emotional well-being as one of the bases for design, provide more detail regarding strategies and interventions including ten core components of the RtI2 model identified by the California Department of Education, and that RtI2 may be utilized as one component when considering the referral of a student for evaluation for special education or other services.



**Board Policy 6146.1 - High School Graduation Requirements**

Policy updated to clarify requirements for mathematics coursework, reflect NEW LAW (AB 104, 2021) which requires districts to exempt a student from district graduation requirements if the student was in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in four years, and to provide a student who was enrolled in the third or fourth year of high school during the 2020-21 school year and is not on track to graduate in the 2020-21 or 2021-22 school years the opportunity to complete the statewide coursework required for graduation, which may include, but is not limited to, completion of the coursework through a fifth year of instruction, credit recovery, or other opportunity to complete the required coursework.

**Administrative Regulation 6146.1 - High School Graduation Requirements**

Regulation updated to include material regarding the provision of information about graduation requirements and credit recovery opportunities to students, parents/guardians, and the public, and to reflect requirements regarding the provision of notice to eligible students about the availability of exemptions from local graduation requirements when applicable.

**Board Policy 6164.4 - Identification and Evaluation of Individuals for Special Education**

Policy updated to reference the U.S. Department of Education's (USDOE) Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act which reaffirms the obligation to fully implement the Individuals with Disabilities Education Act (IDEA) during the COVID-19 pandemic, including the requirement to meet child find obligations, and encourages districts to reexamine the efficacy of existing child find practices in light of the educational disruptions caused by the COVID-19 pandemic.

**Administrative Regulation 6164.4 - Identification and Evaluation of Individuals for Special Education**

Regulation updated to reference USDOE's Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act which recommends that districts undertake new child find activities in light of the educational disruptions caused by the COVID-19 pandemic and emphasizes that students who are experiencing long-term COVID effects be referred for special education evaluation if their symptoms are adversely impacting their ability to participate and learn in the general curriculum. Regulation also updated to provide that the child find process includes the collection and screening of data to determine if students are making adequate progress, to include the district's obligation to ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies, clarify material regarding referrals for initial evaluations, evaluation plans and informed parent/guardian consent, reflect the timeline for the determination of whether the student is eligible for special education and the educational needs of the student and when an Individualized Education Program (IEP) meeting and the development of an IEP occurs, clarify the qualifications of personnel who administer evaluations and reevaluations, add that the normal process of second-language acquisition as well as manifestations of dialect and social linguistic variance not be diagnosed as a disabling condition, and clarify material regarding Independent Educational Evaluations. Regulation also updated to reference M.M. v. Lafayette School District, a Ninth Circuit Court of Appeals decision which held that the district violated IDEA when it failed to provide parents with their child's response to instruction (RTI) data when seeking informed consent for an initial evaluation.

**Board Policy 6164.41 - Children with Disabilities Enrolled by their Parents in Private School**

Policy updated to reorganize and clarify material.

**Administrative Regulation 6164.41 - Children with Disabilities Enrolled by their Parents in Private School**

Regulation updated to reference USDOE's Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act which recommends best practices for keeping parents/guardians, teachers, and private school officials informed of the child find process, enhance the section regarding consultation with private school representatives, and reference USDOE's Questions and Answers on Serving Children with Disabilities Placed by their Parents in Private School which emphasizes that districts may not require a private school to implement a RTI process before evaluating parentally-placed private school children. Regulation also updated to add that evaluation of all identified parentally-placed private school children with disabilities be conducted as specified in BP/AR - Identification and Evaluation of Individuals for Special Education including obtaining parent/guardian consent, that the district is required to make a free appropriate public education available to a child residing in the district who is eligible for an IEP, and to clarify material regarding the qualification requirements of private elementary and secondary school teachers providing equitable services to parentally-placed private school children.

**Board Policy 6164.5 - Student Success Teams**

Policy updated to reference that the student success team (SST) process is not required by law and that the policy

reflects best practices, clarify those who are encouraged to collaborate in SSTs, include social and emotional difficulties when evaluating the strengths and needs of students and establishing interventions, emphasize the importance of each student maximizing their potential, specify who may refer students to SSTs, add types of materials appropriate for collection, analysis and review by the SST, provide for the development of a plan to support the student and adjustments to such plan, reflect that the SST process shall not delay or deny a referral for evaluation for eligibility for special education, reference MTSS and the integration of SSTs with such supports, and add staff development which may be provided to strengthen the effectiveness of SSTs.

#### **Administrative Regulation 6164.5 - Student Success Teams**

Regulation updated to reference that the SST process is not required by law and that the regulation reflects best practices, emphasize the importance of school counselors in the SST membership, provide that the makeup of each individual SST is at the district's discretion, reference the ability of districts to appoint a districtwide or schoolwide SST coordinator, identify teachers specifically as school staff with whom consultation may occur, add types of materials appropriate for collection to inform SST members, and add the development of a plan, and adjustments to the plan and related interventions, as one of the SST responsibilities.

---

#### **Supporting Documents**



[09.2021 - September Update Guidesheet](#)

## **CSBA POLICY GUIDE SHEET**

### **December 2021**

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

#### **Board Policy 0420.42 - Charter School Renewal**

Policy updated to reflect **NEW LAW (AB 130, 2021)** which extends the term by two years for all charter schools whose term expires on or between January 1, 2022 and June 30, 2025 and requires, for renewals and denials, that the most recent years for which state data is available preceding the renewal or denial decision be used in determining whether specified criteria are met if the two consecutive years preceding the renewal or denial include the 2019-20 or 2020-21 school year. Policy also updated for clarity and consistency with law.

#### **Board Policy 1312.3 - Uniform Complaint Procedures**

Policy updated to reflect **NEW LAW (AB 131, 2021)** which renumbers the license-exempt California State Preschool Program code sections, ensure consistency with the California Department of Education's 2021-22 federal program monitoring instrument, clarify that districts may not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student, add Item #3 to the section regarding "Non-UCP Complaints" that any complaint alleging that a student, while in an education program or activity as specified, was subjected to sexual harassment as defined in 34 CFR 106.30 be addressed through federal Title IX complaint procedures, and clarify in Item #5 that complaints alleging a physical safety concern that interferes with a free appropriate public education is a non-UCP complaint.

