Comprehensive School Improvement Plan (CSIP)

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priori needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teachin5g and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as sta requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

Requirements for Building an Improvement Plan

- The required school goals include the following:
  - For elementary/middle school, these include proficiency, separate academic indicator, achievement gap, and, growth.
  - For high school, these include proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

Goal 1: Hopkinsville High School will increase the number of high school students scoring proficient or above in combined reading and math as measured by KSA from 28.7% in 2021 to 37.31% in May of 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Hopkinsville High School will increase the percentage of 10th grade students scoring proficient or above in **reading** from 32.5% to 35.75% as measured by the KSA by 2022.	KCWP 3: Design and Deliver Assessment KWCP 4: Review, Analyze and Apply Data KWCP 6: Establishing Learning Culture and Environment	Professional Learning Communities (PLCs): The CCPS PLC Guidance Document is organized around the Plan-Do-Study-Act process that has been implemented school-wide.	• Walk-thru observations • PLC Evidence • Canvas Lesson Plan Overview • Common Assessment data • MTSS data which includes MAP data	• HHS Scorecard • PLC Data Analysis • MTSS Google Tracking Sheets • MAP data • Weekly Canvas checks	District; Title 1
		Follow KPREP Blueprint and all released items to plan assessments	• PLC evidence • Canvas Lesson Plan Overview • Common Assessment Data	• HHS Scorecard • PLC Data Analysis • KSA Practice Assessments	District; Title 1
		Create plan for practice KSA arena testing for all sophomore students	• Common Assessment data	• KSA Practice Assessments	Title 1
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data	Curriculum Planning and Support at the school and district level	• Canvas Lesson Plan Overview	• Weekly Canvas checks with feedback	District Level Funding Title 1
		Create MTSS Plan for Reading based on MAP data	• Map growth	• Map Testing-Fall, Winter, Spring • MTSS Google Tracking Sheets	Title 1
		School-Wide Writing Plan across all content areas	• Canvas Lesson Plan Overview	• Writing analysis through PLC work	Title 1
		Implement use of IXL and No Red Ink to differentiate for	• Common Assessment Data	• KSA Practice Assessments • PLC Data Analysis	Title 1

Objective / Strategy	Activity	Measure of Success	Progress Monitoring	Funding Source
	students based on reading and English skills	• Data Analysis in PLCs		District; Title 1
	Utilize strategies from LDC and KLIP trainings	• Walk-thru observations • Canvas Lesson Plan Overview • PLC discussions	• HHS Writing Plan • Writing analysis through PLC work	District; Title 1
	Provide new teacher support in content	• Walk-thru observations • PLC evidence • Canvas Lesson Plan Overview • Common Assessment Data	• Curriculum Coach document • Mentor/Mentee support • District Level Support of New Teachers	District; Title 1
Objective 2: Hopkinsville High School will increase the percentage of 10th grade students scoring proficient or above in **math** from 24.9% to 27.39% as measured by the KSA by 2022. See Strategy 1 in Proficiency	See Activity 1 in Proficiency	See Measure of Success 1 in Proficiency	See Progress Monitoring 1 in Proficiency	District; Title 1
KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data	Curriculum Planning and Support at the school and district level	• Canvas Lesson Plan Overview	• Weekly Canvas checks with feedback	District Level Funding Title 1
	Implement Illustrative Math in Algebra 1	• Data Analysis in PLCs • Canvas Lesson Plan Overview	• KSA Practice Assessments • PLC Data Analysis • Weekly Canvas Checks with Feedback	Title 1
	Implement use of IXL to differentiate for students based on data	• Common Assessment Data • Data Analysis in PLCs • Canvas Lesson Plan Overview	• KSA Practice Assessments • PLC Data Analysis • Weekly Canvas Checks with Feedback	Title 1
	Create MTSS Plan for Math based on MAP data	• Map growth	• Map Testing-Fall, Winter, Spring • MTSS Google Tracking Sheets	Title 1