#### **Administrative Regulation 1312.3 - Uniform Complaint Procedures**

Regulation updated to delete outdated and/or repealed U.S. Department of Education's Office for Civil Rights (OCR) references and where appropriate add current OCR material, ensure consistency with the California Department of Education's 2021-22 federal program monitoring instrument, clarify posting requirements for the annual notification, compliance officer contact information and information related to Title IX, add material regarding the requirement for an administrator who is not designated as a compliance officer who receives a complaint to notify the compliance officer, clarify that districts may not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student, add descriptions to the OPTION headings for districts that do or do not allow complainants to appeal to the governing board, delete material regarding respondent being sent the investigation report at the same time it is provided to complainant as this simultaneous exchange is not required by law, amend language in regard to pursuing civil law remedies in the notice to complainants included in investigation reports for allegations of unlawful discrimination, harassment, intimidation, and bullying based on state law, clarify when either party may request reconsideration of an appeal by the Superintendent of Public Instruction, and reflect **NEW LAW (AB 131, 2021)** which renumbers the license-exempt California State Preschool Program code sections.

#### **Exhibit(1) 1312.3 - Uniform Complaint Procedures**

Exhibit updated to reflect **NEW LAW (AB 131, 2021)** which renumbers the license-exempt California State Preschool Program code sections.

#### **Exhibit(2) 1312.3 - Uniform Complaint Procedures**

Exhibit updated to reflect **NEW LAW (AB 131, 2021)** which renumbers the license-exempt California State Preschool Program code sections.

#### **Administrative Regulation 3515.6 - Criminal Background Check for Contractors**

Regulation updated to reflect **NEW LAW (AB 130, 2021)** which requires any entity, including a sole proprietor, that has a contract with a district to ensure that employees who interact with students outside of the immediate supervision and control of the student's parent/guardian or school staff have a valid criminal

records summary and to immediately provide any subsequent arrest and conviction information received pursuant to the subsequent arrest service. Regulation also updated to delete the list of service providers as the services in Items #1-5 are no longer listed in law and the services in Item #6 regarding the construction, reconstruction, rehabilitation, or repair of a school facility are considered in another portion of the regulation, delete material regarding an exception for employees with limited contact with students as it is no longer provided for in law, generalize information regarding steps that may be taken to protect the safety of students who may come in contact with employees of contracting entities, and rearrange placement of material for clarity and context.

#### **Administrative Regulation 4217.3 - Layoff/Rehire**

Regulation updated to add descriptions to the OPTION headings for the determination of "length of service" for order of layoff purposes, reflect **NEW LAW (AB 438, 2021)** which, for both merit and non-merit districts, specifies notice requirements and hearing rights districts must provide to permanent classified employees, as defined, who are subject to layoff due to lack of work or lack of funds, including that notice be given no later than March 15, and that classified staff may be reduced due to lack of work or lack of funds when the governing board determines during the time between five days after the enactment of an annual Budget Act and August 15 of the fiscal year to which the Budget Act applies that the district's local control funding formula apportionment per unit of average daily attendance for the fiscal year of the Budget Act has not increased by at least two percent. Regulation also updated to provide material regarding a permanent classified employee's request for a hearing, including a hearing before an administrative law judge in which the board makes the final decision regarding the sufficiency of the cause and disposition of the layoff, provide material regarding final notice before May 15 to employees affected by the layoff unless a continuance is granted, add material regarding notice to affected employees when classified positions are eliminated as a result of the expiration of a specifically funded program, and include that districts may release probationary classified employees without notice or hearing for reasons other than lack of work or lack of funds.

#### **Administrative Regulation 5125 - Student Records**

Regulation updated to enhance clarity by separating administrative guidance for requests involving changes to student records of current students and guidance related to requests for changes to gender or legal name of former students. Regulation also updated to move materials related to former students to end of regulation in new section - "Updating Name and/or Gender of Former Students."

#### **Administrative Regulation 5145.3 - Nondiscrimination/Harassment**

Regulation updated to clarify how district employees should handle requests by or on behalf of transgender and gender-nonconforming students when changing gender and legal name on student records. Regulation also updated to broaden the section on "Transgender and Gender-Nonconforming Students" to include support for intersex and nonbinary students and related definitions.

#### **Board Policy 5148 - Child Care and Development**

Policy updated to reflect **NEW LAW (AB 131, 2021)** which repealed the Child Care and Development Services Act from the Education Code and reenacted the laws in the Welfare and Institutions Code with responsibility for administering child care programs transferring to the California Department of Social Services (CDSS). Policy also updated to reflect **NEW LAW (AB 130, 2021)** pursuant to which a child's eligibility for transitional kindergarten may not impact family eligibility for a child care program and which requires, as a condition of funding, that a child care program that is physically closed by local or state public health order or guidance due to the COVID-19 pandemic, but funded to be operational, provide distance learning services as specified by CDSS.

#### **Administrative Regulation 5148 - Child Care and Development**

Regulation updated to reflect **NEW LAW (AB 131, 2021)** which (1) repealed the Child Care and Development Services Act from the Education Code and reenacted the laws in the Welfare and Institutions Code, (2) waives fees for families receiving subsidized child care services for 2021-22, and (3) requires a California State Preschool Program or child care program to provide a parent/guardian of a child transferring to a public school with specified information.

**Board Policy 5148.2 - Before/After School Programs**

Policy updated to reflect **NEW LAW (AB 130, 2021)** which (1) establishes the Expanded Learning Opportunities (ELO) Program, (2) allocates ELO funding to districts under a formula based on a district's percentage of unduplicated students and average daily attendance, (3) requires districts receiving funds to, for the 2021-22 school year, offer access to ELO programs to all unduplicated students in grades TK-6, provide access to such programs to at least 50 percent of enrolled unduplicated students and, commencing in the 2022-23 school year, offer access to all students in grades TK-6 inclusive and ensure that access is provided to any student whose parent/guardian requests their placement in an ELO program, and (4) requires After School Education and Safety, 21st Century Community Learning Center, and ELO programs that charge family fees to schedule fees on a sliding scale that considers family income and ability to pay and to waive the cost of such fees for a student who is eligible for free or reduced-price meals.

**Administrative Regulation 5148.2 - Before/After School Programs**

Regulation updated to reflect **NEW LAW (AB 130, 2021)** which (1) establishes the Expanded Learning Opportunities (ELO) Program, (2) requires districts receiving ELO funds to, for the 2021-22 school year, offer access to ELO programs to all unduplicated students in grades TK-6 and to provide access to such programs to at least 50 percent of enrolled unduplicated students, (3) commencing in the 2022-23 school year, offer access to all students in grades TK-6 inclusive and ensure that access is provided to any student whose parent/guardian requests placement in an ELO program, (4) requires districts receiving grants through the California Prekindergarten Planning and Implementation Grant Program to develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten, (5) requires ELO programs serving transitional kindergarten and/or kindergarten students to maintain a student-to-staff member ratio of no more than 10 to 1, and (6) requires that ELO programs, for school days, provide in-person before- or after-school expanded learning opportunities that, when added to daily instructional minutes, are not less than nine hours of combined instructional time and, for intersession periods, provide in-person expanded learning opportunities of no less than nine hours per day for at least 30 non-school days. Regulation also updated to include definition of expanded learning opportunities and unduplicated student and to reflect the expectation that ELO programs will comply with all requirements for the After School Education and Safety program.

**Board Policy 5148.3 - Preschool/Early Childhood Education**

Policy updated to reflect **NEW LAW (AB 131, 2021)** which amended and renumbered the statutes governing the California State Preschool Program (CSPP) within the Education Code, and to reflect **NEW LAW (AB 130, 2021)** which (1) revised the timespans for mandatory transitional kindergarten (TK) admittance requirements to be phased in starting in the 2022-23 school year to the 2025-26 school year, (2) created a grant program for the construction or modernization of new preschool classrooms pursuant to the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program, (3) requires, in combination with **NEW STATE GUIDANCE**, as a condition of funding, that a CSPP program that is physically closed by local or state public health order or guidance due to the COVID-19 pandemic, but funded to be operational, provide distance learning services as specified by the California Department of Education, (4) requires districts receiving grants through the California Prekindergarten Planning and Implementation Grant Program to develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten, and (5) prohibits TK eligibility from impacting family eligibility for a preschool or childcare program. Policy also updated to reflect that a CSPP program may be a part-day or full-day program and that a child under four years of age must be served in a CSPP facility licensed in accordance with Title 22 of the California Code of Regulations. Additionally, policy updated to reflect **NEW LAW (AB 1363, 2021)** which requires the quality indicators for CSPP programs to include activities and services that meet the needs of dual language learners for support in the development of their home language and English.

**Administrative Regulation 5148.3 - Preschool/Early Childhood Education**

Regulation updated to include definitions of three- and four-year-old children and to reflect **NEW LAW (AB 131, 2021)** which (1) amended and renumbered the statutes governing the California State Preschool Program (CSPP) within the Education Code, (2) clarifies that four-year-old children who are eligible to participate in a CSPP program include those children whose fifth birthday occurs after September 1 of the fiscal year in which they are enrolled in a CSPP program and whose parent/guardian has opted to retain or enroll the child

in a CSPP program, (3) requires CSPP programs to include certain components including minimum days per year for a full-day CSPP program, (4) repeals applicable code sections, (5) revises the eligibility criteria and enrollment priorities for part-day CSPP programs, (6) adds eligibility criteria and enrollment priorities for full-day CSPP programs, (7) waives fees for families receiving subsidized child care services for the 2021-22 school year, and (8) revises the order by which families must be disenrolled from CSPP programs if disenrollment is necessary. Policy also updated to delete section on "Wraparound Child Care Services" to reflect the repeal of code sections as stated above.

#### **Board Policy 6112 - School Day**

Policy updated to reflect clarification in the California Department of Education's Frequently Asked Questions about Independent Study that minimum school day requirements for regular school attendance apply to traditional independent study programs.

#### **Administrative Regulation 6112 - School Day**

Regulation updated to reflect **NEW LAW (AB 131, 2021)** which exempts activities related to the Expanded Learning Opportunity program from the calculation of the maximum school day for kindergarten and transitional kindergarten. Regulation also updated to specify when the school day may begin for students in middle and high schools, and to move material to enhance clarity.

#### **Board Policy 6143 - Courses of Study**

Policy updated to (1) expand student characteristics for which districts may not provide any course separately or require or refuse participation, (2) include that the district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares students for high school graduation and career entry, and (3) clarify that the a-g requirements for the University of California and California State University system is 15 yearlong or 30 semesters.

#### **Administrative Regulation 6143 - Courses of Study**

Regulation updated to clarify that optional instruction in prenatal care is for pregnant individuals, to reflect **NEW LAW (AB 101, 2021)** which, subject to funding in the annual Budget Act or other statute, requires a one-semester course in ethnic studies beginning in the 2025-26 school year and as a requirement for graduation beginning with students who graduate in the 2029-30 school year, clarify that the a-g requirements for the University of California and California State University system is 15 yearlong or 30 semesters, and add a new section "Financial Aid Requirements for Students in Grade 12 that reflects **NEW LAW (AB 132, 2021)** which (1) requires, starting in the 2022-23 school year, districts to confirm that each student in grade 12 completes and submits a Free Application for Federal Student Aid (FAFSA) to the U.S. Department of Education and/or if a student is exempt from paying nonresident tuition, a California Dream Act Application (CADAA) to the Student Aid Commission unless the student's parent/guardian, emancipated minor, or student age 18 years or older submits an opt-out form to the district, or the district, in specified circumstances, exempts the student or the student's parent/guardian from completing the FAFSA, CADAA, or opt-out form and completes and submits an opt-out form on the student's behalf, (2) requires districts to ensure that each high school student in Grade 12, and if applicable the student's parent/guardian, be directed to any support and assistance necessary to complete the FAFSA and/or CADAA, and (3) that information shared by students and parents/guardians in completing and submitting the FAFSA and CADAA is handled in compliance with the federal Family Rights and Privacy Act and applicable state law, regardless of any person's immigration status or other personal information.

#### **Board Policy 6158 - Independent Study**

Policy updated to reflect **NEW LAW (AB 167, 2021)** which relaxes certain independent study (IS) requirements with respect to any student who is unable to attend in-person instruction due to a quarantine or school closure during the 2021-22 school year and to incorporate California Department of Education program clarifications, including that a district is permitted to (1) require students who cannot participate in classroom-based instruction during the school year due to quarantine or school closure because of infection with or exposure to COVID-19 to participate in IS, (2) claim apportionment credit for such students' participation in IS for fewer than the minimum three consecutive days generally required for IS, and (3)

obtain a signed written agreement from each participating student not later than 30 days after IS begins, rather than before a student may participate in IS.