2: Separate Academic Indicator

Goal 2: Hopkinsville High School will increase the number of high school students scoring proficient or above in science from 26.1% to 33.3% and writing from 55.9% to 72.67 as measured by KSA by May of 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Hopkinsville High School will increase the percentage of 11th grade students scoring proficient or above in **science** from 26.1% to 28.71% as measured by the KSA	See Strategy 1 in Proficiency	See Activity 1 in Proficiency	See Measure of Success 1 in Proficiency	See Progress Monitoring 1 in Proficiency	District; Title 1
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data	Use Through Course Task to measure student progress in Cross Cutting Concepts and Science and Engineering Practices	• Common Assessment Data • Data Analysis in PLCs • Canvas Lesson Plan Overview	• Once a semester and shared within science department	NA
by 2022.		Create activities and lessons for use in classes with StemScopes	• Common Assessment Data • Data Analysis in PLCs • Canvas Lesson Plan Overview	• PLC Data Analysis • Bi-Monthly Science Department Meetings	District Title Funding
Objective 2: Hopkinsville High School will increase the percentage of 11th grade students scoring proficient or above in **writing** from 55.9% to 61.49% as measured by the KSA	See Strategy 1 in Proficiency	See Activity 1 in Proficiency	See Measure of Success 1 in Proficiency	See Progress Monitoring 1 in Proficiency	District; Title 1
	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data	Analyze new KY writing scoring rubric	• Common Assessment Data • School-wide scoring of On-Demand	• KSA writing practice assessments	Title 1
		Provide effective feedback to students using the new writing rubric	• Walk-thru observations • Common Assessment Data	• PLC Evidence • Discuss at Bi-Monthly ELA Department Meetings	Title 1
by 2022.		Implement HHS Writing Plan with fidelity	• Common Assessment Data • Canvas Lesson Plan Overview	• HHS Writing Plan • KSA practice tests • PLC evidence	Title 1

3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school's underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school's climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Hopkinsville High School will increase the percentage of 10th grade economically disadvantaged students scoring proficient or above in **reading** from 21.5% to 22.15% as measured by the KSA by 2022.	KCWP 5: Design, Align and Deliver Support	Monitor data through PLCs, Department Head, and Leadership Meetings	• Common Assessment Data • Data Analysis in PLCs • KSA • MAP	• Bi-monthly at PLCs and Department Head Meetings	Title 1
	KCWP 4: Review, Analyze and Apply Data	Analyze MTSS data for Reading, Math, and behavior	• Common Assessment Data • Data Analysis in PLCs • KSA • MAP • PBIS • Interventions	• PLC Data Analysis • MTSS Google Tracking Sheet • Map Testing-Fall, Winter, Spring • PBIS Data Tracking Sheets-monitored weekly	District Title 1; Title 1
Objective 2: Hopkinsville High School will increase the percentage of 10th grade economically disadvantaged students scoring proficient or above in **math** from 16.0% to 16.48% as measured by the KSA by 2022.		Content teachers monitor formative and summative assessments for mastery and look for strategies for reteaching as needed	• Common Assessment Data • Data Analysis in PLCs • KSA	• PLC Data Analysis • Bi-Monthly Department Meetings	Title 1

4: Transition Readiness

Goal 5: Hopkinsville High School will increase the 12th grade postsecondary readiness (academic and career)score from 55% (unofficial school score) to 71.5% as measured by the state by May of 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Hopkinsville High School will increase the percentage of 11th grade students meeting CPE English benchmark from 44.5% to 48.95% as measured by the ACT by 2022.	KCWP 3: Design and Deliver Assessment Literacy KWCP 4: Review, Analyze and Apply Data KWCP 6: Establishing Learning Culture and Environment	Professional Learning Communities (PLCs): The CCPS PLC Guidance Document is organized around the Plan-Do-Study-Act process that has been implemented school-wide.	• Walk-thru observations • Canvas Lesson Plan Overview • Common Assessment data • MasteryPrep Data • ACT data	• HHS Scorecard • PLC Data Analysis • Postsecondary Readiness Google Sheets • MasteryPrep Assessment (fall, winter and spring)	District; Title 1
		All teachers will use ACT-like bellringers embedded within their Canvas plans	• Canvas Lesson Plan Overview • Walk-thru observations	• PLC discussions • Weekly Canvas Checks	District
		Monthly Leadership meetings to include ACT Plan and MasteryPrep updates	• MasteryPrep Data • ACT data	• Monthly discussion at Leadership Meetings	District; Title 1
		All 9th to 11th grade students will take the MasteryPrep Assessment	• MasteryPrep Data	• Postsecondary Readiness Google Sheets	District
		All sophomores and juniors will attend an ACT Bootcamp to learn test taking strategies.	• ACT data • MasteryPrep Data	• HHS Scorecard • Postsecondary Readiness Google Sheets • MasteryPrep Assessment (fall, winter and spring)	District; Title 1
	KWCP 4: Review, Analyze and Apply Data	Analyze MasteryPrep data to identify specific English skills to target for differentiation	• MasteryPrep Data • PLC Evidence • ACT data	• Postsecondary Readiness Google Sheets	District; Title 1