#### **Administrative Regulation 6158 - Independent Study**

Regulation updated to reflect **NEW LAW (AB 167, 2021)** which permits districts to offer Independent Study (IS) to students who are unable to attend in-person instruction due to a quarantine pursuant to local or state public health guidance because of exposure to or infection with COVID-19. Regulation also revised to clarify that a student must be enrolled in school in order to participate in IS.

#### **Board Policy 6170.1 - Transitional Kindergarten**

Policy updated to reflect **NEW LAW (AB 130, 2021)** which (1) gradually revises the timespans for mandatory transitional kindergarten (TK) admittance such that, by the 2025-26 school year, children who turn four by September 1 will be eligible for TK, (2) establishes the California Prekindergarten Planning and Implementation Grant Program as an early learning initiative with the goal of expanding access to classroom-based prekindergarten programs at districts, including but not limited to TK programs, and which requires districts to develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten, (3) establishes the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities including for the purpose of providing TK classrooms, (4) prohibits TK eligibility from impacting family eligibility for a preschool or childcare program, and (5) requires districts to maintain an average TK class enrollment of not more than 24 students for each school site and which, commencing with the 2022-23 school year, requires districts to maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-24 school year. Policy also updated to reflect requirements for programs that commingle preschool-age and TK students.

#### **Board Bylaw 9150 - Student Board Members**

Bylaw updated to reflect **NEW LAW (AB 824, 2021)** which specifies circumstances under which a governing board may adjust the term of a student board member. Bylaw also updated to enhance legal accuracy and clarity.

#### **Board Bylaw 9320 - Meetings and Notices**

Bylaw updated to clarify that it is discussion among themselves, via technology, of a majority of the governing board regarding an item within the subject matter jurisdiction of the board that can result in a violation of the Brown Act, and that agenda materials are required to be made available for public inspection at the time the materials are distributed to all or a majority of the board when agenda materials relating to an open session of a regular meeting are distributed to the board less than 72 hours before the meeting. Bylaw also updated to add a new section "Teleconferencing During a Proclaimed State of Emergency" which reflects **NEW LAW (AB 361, 2021)** that (1) authorizes boards, until January 1, 2024, to conduct board meetings by teleconference, as specified, without meeting certain requirements otherwise required of teleconference meetings when holding a board meeting during a proclaimed state of emergency when state or local officials have imposed or recommend measures to promote social distancing; to determine whether, as a result of an emergency, meeting in person would present imminent risks to the health or safety of attendees; or when it has been determined, as a result of an emergency, that meeting in person would present imminent risks to the health or safety of attendees, (2) includes that the district may, in its discretion, provide a physical location from which the public may attend or comment and, (3) provides that the board may continue to conduct meetings by teleconference during proclaimed states of emergency by a majority vote finding within 30 days after teleconferencing for the first time and every 30 days thereafter that either the state of emergency continues to directly impact the ability of the board to meet safely in person or that state or local officials continue to impose or recommend measures to promote social distancing.

## CSBA POLICY GUIDE SHEET March 2022

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

### **Board Policy 4030 - Nondiscrimination in Employment**

Policy updated to reflect **NEW LAW (SB 331, 2021)** which makes unlawful a district's use of a nondisparagement agreement or other document that would deny an employee the right to disclose information about unlawful acts in the workplace, in exchange for a raise or bonus, with respect to any complaint or claim that involves workplace harassment or discrimination, not just those relating to sexual harassment or sexual assault. Policy also updated to reflect **NEW LAW (SB 807, 2021)** that makes it an **unlawful employment practice for an employer to fail to maintain certain records in accordance with law**, particularly when a workplace discrimination or harassment complaint has been filed with the California Department of Fair Employment and Housing.

### **Exhibit(1) 4112.9/4212.9/4312.9 - Employee Notifications**

Exhibit updated to add employee notifications related to (1) receipt of written notification that minor student has committed a felony or misdemeanor involving specified offenses; (2) duties of the district liaison for homeless students; (3) termination of services of certificated permanent or probationary employee when, during the time between five days after the enactment of an annual Budget Act and August 15 of the fiscal year to which the Budget Act applies, the Board determines that the district's local control funding formula apportionment per unit of ADA for that fiscal year has not increased by at least two percent; (4) receipt of transfer student record regarding acts that resulted in suspension or expulsion; and (5) disclosure of document identifying an employee who is a victim of domestic violence. Exhibit also updated to reflect **NEW LAW (AB 438, 2021)** regarding classified employees who are laid off due to lack of work or lack of funds, and classified employees whose positions must be eliminated due to expiration of a specially funded program.

### **Board Policy 4141.6/4241.6 - Concerted Action/Work Stoppage**

Policy updated to reflect **NEW LAW (AB 237, 2021)** which prohibits public employers from discontinuing employer contributions for health care or other medical coverage for employees who are participating in an authorized strike, as defined in law.

### **Administrative Regulation 4141.6/4241.6 - Concerted Action/Work Stoppage**

Regulation updated to provide implementation language for **NEW LAW (AB 237, 2021)** which prohibits public employers from discontinuing employer contributions for health care or other medical coverage for employees who are participating in an authorized strike, as defined in law. Updated Regulation includes other consistent changes.

### **Board Policy 5111 - Admission**

Policy updated to reflect the distinction between compulsory education for students starting at age six and the requirement for districts to offer and admit students who are eligible for transitional kindergarten, delete the requirement for district enrollment applications to include information about health care options as the law requiring such information has self-repealed, and clarify that a student's residence is a location within the district that may be verified as part of school admission requirements.

### **Administrative Regulation 5111 - Admission**

Regulation updated for consistency with **NEW LAW (AB 130, 2021)** which revises the timespans for transitional kindergarten (TK) admittance requirements to be phased in from the 2022-23 school year to the 2025-26 school year, as reflected in BP 6170.1 - Transitional Kindergarten.



**Administrative Regulation 5113 - Absences and Excuses**

Regulation updated to reflect **NEW LAW (SB 14, 2021)** which includes an absence for the benefit of a student's mental or behavioral health within an absence due to a student's illness, and **NEW LAW (AB 516, 2021)** which includes an absence for a student's participation in a cultural ceremony or event as an excused absence. Regulation also updated for clarification and alignment with law.

**Administrative Regulation 5142 - Safety**

Regulation updated to reflect **NEW LAW (SB 722, 2021)** which requires any district hosting or sponsoring an on-campus event that is not part of an interscholastic athletic program in or around a swimming pool to have at least one adult with a Cardiopulmonary Resuscitation training certification present throughout the event. Updated Regulation includes minor editorial changes.

**Exhibit(1) 5145.6 - Parental Notifications**

Exhibit updated to reflect **NEW LAW (AB 128, 2021)** which extends the suspension of certain mandated activities through the 2021-22 fiscal year. Exhibit also updated to add parental notifications related to (1) completion and submission of the Federal Application for Federal Student Aid and California Dream Act Application; (2) public hearing on alternative schedule in secondary grades; and (3) early entry to transitional kindergarten if early entry is offered. Additionally, exhibit updated to expand description regarding notifications related to (1) uniform complaint procedures; (2) student records; (3) college admission requirements; (4) transfer opportunities for foster youth, homeless youth, former juvenile court school students and children of military families through the California Community Colleges; (5) parent/guardian rights when child participates in licensed child care and development program; (6) change in service to child care or preschool services; and (7) homeless student or unaccompanied youth notices. Exhibit also updated to include additional classroom/facility notices regarding uniform complaint procedures and parental rights related to licensed child care and development centers.

**Board Policy 6173 - Education for Homeless Children**

Policy updated to reflect **NEW LAW (AB 27, 2021)** which requires districts to ensure that each school within the district identifies all homeless children and unaccompanied youths and to create a web page or post on the district website a list of district liaisons for homeless students, contact information for such liaisons, and specific information on homelessness, including information regarding the educational rights and resources available to persons experiencing homelessness. Policy also updated to reflect **AB 27** requirement for districts that receive American Rescue Plan Elementary and Secondary School Emergency Relief - Homeless Children and Youth funds to administer a housing questionnaire developed by the California Department of Education (CDE) to parents/guardians of all students and all unaccompanied youths and report to CDE the number of homeless children and unaccompanied youths enrolled in the district. In addition, policy updated to reflect **NEW LAW (SB 400, 2021)** which requires CDE to develop and implement a system to verify that districts are providing required training to district liaisons and other appropriate staff at least annually. Policy also updated for clarity and closer alignment with law.

**Administrative Regulation 6173 - Education for Homeless Children**

Regulation updated to add email address to the district liaison's contact information since the California Department of Education (CDE) collects email addresses as part of the consolidated application process. Regulation also updated to reflect (1) **NEW LAW (SB 400, 2021)** which requires CDE to provide training materials to district liaisons for the purpose of providing required professional development and support to school personnel who provide services to homeless students; (2) CDE's recommendation regarding how dispute resolution information may be provided to parents/guardians or unaccompanied youth when the student involved is an English learner, including in the native language of the individual or through an interpreter; and (3) **NEW LAW (AB 27, 2021)** which requires districts to create a web page or post on the district website a list of district liaisons, contact information for such liaisons, and specific information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness.

**Exhibit(1) 6173 - Education for Homeless Children**

Exhibit updated for closer alignment with the U.S. Department of Education's "Education for Homeless Children and Youths Program Non-Regulatory Guidance", change the term "verbal" to "oral" to stay consistent with language in the administrative regulation and the California Department of Education's (CDE) "Homeless Education Dispute Resolution Process" letter to districts, and add the district liaison for homeless students email address to the district liaison's contact information as email is such a widely used means of communication and CDE collects email addresses as part of the consolidated application process. Exhibit also updated for clarity and gender neutrality.

**Exhibit(2) 6173 - Education for Homeless Children**

Exhibit updated to change the term "verbal" to "oral" to stay consistent with language in the administrative regulation and the California Department of Education's (CDE) "Homeless Education Dispute Resolution Process" letter to districts, add the district liaison for homeless students email address to the district liaison's contact information as email is such a widely used means of communication and CDE collects email addresses as part of the consolidated application process, and add that a copy of the dispute form be provided to the parent/guardian or student disputing enrollment as this is recommended in CDE's "Homeless Education Dispute Resolution Process" letter to districts and is stated in the administrative regulation.

**Board Bylaw 9322 - Agenda/Meeting Materials**

Bylaw updated to reflect NEW LAW (SB 274, 2021) which requires districts with a website to email a copy of, or a website link to, the agenda or a copy of all the documents constituting the agenda packet, if a person requests such items be delivered by email, unless it is technologically infeasible to do so. Bylaw also updated to include a focus on student well-being in the philosophical statement, add a provision for each agenda to include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian be excluded from the meeting minutes as required by law, and to make other clarifying changes.

# DISTRICT PLAN FOR COMMITTEE ON ASSIGNMENTS

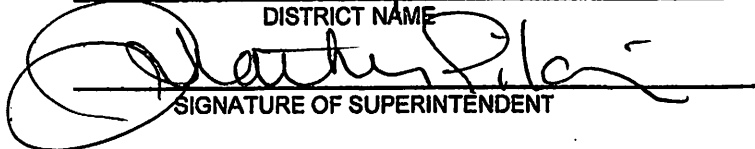
**PURPOSE:** A district may establish a Committee on Assignments as outlined in EC §44258.7(c) and (d) to review and approve assignments of teachers employed on a full-time basis in grades K-12 who have special skills and preparation outside of his or her credential authorization, to teach an elective course. An "elective course" is a course other than English, Mathematics, Science, or Social Studies.

**Submit this form to the Credentials Department, County Office of Education**

1. This is to certify the establishment of our District Committee on Assignments in accordance with provisions of EC 44258.7(d).

Oak Valley UESD

DISTRICT NAME

  
SIGNATURE OF SUPERINTENDENT

\_\_\_\_\_  
SIGNATURE OF PRESIDENT OR CHAIRPERSON OF DISTRICT GOVERNING BOARD

2. Effective date of establishment of Committee on Assignments: Aug. 1, 2019

3. District administrative contact person relative to the Committee on Assignments:

NAME: Michelle Espinoza PHONE: 559-688-2908

TITLE: Principal

4. Procedures for selection of the committee membership in accordance with EC 44258.7(c) (list or attach):

1. Members selected by Bargaining unit
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. Term of office for Committee on Assignments members:

Teacher Representative(s)	Date	Length of Term
<u>Kourtney Shawn</u>	<u>Aug. 10, 2019</u>	<u>3 years</u>
_____	_____	_____
_____	_____	_____

Administrator Representatives(s)	Date	Length of Term
<u>Michelle Espinoza</u>	<u>Aug. 1, 2022</u>	<u>3 years</u>
_____	_____	_____
_____	_____	_____