Objective	Strategy	Activity	Measure of Success	Progress Monitoring	Funding
Objective 2: Hopkinsville High School will increase the percentage of 11th grade students meeting CPE **reading** benchmark from 38.1% to 41.91% as measured by the ACT by 2022.	See Strategy 1 in Transition Readiness KWCP 4: Review, Analyze and Apply Data	See Activity 1 in Transition Readiness Analyze MasteryPrep data to identify specific Reading skills to target for differentiation	See Measure of Success 1 in Transition Readiness • MasteryPrep Data • PLC Evidence • ACT dataPostsecondary Readiness Google Sheets	See Progress Monitoring 1 in Transition Readiness • MasteryPrep Assessment (fall, winter, and spring) • Postsecondary Readiness Google Sheets • MasteryPrep Assessment (fall, winter, and spring)	District; Title 1 District; Title 1
Objective 3: Hopkinsville High School will increase the percentage of 11th grade students meeting CPE **math** benchmark from 31.4% to 34.54% as measured by the ACT by 2022.	See Strategy 1 in Transition Readiness KWCP 4: Review, Analyze and Apply Data	See Activity 1 in Transition Readiness Analyze MasteryPrep data to identify specific math skills to target for differentiation	See Measure of Success 1 in Transition Readiness • MasteryPrep Data • PLC Evidence	See Progress Monitoring 1 in Transition Readiness • Postsecondary Readiness Google Sheets • MasteryPrep Assessment (fall, winter, and spring)	District; Title 1 District; Title 1
Objective 4: Hopkinsville High School will increase the percentage of 12th grade students becoming Career Ready from 26% (HHS reports) to 50% (HHS goal) as measured by the EOPA and Industry Certifications by 2022.	KWCP 4: Review, Analyze and Apply Data KWCP 6: Establishing Learning Culture and Environment	Develop formative and summative assessments for each CTE program to benchmark student progress toward Industry Certification and EOPA	• PLC Evidence • Common Assessment Data	• Postsecondary Readiness Google Sheets	District; Perkins
Objective 5: HHS will increase the Literacy	KCWP 3: Design and Deliver Assessment	Increase opportunities for students to participate in	• Increase in AP and Dual Credit students	• Postsecondary Readiness Google Sheets	Title 1; General

overall PostSecondary readiness score to 85% (school goal) by 2022.	KWCP 4: Review, Analyze and Apply Data KWCP 6: Establishing Learning Culture and Environment	Advanced Placement and Dual Credit classes Identify students that have not benchmarked on ACT and have them take the KYOTE	• ACT Data Analysis • Increase on KYOTE practice tests	• Postsecondary Readiness Google Sheets	District; Title 1

5: Graduation Rate

Goal 6: Hopkinsville High School will increase the cohort graduation rate from 95.6% to 97.5% as measured by the state by May of 2025.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: Hopkinsville High School will increase the cohort graduation rate from 95.6% to 96.1% as measured by the state by May of 2022.	KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	All teachers will analyze the failure report	• Decrease in numbers on failure report • Graduation Rate	• Failure report is monitored weekly	District; Title 1
		Interventions will begin immediately with those students in danger of failing	• Decrease in numbers on failure report	• MTSS Google Tracking Sheets	Title 1
		Monitor student attendance and chronic absenteeism.	• Attendance Reports	• HHS Scorecard • Truancy Reports	District
		Conduct transcript audits in the fall and spring to ensure students are on track to graduate with their cohort	• Completed audit reports • Graduation Rate	• Postsecondary Readiness Google Sheets	District; Title 1
		Identify students in need of credit recovery and intervene quickly	• Failure Report • Transcript Audits	• Postsecondary Readiness Google Sheets	District