6. Criteria for determining teachers' qualifications for assignments pursuant to EC 44258.7(c-d) (list or attach):

1. Tenure Status
2. Full time
3. Fully Credentialed

- (c) A teacher employed on a full-time basis who teaches kindergarten or any of grades 1 to 12, inclusive, and who has special skills and preparation outside of his or her credential authorization may, with his or her consent, be assigned to teach an elective course in the area of the special skills or preparation, provided that the assignment is first approved by a committee on assignments. For purposes of this subdivision an "elective course" is a course other than English, mathematics, science, or social studies. The membership of the committee on assignments shall include an equal number of teachers, selected by teachers, and school administrators, selected by school administrators.
- (d) Assignments approved by the committee on assignments shall be for a maximum of one school year, but may be extended by action of the committee upon application by the schoolsite administrator and the affected teacher. All initial assignments or extensions shall be approved prior to the assignment or extension. Districts making assignments under this subdivision shall submit a plan to the county superintendent of schools which shall include, but need not be limited to, the following:

  - (1) Statements signed by the district superintendent and the president or chairperson of the district governing board, approving the establishment of the committee.
  - (2) Procedures for selection of the committee membership.
  - (3) Terms of office for committee members.
  - (4) Criteria for determining teachers' qualifications for these assignments.
- (e) The Commission on Teacher Credentialing may develop and recommend general criteria that may be used by local committees on assignment in assessing a candidate's qualifications.

# COMMITTEE ON ASSIGNMENTS (COA) ACTIONS

**PURPOSE:** County Offices of Education shall, in an annual report to the Commission on Teacher Credentialing, provide information on actions taken by districts COAs and shall annually monitor and review district employee assignment practices. This form will also be utilized in authorization of pay warrant for affected credential holder. [EC 44258.7 (c) and (d)]

**SUBMIT THIS FORM TO THE CREDENTIALS DEPARTMENT, TULARE CO. OFFICE OF EDUCATION**

DISTRICT: Dak Valley U28D SCHOOL: Dak Valley Elem  
TEACHER: Lauren Fonseca SSN: XXX-XX-\_\_\_\_\_  
ASSIGNMENT: Theater GRADE(S): 7/8

I hereby certify to all of the following:

- This course an elective course.
- Criteria utilized to determine qualifications for assignment is consistent with the district plan on file at the County Office of Education.

If there is a departure from district plan, describe the different criteria utilized to determine qualifications for assignment:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Committee action was taken prior to the assignment or extension of the assignment.
- (If applicable.) Upon application by the school site administrator and the affected teacher, the committee took action to extend the assignment prior to the effective date of the assignment.
- The teacher affected has consented to this assignment.

Action approved by Committee on Assignments on 7-25-2022  
Date

  
Authorized District Administrator

8-5-2022  
Date

## COMMITTEE ON ASSIGNMENTS (COA) ACTIONS

**PURPOSE:** County Offices of Education shall, in an annual report to the Commission on Teacher Credentialing, provide information on actions taken by districts COAs and shall annually monitor and review district employee assignment practices. This form will also be utilized in authorization of pay warrant for affected credential holder. [EC 44258.7 (c) and (d)]

**SUBMIT THIS FORM TO THE CREDENTIALS DEPARTMENT, TULARE CO. OFFICE OF EDUCATION**

DISTRICT: Oak Valley UESD SCHOOL: Oak Valley Elem  
TEACHER: Patricia Mendez SSN: XXX-XX-            
ASSIGNMENT: Leadership GRADE(S): 7/8

I hereby certify to all of the following:

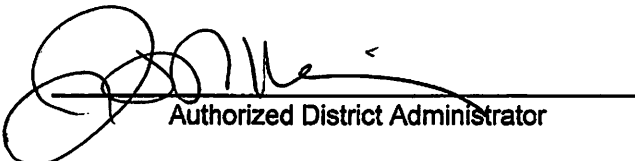
- This course an elective course.
- Criteria utilized to determine qualifications for assignment is consistent with the district plan on file at the County Office of Education.

If there is a departure from district plan, describe the different criteria utilized to determine qualifications for assignment:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Committee action was taken prior to the assignment or extension of the assignment.
- (If applicable.) Upon application by the school site administrator and the affected teacher, the committee took action to extend the assignment prior to the effective date of the assignment.
- The teacher affected has consented to this assignment.

Action approved by Committee on Assignments on 7-25-2022  
Date

  
Authorized District Administrator

8-5-2022  
Date

COMMITTEE ON ASSIGNMENTS (COA) ACTIONS

PURPOSE: County Offices of Education shall, in an annual report to the Commission on Teacher Credentialing, provide information on actions taken by districts COAs and shall annually monitor and review district employee assignment practices. This form will also be utilized in authorization of pay warrant for affected credential holder. [EC 44258.7 (c) and (d)]

SUBMIT THIS FORM TO THE CREDENTIALS DEPARTMENT, TULARE CO. OFFICE OF EDUCATION

DISTRICT: Oak Valley UESD SCHOOL: Oak Valley Elem
TEACHER: Debbie Hornum SSN: XXX-XX-
ASSIGNMENT: 4th wheel GRADE(S): 7/8

I hereby certify to all of the following:

- X This course an elective course.
X Criteria utilized to determine qualifications for assignment is consistent with the district plan on file at the County Office of Education.

If there is a departure from district plan, describe the different criteria utilized to determine qualifications for assignment:

[Blank lines for departure description]

- X Committee action was taken prior to the assignment or extension of the assignment.
X (If applicable.) Upon application by the school site administrator and the affected teacher, the committee took action to extend the assignment prior to the effective date of the assignment.
X The teacher affected has consented to this assignment.

Action approved by Committee on Assignments on 7-25-2022 Date

[Signature]
Authorized District Administrator

8-5-2022 Date

## COMMITTEE ON ASSIGNMENTS (COA) ACTIONS

**PURPOSE:** County Offices of Education shall, in an annual report to the Commission on Teacher Credentialing, provide information on actions taken by districts COAs and shall annually monitor and review district employee assignment practices. This form will also be utilized in authorization of pay warrant for affected credential holder. [EC 44258.7 (c) and (d)]

**SUBMIT THIS FORM TO THE CREDENTIALS DEPARTMENT, TULARE CO. OFFICE OF EDUCATION**

DISTRICT: Oak Valley UESD                      SCHOOL: Oak Valley Elem  
TEACHER: \_\_\_\_\_                      SSN:                      XXX-XX-\_\_\_\_\_  
ASSIGNMENT: \_\_\_\_\_                      GRADE(S): \_\_\_\_\_

I hereby certify to all of the following:

- ( ) This course an elective course.
- ( ) Criteria utilized to determine qualifications for assignment is consistent with the district plan on file at the County Office of Education.

If there is a departure from district plan, describe the different criteria utilized to determine qualifications for assignment:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- ( ) Committee action was taken prior to the assignment or extension of the assignment.
- ( ) (If applicable.) Upon application by the school site administrator and the affected teacher, the committee took action to extend the assignment prior to the effective date of the assignment.
- ( ) The teacher affected has consented to this assignment.

Action approved by Committee on Assignments on \_\_\_\_\_ Date

\_\_\_\_\_  
Authorized District Administrator

\_\_\_\_\_  
Date





OnPoint Innovative Learning Environments  
4100 Jurupa St. Suite 102  
Ontario, CA 91761

**2022-2023 SCHOOL YEAR AGREEMENT FOR CONSULTING SERVICES**

This Agreement is made between OAK VALLEY UNION SCHOOL DISTRICT (DISTRICT) and ONPOINT INNOVATIVE LEARNING ENVIRONMENTS (CONSULTANT).

**1. Services to be Provided by CONSULTANT:**

- a. CONSULTANT will render the services to DISTRICT that are described as:
  - 1. On-Site Technical Support Services in support of District:
    - b. On-Site Support Visits 2-Days Each (every month)
    - c. Establish norms and operational procedures with staff
    - d. Network & Infrastructure support and analysis
    - e. IT planning, analysis and support services
    - f. On-going technology planning w/district and configurations
    - g. District support of educational objectives
    - h. STEM implementation
    - i. Installation & support of designated projects
  - i. Consulting:
    - 1. Consulting & Support services for Administration include but not exclusive to:
      - a. Technology Consulting
      - b. Planning & Design services
      - c. Learning & Content Management
      - d. Support teaching w/ technology plan
- j. CONSULTANT will commence work under this Agreement on or about August 1, 2022, and will diligently execute the work thereafter. CONSULTANT will complete the work no later than June 30, 2023.
- k. CONSULTANT will perform said services in his or her own way and as an independent contractor in the pursuit of his or her independent calling and not as an employee of DISTRICT.
- l. Invoices for work shall be rendered monthly in proportion to the amount of work completed. Payment is due upon receipt of invoice.

**2. CONSULTANT'S Representations:**

CONSULTANT represents that he or she has the skills, experience, and knowledge necessary to perform the services agreed to be performed under this Agreement, and CONSULTANT understands the DISTRICT has relied upon the representations of CONSULTANT



that he or she has the skills, experience, and knowledge to perform the services required by this Agreement in a competent manner. CONSULTANT understands the scope of the services required to be performed under this Agreement. CONSULTANT warrants that he or she will faithfully and diligently perform the services hereunder.

**3. Compensation to CONSULTANT:**

District shall compensate CONSULTANT for services rendered per rate sheet and individual proposals or estimates.

**4. Duration of Agreement:**

The term of this Agreement shall commence on August 1, 2022 and terminate on June 30, 2023. (Retroactive)

**5. DISTRICT to Provide Information:**

DISTRICT will prepare and furnish to CONSULTANT upon his or her request such information as is reasonably necessary to the performance of CONSULTANT'S work under this Agreement.

**6. General Provisions:**

CONSULTANT shall comply with all Federal, State, and local laws and ordinances applicable to such work. This agreement is not to exceed \$75,000.00.

In WITNESS WHEREOF, the parties have executed this Agreement in, California on the day and year as follows:

ONPOINT INNOVATIVE LEARNING ENVIRONMENTS

OAK VALLEY UNION SCHOOL DISTRICT

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Signature)

Kevin Mulligan  
(Printed Name)

\_\_\_\_\_  
(Printed Name)

PRESIDENT  
(Title)

\_\_\_\_\_  
(Title)

August 1, 2022  
(Date)

\_\_\_\_\_  
(Date)

909-937-3355  
(Telephone Number)

909-937-3320  
(Fax Number)

\_\_\_\_\_  
(Telephone Number)

\_\_\_\_\_  
(Fax Number)



OnPoint Innovative Learning Environments  
4100 Jurupa St. Suite 102  
Ontario, CA 91761

**2022-2023 SCHOOL YEAR AGREEMENT FOR PROFESSIONAL SERVICES**

This Agreement is made between OAK VALLEY UNION SCHOOL DISTRICT (DISTRICT) and ONPOINT INNOVATIVE LEARNING ENVIRONMENTS (CONSULTANT).

**1. Services to be Provided by CONSULTANT:**

- a. CONSULTANT will render the services to DISTRICT that are described as:
  - i. Training & Professional Development:
    - 1. Technology Training & Professional Development
    - 2. Instructional Strategies to support Collaborative Learning
    - 3. 21<sup>st</sup> Century Skill development matrix implementation P21 Framework
    - 4. Teacher in-service and development for learning environments
    - 5. Professional Learning Community PLC Support
    - 6. Observational Data & Reporting with Progress Adviser
  - ii. Consulting:
    - 1. Consulting & Support services for Administration include but not exclusive to:
      - a. Instructional Planning
      - b. Strategic Planning and Documentation for future Learning Environments
      - c. On-going reflection and analysis of data for improvement
- b. CONSULTANT will commence work under this Agreement on or about August 1, 2022, and will diligently execute the work thereafter. CONSULTANT will complete the work no later than June 30, 2023.
- c. CONSULTANT will perform said services in his or her own way and as an independent contractor in the pursuit of his or her independent calling and not as an employee of DISTRICT.
- d. Invoices for work shall be rendered monthly in proportion to the amount of work completed. Payment is due upon receipt of invoice.

**2. CONSULTANT'S Representations:**

CONSULTANT represents that he or she has the skills, experience, and knowledge necessary to perform the services agreed to be performed under this Agreement, and CONSULTANT understands the DISTRICT has relied upon the representations of CONSULTANT that he or she has the skills, experience, and knowledge to perform the services required by this Agreement in a competent manner. CONSULTANT understands the scope of the services required to be performed under this Agreement. CONSULTANT warrants that he or she will faithfully and diligently perform the services hereunder.



**3. Compensation to CONSULTANT:**

District shall compensate CONSULTANT for services rendered per rate sheet and individual proposals or estimates.

**4. Duration of Agreement:**

The term of this Agreement shall commence on August 1, 2022 and terminate on June 30, 2023. (Retroactive)

**5. DISTRICT to Provide Information:**

DISTRICT will prepare and furnish to CONSULTANT upon his or her request such information as is reasonably necessary to the performance of CONSULTANT'S work under this Agreement.

**6. General Provisions:**

CONSULTANT shall comply with all Federal, State, and local laws and ordinances applicable to such work. This agreement is not to exceed \$50,000.00.

In WITNESS WHEREOF, the parties have executed this Agreement in, California on the day and year as follows:

ONPOINT INNOVATIVE LEARNING ENVIRONMENTS

OAK VALLEY UNION SCHOOL DISTRICT

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Signature)

Kevin Mulligan  
(Printed Name)

\_\_\_\_\_  
(Printed Name)

PRESIDENT  
(Title)

\_\_\_\_\_  
(Title)

August 1, 2022  
(Date)

\_\_\_\_\_  
(Date)

909-937-3355  
(Telephone Number)

909-937-3320  
(Fax Number)

\_\_\_\_\_  
(Telephone Number)

\_\_\_\_\_  
(Fax Number)



7.5

# Estimate

1711 Jenks Dr.  
Ste 102  
Corona, CA 92880  
888-937-3005

Date	Estimate #
7/26/2022	5900

Name / Address
Oak Valley Union Elem. School District 24500 RD. 68 Tulare, CA 93274

Ship To
Oak Valley Union School District Attn: Science Tables 24500 RD. 68 Tulare, CA 93274

Project	Rep
Science Tables	KM

Item	Description	Qty	Rate	Total
52-3005	POD Quadant D - designed for Maker storage. This includes an open face cabinet with 2 shelves, 3 storage bins with lids. (Bin Dividers Optional) Laminate: Folkstone Hex	8	576.92	4,615.36T
52-2001	24" Metal Stool Color: Green (GR)	32	112.31	3,593.92T
Shipping	Shipping		2,011.11	2,011.11
TRAVEL	Travel		3,900.00	3,900.00
Logistics	Labor, Materials, Equipment		1,760.00	1,760.00
Installation	Installation & Setup		4,200.00	4,200.00

<b>Estimate valid for 60 days</b>	<b>Subtotal</b>	\$46,074.15
-----------------------------------	-----------------	-------------

	<b>Sales Tax (7.75%)</b>	\$2,650.74
--	--------------------------	------------

Signature: _____ Date: _____	<b>Total</b>	\$48,724.89
------------------------------	--------------	-------------

Print Name: _____	Email Inquiries to:	Website
-------------------	---------------------	---------

Email or Phone: _____	sales@onpointclassroom.com	www.onpointclassroom.com
-----------------------	----------------------------	--------------------------

**Email Signed Estimate or Purchase Orders to:  
orders@onpointclassroom.com**



# Estimate

1711 Jenks Dr.  
 Ste 102  
 Corona, CA 92880  
 888-937-3005

Date	Estimate #
7/26/2022	5900

Name / Address
Oak Valley Union Elem. School District 24500 RD. 68 Tulare, CA 93274

Ship To
Oak Valley Union School District Attn: Science Tables 24500 RD. 68 Tulare, CA 93274

Project	Rep
Science Tables	KM

Item	Description	Qty	Rate	Total
52-0015	Oak Valley USD   2022-2023   Science Tables CEF QUAD POD TABLE: The QUAD POD BASE - includes steel frame sitting on 3" heavy duty casters, and 1.5" 48 x 48 maple butcher block top.	8	1,615.38	12,923.04T
52-3003	POD Quadrant A -cabinet with 2 internal height adjustable shelves and a door for enclosed storage needs. Can house device charging & storage boxes (QP-CH-15) Laminate: Folkstone Hex	8	576.92	4,615.36T
52-3004	POD Quadrant B -cabinet with 2 internal height adjustable shelves, no door-open face. Can house device charging & storage boxes (QP-CH-15) Laminate: Folkstone Hex	8	480.00	3,840.00T
52-3007	POD Quadrant C -easy access trash station. Includes: trash can, door on the face of the cabinet, and a hole in the top of the table for easy disposal. Laminate: Folkstone Hex	8	576.92	4,615.36T

<b>Estimate valid for 60 days</b>	<b>Subtotal</b>	
Signature: _____ Date: _____	<b>Sales Tax (7.75%)</b>	
Print Name: _____	<b>Total</b>	
Email or Phone: _____	Email Inquiries to:	Website
	sales@onpointclassroom.com	www.onpointclassroom.com

**Email Signed Estimate or Purchase Orders to:  
 orders@onpointclassroom.com**

7.6

# CENTRAL VALLEY ELECTRIC

Customer: Oak Valley Union School District      Job Number: OVUSD002  
 Reference: Circuit For Ag Unit      Date: 7/26/2022

## BUDGET PROPOSAL

Central Valley Electric would like to submit the following proposal.

### Scope of work

Furnish all necessary materials and labor to install an underground circuit from existing 800A 240V distribution panel 200' to the east to new Ag unit shed.

- Excavate and install conduit approx. 200' to the east.
- Install 100A load center on treated wood backing board at potential new ag shed location.
- Tie into existing 800A 240V distribution panel, install 100A breaker and pull wire.
- Does not include any secondary wiring to lighting, receptacles etc.

### Workmanship

CVE will supply personnel that are skilled and experienced in the installation and connections of all equipment, devices, instruments, accessories and assemblies. All installation labor shall be performed by qualified personnel that have experience on similar projects. CVE will provide first class workmanship on all installations, also keeping safety as first priority for all personnel.

**\*TOTAL COST ~ \$31,000.00 THIRTY-ONE THOUSAND DOLLARS\***

Thank you for the opportunity to bid this project,

*Cody Newbirk*

CV Electric, Inc.

**\*\*A signed proposal must be in our office for work to begin\*\***

**\*\*Proposal price good for 30 days once received\*\***

Acceptance of Proposal ~ The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified.

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Oak Valley School

COMMERCIAL & INDUSTRIAL ELECTRICAL SERVICES



Contractor Lic. # 815899  
**Central Valley Electric**  
a division of CV ELECTRIC, INC.

Central Valley Electric  
7112 W. Pershing Ct.  
Visalia Ca. 93291

PHONE (559)651-2022  
FAX (559)651-2023  
E-MAIL [cody@cvelectric.net](mailto:cody@cvelectric.net)